





## Year 11 French - Theme 1, Module 3 - Customs and Celebrations

| In this module of work you will learn how to:  |  |  |  |   |  |  |  |
|--|--|--|--|---|--|--|--|
| - describe your daily life   |  |  |  |   |  |  |  |
| <ul> <li>describe your duily me</li> <li>describe family celebrations</li> <li>give information about festivals and traditions</li> <li>use 'venir de' &amp; 'être en train de'</li> <li>describe a picture for the speaking test</li> </ul> |  |  |  |   |  |  |  |
|  |  |  |  | - answer and develop the bullet points of a picture task                              |  |  |  |
|  |  |  |  | At the end of the module, we will assess the progress you have made via an assessment |  |  |  |
|  |  |  |  | in class:   |  |  |  |
|  |  |  |  |   |  |  |  |
| A mock GCSE Paper including Listening, Reading and Writing at Foundation or Higher   |  |  |  |   |  |  |  |
| Tier. If you are unsure which tier to take, please consult your teacher and perhaps try  |  |  |  |   |  |  |  |
| some questions from both tiers.  |  |  |  |   |  |  |  |
|  |  |  |  |   |  |  |  |
| Also, you will be expected to perform the homework for weeks 8 & 9 in class and this   |  |  |  |   |  |  |  |
| will be assessed by your teacher.  |  |  |  |   |  |  |  |
| There will be 4 pieces of homework to complete this term:  |  |  |  |   |  |  |  |
|  |  |  |  |   |  |  |  |
| Weeks 2 & 3 - Writing - Bullet Points  |  |  |  |   |  |  |  |
| Weeks 4 & 5 - Translation into French  |  |  |  |   |  |  |  |
| Weeks 6 & 7 - Translation into English   |  |  |  |   |  |  |  |
| Weeks 8 & 9 - Role-Play and Picture Task   |  |  |  |   |  |  |  |
| Les jours d'école, je dois me lever tôt pendant la semaine.  |  |  |  |   |  |  |  |
| Le week-end, je peux me détendre un peu  |  |  |  |   |  |  |  |
| Le dimanche matin, je peux faire la grasse matinée   |  |  |  |   |  |  |  |
| Je viens de fêter mon anniversaire   |  |  |  |   |  |  |  |
| Je suis né(e) en   |  |  |  |   |  |  |  |
| Pour fêter mon prochain anniversaire, je vais  |  |  |  |   |  |  |  |
| Il y a deux jours, mon frère a fêté son anniversaire   |  |  |  |   |  |  |  |
| J'ai invité mes copains à un barbecue chez moi   |  |  |  |   |  |  |  |
| Je ne grignote jamais en dehors des repas  |  |  |  |   |  |  |  |
| Je regarde la télé en mangeant le soir   |  |  |  |   |  |  |  |
| Vocabulary Learning  |  |  |  |   |  |  |  |
| Memrise  |  |  |  |   |  |  |  |
| 30 words from Module 2 – sports and technology.  |  |  |  |   |  |  |  |
| 30 words from Module 1 - family and friends.   |  |  |  |   |  |  |  |
| Chosen Topic (presentation)  |  |  |  |   |  |  |  |
| Read your speech from the English to someone at home 5 times.  |  |  |  |   |  |  |  |
| Role-Play  |  |  |  |   |  |  |  |
| Focus on asking questions and how to answer unpredictable elements.  |  |  |  |   |  |  |  |
| Conversation   |  |  |  |   |  |  |  |
|  |  |  |  |   |  |  |  |
| Theme 3 - School - Practise your answers with someone at home. Use the English as a  |  |  |  |   |  |  |  |
|  |  |  |  |   |  |  |  |

| Foundation  | Higher      | Key Phrases to use               | Prepare the 5 paragraphs for a picture task |
|-------------|-------------|----------------------------------|---|
| BP1 -       | BP1 -       | Cette photo été prise en         | This photo was taken last weekend by        |
| description | description | par                              | my dad in France.                           |
| of a photo  | of a photo  | Au premier plan, il y a /je peux | In the foreground there are lots of         |
|             |             | voir                             | shops where you can buy souvenirs.          |
|             |             | il vient de                      | I can also see two men and three            |
|             |             | ils viennent de                  | women. They are in the process of           |
|             |             | il est en train de               | chatting and eating a meal in a             |
|             |             | ils sont en train de             | restaurant and in my opinion they have      |
|             |             | il se sent                       | just visited a museum in the town.          |
|             |             | ils se sentent                   |   |
|             |             | PALMOW                           |   |
| BP 2 -      | BP 2 -      | Ce qui m'intéresse               | When I go on holiday what interests me      |
| opinion     | opinion     | Ce qui m'attire                  | is seeing all the beautiful monuments       |
|             |             | C'est plus que                   | although it can be quite tiring. What I     |
|             |             | Bien que ça puisse etre          | don't like is sunbathing on the beach - I   |
|             |             | Ça m'aide à (+ infinitive)       | find that boring although it helps me to    |
|             |             | Je trouve ça                     | relax.                                      |
| BP3 – Past  | BP3 – Past  | Après avoir                      | Two years ago, I went to Spain with my      |
| Tense       | Tense       | Avant de                         | family because I wanted to visit the        |
|             |             | Au lieu de                       | art gallery in Madrid. However if I had     |
|             |             | Si j'avais eu le choix/le temps  | had the choice, I would have gone to        |
|             |             | J'ai voulu                       | Italy. After visiting the museums, we       |
|             |             | On m'a dit de                    | ate a meal in a Spanish restaurant          |
|             |             | J'ai décidé de                   | before watching the sunset at the           |
|             |             |                                  | beach.                                      |
| BP 4 -      | BP 4 -      | Je vais (+infin)                 | In the summer if I have enough money,       |
| Future      | Future      | Real future tense                | I will go to France with my friends but     |
| Tense       | Tense       | J'ai l'intention de              | my parents want me to spend more time       |
|             |             | Mon rêve est de                  | with them at home. I have always            |
|             |             | Mon but est de                   | wanted to go to Paris because I have        |
|             |             | Mes parents veulent que          | never been there and my uncle has           |
|             |             | (+subjunctive)                   | advised me to learn about the history       |
|             |             | Ma mère m'a conseillé de         | and the culture of the city.                |
| BP5 -       | BP5 -       | Ce qui m'intéresse               | I must be honest what interests me is       |
| opinion     | Mystery     | Ce qui m'attire                  | being with my friends although I like       |
|             | Question    | C'est plus que                   | playing football with my brother as it      |
|             |             | Bien que ça puisse etre          | helps me to forget about my worries.        |
|             |             | Ça m'aide à (+ infinitive)       |   |
|             |             | Je trouve ça                     |   |

## Role-play - Prepare the following questions

| What must I wear?                  | When must I come back?                 |
|------------------------------------|--|
| At what time must I arrive?        | What is your best friend called?       |
| What are you going to do tomorrow? | Where did you go on holiday last year? |
| Is there a good hotel near here?   | How often do you play tennis?          |
| How do you go to school normally?  | Do you want to go out later?           |