



# Year 9 Options evening

Thursday 4<sup>th</sup> May 2023

Introduction by Mr. Baria (Senior Vice Principal)  
Options Presentation by Mr. Jordan ( Assistant Vice Principal)  
and Mrs Petchey (Year 9 Progress Leader)



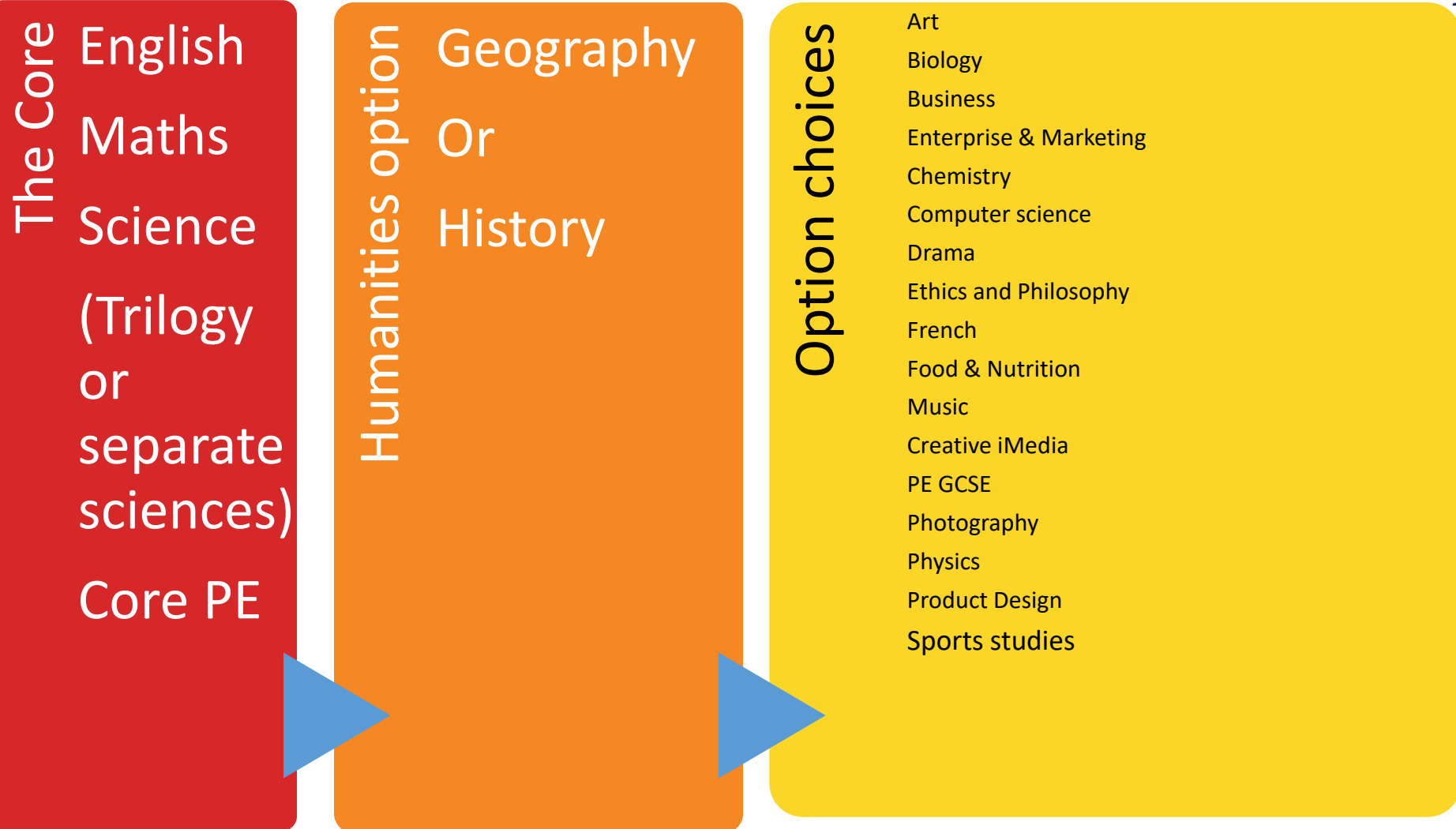
# Introduction

Mr. Baria

# Montsaye ACADEMY

## YEAR 9 OPTIONS BOOKLET 2023





# The English Baccalaureate (EBacc)



- Students are able to achieve the English Baccalaureate (EBacc) at Montsaye
- The EBacc will be achieved by students who achieve a grade 4 or above in English, Maths, two Sciences, a modern foreign language (French) and Geography or History
- Top Universities prefer students to have the EBacc

# Curriculum Model 2023



	Triple Science Ebacc Pathway (9 GCSEs)		Ebacc Pathway (8 GCSEs)		Triple Science Pathway (9 GCSEs)		Open Pathway (8 GCSEs)	
	Subject	Periods per week	Subject	Periods per week	Subject	Periods per week	Subject	Periods per week
Core	English Lang/Lit	5	English	5	English Lang/Lit	5	English Lang/Lit	5
	Maths	4	Lang/Lit		Maths	4	Maths	4
	Biology	6	Maths	4	Biology	6	Science Trilogy	6
	Chemistry		Science Trilogy	6	Chemistry		Core PE	1
	Physics		French	3	Physics			
	French	3	Core PE	1	Core PE	1		
	Core PE	1						
Options	History or Geog	3	History or Geog	3	History or Geog	3	History or Geog	3
	1 other option	3	1 other option	3	2 other options	6	2 other options	6
Period 6 (3-4pm)	Intervention	5	Intervention	5	Intervention	5	Intervention	5

# Options – Triple Science & Open Pathway

## Option block 1

Business GCSE  
Marketing & Ent Camb. Nat.  
Ethics and Philosophy  
Geography  
PE GCSE  
Product Design  
French

## Options block 2

Art  
Photography  
Drama  
Food & Nutrition  
Music  
Sports studies  
French  
Computer Science  
I-media

# Triple Science Ebacc & Ebacc Pathway

Business GCSE  
Marketing & Ent Camb. Nat.  
Ethics and Philosophy  
Geography  
PE GCSE  
Product Design  
French  
Art  
Photography  
Drama  
Food & Nutrition  
Music  
Sports studies  
French  
Computer Science  
I-media



# Example timetable 1 – Triple Science Ebacc



	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	English	Physics	Computer science	Physics	French
Period 2	Maths	History	History	Maths	English
Period 3	Computer Science	English	French	Chemistry	Biology
Period 4	Computer Science	Maths	French	English	Biology
Period 5	Core PE	Chemistry	English	History	Maths
Afterschool	Afterschool revision timetable				

Options:

- ☐ History
- ☐ Separate Sciences
- ☐ French
- ☐ Computer Science

# Example timetable 2 – Ebacc PPathway

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	English	Science	English	Science	French
Period 2	Maths	Geography	Geography	Maths	English
Period 3	Science	English	French	Design	Science
Period 4	Science	Maths	French	Design	Science
Period 5	Core PE	Design	English	Geography	Maths
Afterschool	Afterschool revision timetable				

Options:

- ☐ Geography
- ☐ Design
- ☐ French

# Example timetable 3 – Triple Science Open

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	English	Physics	Computer science	Physics	Music
Period 2	Maths	History	History	Maths	English
Period 3	Computer Science	English	Music	Chemistry	Biology
Period 4	Computer Science	Maths	Music	English	Biology
Period 5	Core PE	Chemistry	English	History	Maths
Afterschool	Afterschool revision timetable				

Options:

- ☐ History
- ☐ Separate Sciences
- ☐ Music
- ☐ Computer Science

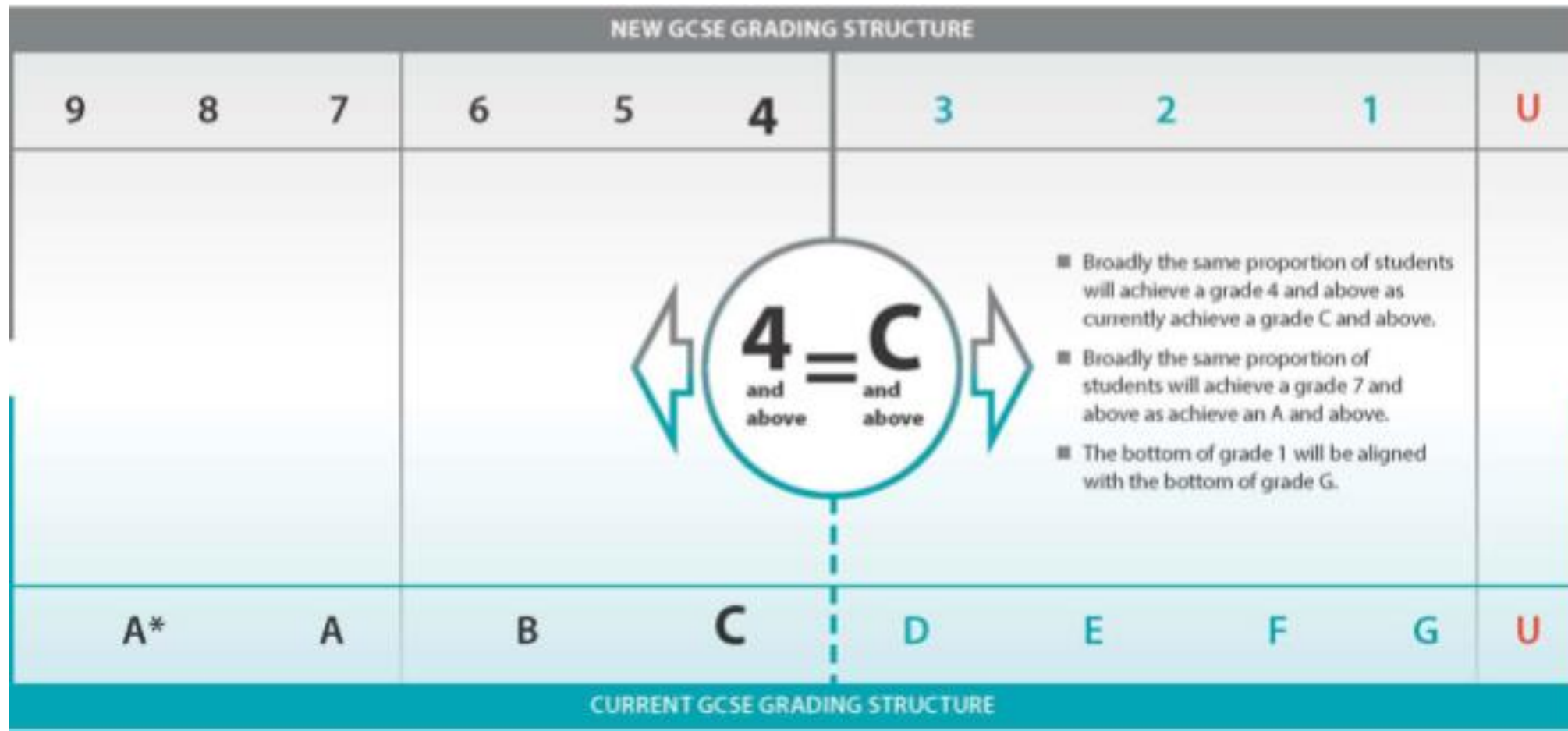
# Example timetable 4 – Open Pathway

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	English	Science	Enterprise & Marketing	English	Sports studies
Period 2	Maths	Geography	Geography	Maths	English
Period 3	Enterprise & Marketing	English	Sports studies	Science	Science
Period 4	Enterprise & Marketing	Maths	Sports studies	Science	Science
Period 5	Core PE	Science	English	Geography	Maths
Afterschool	Afterschool revision timetable				

Options:

- ☐ Geography
- ☐ Enterprise and Marketing
- ☐ Sports studies

# New grading system (2017 onwards)



# BTEC / V CERT Grades

Old GCSE Grading Structure	New GCSE Grading Structure	V Cert Grading Structure	
A*	9	Level 2	D* 8.5
A	8		D 7
	7		M 5.5
B	6		P 4
C	5	Level 1	D* 3
	4		D 2
D	3		M 1.5
E	2		P 1
F	1	NYA (not yet achieved)	
G			
U	U		



## School

- High quality teaching
- Expert subject knowledge
- Progress updates
- Academic & Pastoral support
- Preparation for post-16



## Student

- Mature approach to studies
- ERA learner
- Excellent attendance & punctuality
- Actively looking for self-improvement



## Parents/guardians

- Supporting & Encouraging your child
- Creating a home study environment
- Ensuring a study/life balance
- Communicating with school



# Options form



## Year 9 Options Choices

Please use this form to submit your preferences for Options.

It is important to stress that we cannot guarantee we will be able to offer all of the subjects listed and final choices will depend on the number of students opting for individual subjects, staffing and previous performance within that subject. We will endeavour to match top choices as closely as possible when we receive your child's option preferences.

Hi Rachel, when you submit this form, the owner will be able to see your name and email address.

1. What is your child's name?

2. Registration Group?

3. All students will choose between Geography and History. Please choose below.

- ☐ Geography
- ☐ History

4. Additionally, your child has been selected to study Single Sciences and French over the next two years. Therefore they will take **one** other option subject in addition to Science & French. Students need to rank three options subjects from the list below, ranking 1 as their first choice, 2 as their 2nd and 3 as their 3rd preferred option.

\* If you select one of these options, staff will choose the course best suited to your capabilities

	Rank 1	Rank 2	Rank 3
Buisness Studies GCSE*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cambridge National in Marketing & Enterprise*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics & Philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PE GCSE*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Any further comments or information you would like us to know regarding options choices?

Submit



# Options form

## Year 9 Options Choices

Please use this form to submit your preferences for Options.

It is important to stress that we cannot guarantee we will be able to offer all of the subjects listed and final choices will depend on the number of students opting for individual subjects, staffing and previous performance within that subject. We will endeavour to match top choices as closely as possible when we receive your child's option preferences.

Hi Rachel, when you submit this form, the owner will be able to see your name and email address.

1. What is your child's name?

2. Registration Group?

3. All students will choose between Geography and History. Please choose below.

☐ Geography

☐ History

4. Your child will take **two** option subjects, one from each block, students will be required to rank three options subjects in each block.

**BLOCK 1:** Rank your your top three choices from the subjects below.

	Rank 1	Rank 2	Rank 3
Business Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cambridge National: Marketing & Enterprise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics & Philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GCSE PE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Any further comments or information you would like us to know regarding options choices?

Submit

# Some of you have been preselected for French and/or Science

# The Options Timeline

Date	Event
Thursday 4 <sup>th</sup> May	Options Evening
Friday 5 <sup>th</sup> May	Option Forms to be emailed out
Monday 15 <sup>th</sup> May	Deadline for online Options form



## Make my study choices

GCSEs, post-16 and post-18 choices.

[Find out more](#)

## Explore careers

Job roles, industries, employers and more.

[Find out more](#)

## Stand out from the crowd

Personal development, CV writing and interviews.

[Find out more](#)

## Apply for opportunities

Courses, work experience, apprenticeships and more.

[Find out more](#)

**Build your  
StartProfile**



## It's your StartProfile

Keep it up to date and stay in control.

[Go to my StartProfile](#)

# Supporting Your Child

- In making their Options choices, we have supported your child by:
- encouraging them to engage with the online careers programme (<https://www.startprofile.com/>)
- to visit the Academy Options area ([Year 9 Options 2023 – Montsaye](#))
- and provided information through assemblies, form time and tonight's options evening.
- The Year 9 team of tutors, the Student Welfare Officer and myself are happy to discuss any further enquiries you or your child may have.

# What happens now?

- You would have already received a letter outlining which pathway we are recommending for your child and the number of option they need to take.
- You will receive the link for the online form to be completed with your child's top 3 Options choices. The online form needs to be submitted by Monday 15<sup>th</sup> May.
- The choices will be reviewed and allocated, as far as possible, to meet your child's requests. The confirmation of which courses your child will be following in Years 10 and 11 will be given in the final term of this school year.

# What type of pastoral support can my child expect during their GCSEs?



- The Year group will continue to be supported by the Student Welfare Officer and myself and, where possible, by their current tutors.
- The school counsellor will be on hand as now.
- The Prospects advisor, currently Mr Doherty, will also become more involved with the students, helping to ensure that they are prepared for post-16 education and employment.
- Mrs Gatiss is also involved for SEND students and exam access arrangements.
- ERA Days will be held which will focus on things like good study habits , managing stress and careers (post 16 and 18)