

### On 16th May the 2022 summer exams begin.

### 96 days 11 school weeks





All they seem to be doing is working – surely there needs to be a balance?

They always leave everything to the last minute then it's stresses and strops when deadlines approach I don't understand what they need to do. How can I help them? Whenever I try to help or offer advice it just turns into a slanging match

Surely they shouldn't be going out when they're exams are coming up





Today we will have a look at the next steps for you to take and how best to support your child with their revision. As well as sharing the support available at Montsaye for all students.

![](_page_2_Picture_2.jpeg)

![](_page_2_Picture_3.jpeg)

![](_page_3_Picture_0.jpeg)

![](_page_3_Picture_1.jpeg)

It's not too late to make a difference. It's not to late to make progress towards your goals.

![](_page_3_Picture_3.jpeg)

#### How to support from home?

![](_page_4_Picture_1.jpeg)

![](_page_4_Picture_2.jpeg)

Revision

![](_page_4_Picture_4.jpeg)

**Emotional Support** 

![](_page_4_Picture_6.jpeg)

**Practical Support** 

![](_page_4_Picture_8.jpeg)

**ERA**Study

#### How to support from home?

![](_page_5_Picture_1.jpeg)

#### Understanding school reports

Target grade:

What students are aiming for in May/June 2022

Current/ Trial exam grade:

What students are currently working on. Usually based on a mock exam or coursework completion.

![](_page_5_Figure_7.jpeg)

![](_page_5_Picture_8.jpeg)

#### What are the next steps?

- Attendance: the best preparation for exams is ensuring your child is in school and attending lessons
- Practical Exams: some practical exams will take place before the written exams start – art, dance, drama, music, PE, DT, MFL speaking. These need preparation too – are the dates on the calendar?
- **Preparation:** agree a revision timetable, display this in a family area such as on the fridge, find a quiet space, what equipment is needed?
- **Go-between:** contact teachers if your child can't or won't ask questions

![](_page_6_Picture_5.jpeg)

![](_page_6_Picture_6.jpeg)

![](_page_7_Picture_0.jpeg)

![](_page_7_Picture_2.jpeg)

•Create a realistic timetable – cross off each one you do (Have you seen your child's revision timetable?)

# Create a plan for revision

![](_page_7_Picture_6.jpeg)

•Little and often

![](_page_7_Picture_8.jpeg)

•Plan in rewards (PlayStation / TV time, Cinema trip, bowling, food)

![](_page_7_Picture_10.jpeg)

•Mix it up

![](_page_7_Picture_12.jpeg)

![](_page_8_Picture_0.jpeg)

![](_page_8_Figure_1.jpeg)

![](_page_8_Picture_2.jpeg)

	03.30	10.30	(Break 1)	12.30	13.30	(Break 2)	13.00	10.00	17.00	10.00	15.00	20.00	22100
Aonday			Maths Interven ion	¢				Football	Football	Rest	English	Rest	Rest
iesday				-		Y11 Rev Remember to cons	<b>vision Tim</b>	etable				Rest	Rest
ednesd . ay			F	Monday 3-4pm School revision	Tuesday 3-4pm School revision	Wednesday 3-4pm School revision	Thursday 3-4pm School revisio	Friday	y Satur	day S	unday	Science	Rest
rursday				session	session	session	session	50.				Rest	Rest
Friday												Rest	Rest
itunday	Rest	Maths	Rest	Football	Football	Football	Rest	Rest	Science	PE	Rest	Rest	Rest
unday	Rest	Rest	PE	Science	English	Rest	Maths	Geograp	Rest	MFL	Rest	Rest	Rest

![](_page_10_Picture_0.jpeg)

### **Revision Timetable Apps**

![](_page_10_Picture_2.jpeg)

Adapt - Revision Timetable (4+) A-level & GCSE Study Planner Adapt App #2 in Education \*\*\*\*\* 42, 399 Radings

10

![](_page_10_Picture_5.jpeg)

My Study Life - School Planner (4+) My Study Life, Ltd.

#131 in Education
\*\*\*\*\* 4.5, 565 Ratings

Free

![](_page_10_Picture_9.jpeg)

![](_page_11_Picture_0.jpeg)

![](_page_12_Picture_0.jpeg)

### **Concentration Issues**

![](_page_12_Figure_2.jpeg)

![](_page_12_Figure_3.jpeg)

![](_page_12_Picture_4.jpeg)

![](_page_13_Picture_0.jpeg)

### **Revision Notes**

- When writing notes, remember they should contain a <u>summary</u>, not an extensive repetition of what is in the textbook.
- Don't crowd the page. Stick to main headings and sub-headings. Use abbreviations where appropriate.
- •Try to reduce what you need to know on the topic down to one A4 sheet.

KEY WORDS Write in all the Kay works Evilte topic due mwgin	- Include all your condensed notes here! - Make sore they are visual! - Include diagrams + different colours & Highlighted words.
0.	SUMMARY - Summarise the bopic here in 4/5 bullet paints

![](_page_13_Picture_6.jpeg)

### Using past paper questions

![](_page_14_Picture_1.jpeg)

![](_page_14_Figure_2.jpeg)

### Using Past Papers

1. When you feel ready have a go at the whole paper. Make sure you time yourself!

2. Mark your work using the mark scheme

3. Write in your scores for each question on the front page (this way you will know which topics are your weakest)

4. Re visit your revision notes/questions for your weakest topics

5. Re do the question in the paper using a different colour pen. This time you should hopefully gain full marks!

![](_page_15_Picture_6.jpeg)

A A General Certificate of S Foundation Tier	Secondary Education		
June 2013		2	
200000000000000000000000000000000000000		3	
Science A	BL1FP	4	
Unit Biology B1	-	5	
Biology	6		
Unit Biology B1	3. S.	7	
Wednesday 5 June 2013 1.30 pm to 2.30 pm			
		9	
For this paper you must have: • a full! You may use a calculator.		TOTAL	

#### instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- . You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- . Do all rough work in this book. Cross through any work you do not want to be marked.

#### mation

marks for questions are shown in brackets. vimum mark for this paper is 60. rected to use a calculator where appropriate. Hed of the need for good English and clear presentation in

swered in continuous prose. In this question

### Use questioning

- How did you do that?
- How else could you have done that?
- Who did that a different way?
- Which are the tricky bits? What's tricky about them?
- What could you do when you are stuck on that?
- What would have made that easier for you?
- What else do you know that might help?
- How could you help someone else do that?
- How could I have taught that better?
- Where else could you use that?
- How could you make that harder for yourself?

![](_page_16_Picture_12.jpeg)

![](_page_16_Picture_13.jpeg)

![](_page_17_Picture_0.jpeg)

![](_page_17_Picture_1.jpeg)

#### Flash Cards (Leitner Model)

- ·Students to test each other (or themselves).
- ·If they get the question incorrect, they put it on the pile to look at the next day.
- ·If they get it correct, they put it on the pile to look at the day after next.
- •Follow on Can students apply their knowledge to an exam question?

![](_page_17_Picture_7.jpeg)

### How much revision?

![](_page_18_Picture_1.jpeg)

![](_page_18_Picture_2.jpeg)

Ensure students are completing all **home learning** that is set – this is all focused on helping revision

![](_page_18_Picture_4.jpeg)

Attending revision classes in school / holidays should complement not replace independent revision at home

![](_page_18_Picture_6.jpeg)

Students need to get into a routine – they should be working every night, regardless of whether home learning is set.

Every student is different						
–Quality revision – sitting at a desk is not revision!	<ul> <li>A balance is needed between work and rest/social activities</li> </ul>	–More effort now will mean they will be able to enjoy the summer, knowing that they have done their best.				

![](_page_18_Picture_9.jpeg)

### Advice from teachers

![](_page_19_Picture_1.jpeg)

- To check that they do their homework
- Revision books
- To make sure that they have the correct equipment
- To regularly log onto Go4schools
- To practise the French speaking questions with their child.

- Exam boards & specifications where to access practice papers
- Revision guides & work books
- What have your children been doing at school
- Can they explain what they've been learning?
- Can they recall key words?
- Are they making progress
- Just talk about science, geography, history etc Any opportunities to discuss it everyday EG science Safety in car, speed limits, heathy eating & cooking, formulations eg. Bubble bath, electrical safety & bills, solving problems and experimenting.
- To use Memrise APP every week

![](_page_20_Picture_0.jpeg)

#### What support is available at school?

![](_page_20_Figure_2.jpeg)

![](_page_20_Picture_3.jpeg)

![](_page_21_Picture_0.jpeg)

#### What support is available at school?

#### **Half Term Intervention**

Monday 14 <sup>th</sup> Feb	9 – 3pm Art/ Photography with Miss Corr in the DT block				
	9:30 – 2pm Drama Support with Mr Shea in the Library				
Tuesday 15 <sup>th</sup> Feb	9 – 3pm Art/ Photography with Mrs Thomas in the DT block				
Wednesday 16 <sup>th</sup> Feb	10 – 1pm Health and Social Care with Miss Bunker in the Library				
Thursday 17 <sup>th</sup> Feb	11-1pm Science with Mr Chandler in S2				
Friday 18 <sup>th</sup> Feb	19-10am Foundation Maths in the Library				
	10-11am Higher Maths in the Library				
	11-1pm Dance Exam Preparation with Mrs George in the Library				

After half term we will be introducing a Saturday school programme

![](_page_21_Picture_5.jpeg)

![](_page_22_Picture_0.jpeg)

#### What support is available at school?

**Revision lists released** 

Exam boards have now released a full list of the topics that will appear in the 2022 exam papers. All heads of subject will be in contact with students by email and in lessons, providing them with a copy of this full list.

![](_page_22_Picture_4.jpeg)

![](_page_23_Picture_0.jpeg)

#### Key Contacts:

- Year 11 Progress Leader, Mrs George <u>fgeorge@montsaye.northants.sch.uk</u>
- Year 11 Student Welfare Officer, Mrs Walters-Morgan <u>awmorgan@montsaye.northants.sch.uk</u>
- Your child's form tutor.

### "We're all in this together"

![](_page_23_Picture_6.jpeg)

![](_page_23_Picture_7.jpeg)

![](_page_24_Picture_0.jpeg)

On August 25<sup>th</sup> you will be delighted with your success, the doors that will open and the future that you will have created.

![](_page_24_Picture_2.jpeg)

![](_page_24_Picture_3.jpeg)

![](_page_25_Picture_0.jpeg)

#### Any Questions?

# If you have any questions about your child's progress, I will remain in the main hall following all presentations.

![](_page_25_Picture_3.jpeg)

### **English: Qualification Overview**

Literature Paper 1	Language Paper 1
<ul> <li>Study of 2 texts:</li> <li>19<sup>th</sup> Century (A Christmas Carol)</li> <li>Post 1914 (An Inspector Calls)</li> </ul>	Section A – 4 questions on an unseen fiction extract Section B – creative writing task
Literature Paper 2	Language Paper 2
<ul> <li>Study of 2 texts and study for unseen poetry:</li> <li>Shakespeare (Romeo and Juliet)</li> <li>Unseen poetry comparison</li> </ul>	Section A – 4 questions on two unseen non fiction extracts Section B – transactional writing task

# WHAT DO WE KNOW SO FAR?

![](_page_27_Picture_1.jpeg)

When we talk about learning, we are aiming for the long-term retention of knowledge.

![](_page_27_Figure_3.jpeg)

We need to revise something a number of times in order to learn it for our exams

![](_page_27_Picture_5.jpeg)

The more regularly we recap something, the stronger our memory becomes

# WHAT DO WE KNOW ABOUT REVISION?

![](_page_28_Picture_1.jpeg)

Research tells us that many students don't really know how to study.

![](_page_28_Picture_3.jpeg)

Various studies have shown that students tend to rate ineffective techniques highly.

![](_page_28_Picture_5.jpeg)

In reality, this means that time spent on these is a waste of time.

![](_page_28_Picture_7.jpeg)

It gives the illusion of competence - short term success at the expense of long term gains.

![](_page_28_Picture_9.jpeg)

(Hendrick, C 2018)

# STUDY TECHNIQUES

How many of you have used the following techniques?

- Reading textbook/revision guide
- Highlighting/summarising key words
- Mnemonics
- Summarisation
- Copying up notes
- Colouring stuff in

These are all common, but incredibly ineffective

Professor John Dunlosky, a leading expert in effective study skills, examined hundreds of exam paper grades. He matched them to the revision techniques that students had used. He used this data to explore what the most effective techniques were.

The most ineffective technique was re-reading and highlighting.

## EFFECTIVE LEARNING

The previous techniques are not effective because they are passive.

In order to create a memory in your brain, you have to process the information.

By process, we mean think hard about it.

"Memory is the residue of thought" - Willingham, D (2009)

![](_page_31_Picture_0.jpeg)

# **RETRIEVAL PRACTICE**

### HOW DO I DO RETRIEVAL PRACTICE EFFECTIVELY?

- This is a technique to help you recap your learning quickly and effectively
- You simply write down everything you can remember about the topic you're revising

How?

- Put your study notes/revision guide away
- Write it down from memory
- Check it against your notes and identify what you haven't remembered. Focus your revision on that until you can recall everything.

### **Other Useful Revision Activities**

- Creating flash cards on topics to run low-stakes revision quizzes – you could link these to your areas of development from your retrieval practice
- Revising exam processes: Map out the skills for answering specific questions using Dual Coding (images that represent stages of an exam answer)
- Example answer writing: Using practice study questions (available readily on the internet or in specific revision guides) There really is no substitute for practice!

![](_page_33_Figure_4.jpeg)

### English 'but you can't revise for English...'

![](_page_34_Figure_1.jpeg)

# English

### 'but you can't revise for English...'

#### Knowledge about the text

- <u>Reading</u> texts
- Plot
- Characters
- Themes
- Quotations
- Structure

#### Context

- Information about the :
- Author
- Historical events
- Literary theory
- Genre

#### LITERATURE

#### Vocabulary

 Key terminology: language/structure/form

- Adjectives/verbs to explore texts
- Evaluative verbs to evaluate texts
- Analytical verbs to analyse texts
- Comparison and contrast terms

#### **Exam Requirements**

- Timings
- Assessment objectives
- Key words in questions

![](_page_36_Figure_0.jpeg)

Other

exam preparation and revision

### **Revising for Maths**

![](_page_37_Picture_1.jpeg)

### You can only revise maths by doing maths....

- What does effective maths revision look like? Short answer; doing questions of appropriate challenge and checking the answers.
- Past Papers and using mark-schemes/checking answers
- Working on corrections
- Using key formulae from formulae sheet and using correct terminology
- Working on 'Problem Solving Style' Questions
- Attending Revision Sessions on Wednesdays

Revising for Maths

Past Papers

Hegarty Maths

Revision

Extra lessons

Other

Aims

Revising for Maths

Past Papers

Hegarty Maths  AQA Exam Papers and Mark Schemes – all Mavailable online and on mathswatch. Whilst staff would be willing to mark these if handed in, it is a worthwhile task to get students engaging with the mark schemes and marking them themselves. Exam Papers and Exam Questions as Homework and in lessons after Feb • half term. List of topics on each paper emailed to students on 8<sup>th</sup> Feb 2022. ٠ Extra exam papers – use Edexcel or OCR papers if you've done all the AQA • papers from 2017 to 2020.

Extra essons

Revision websites

**Expectations:** Students make use of the mock papers they have done as well as the papers they will be given after half term.

### Corbett Maths - <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>

![](_page_39_Picture_1.jpeg)

- 5 a day worksheets
  - Videos lessons

Aims

Revising for Maths

Past Papers

Corbett Maths

websites

Other

Revision

- Lots of exam papers with solutions so you can • check your work
- <u>https://corbettmaths.com/2019/04/01/gcse-</u> practice-papers/
- Practice questions on particular topics (with • answers too so you can check your work)
- Extra lessons **Expectations:** Students make use of the exam paper booklets given in class after Feb half term as well as homework set tasks on mathswatch online. A minimum of 2 hours per week on maths revision at home in the lead up to Trial 3 mocks.

M

• You tube – Hegarty maths for topics you need some extra revision for.

https://www.youtube.com/c/HEGARTYMATHS

- Maths Genie <u>http://mathsgenie.co.uk/</u>
- Videos, Exam Questions with Answers all broken down by Grade
- $\operatorname{Past}_{\frac{1}{2}}$ Past Paper banks. Look out for the videos specifically for the2022 papers with identified topics.
- Revision websites

Extra lessons

Other

- Mymaths <u>https://www.mymaths.co.uk/</u>
- Lessons, Booster packs by Grade. Email you maths teacher if you need your login details.

*Expectations:* Log onto Mathswatch every week. You can ask your teacher for help on mathswatch.

Aims

Revising for Maths

![](_page_41_Picture_0.jpeg)

- Extra lessons afterschool The more contact students have with ٠ their teachers, the better. F & H revision classes every other Wednesday from 3pm until 4pm.
- Saturday and holiday lessons -will be detailed in an email after half ۲ term. All students invited to attend. Saturday maths sessions will be from 10am to 12.00 midday.

Paper 1 Non Calculator Paper 2 Calculator needed Paper 3 Calculator needed

*Expectations:* Students attend extra lessons wherever possible ensuring that their conduct and effort is exemplary, remembering that in all cases these lessons are provided on a voluntary basis by staff.

Extra

websites Revision

Aims

Revising for Maths

**CGP Revision guides and workbooks –** Available

from the CGP website. Any AQA grade 1 to 9 (higher or foundation) revision guides are suitable, but we have found CGP to be one of the best.

### Equipment

![](_page_42_Picture_4.jpeg)

- Past Papers Calculator - All students have a Scientific calculator - Casio FX-83 Calculator preferred. They should get one as soon as possible
  - if they do not own one.
- Hegarty Maths Compasses – Students will need a pair of compasses for constructions and should turn up to the exam with them
  - tightened.
- Revision websites Black pen, ruler, pencil, sharpener, protractor.

![](_page_42_Picture_10.jpeg)

### Formulae sheets

Extra lessons

Students will be given a formulae sheet in the exam, detailing the key formulae they need to know at higher and foundation tier.

Other These will be available to use when we start past papers.

![](_page_43_Picture_0.jpeg)

Watch out for a detailed email from Mr Smith after half term with all the topics you need to revise summarised with video links and links to practise questions.

Exam boards have released topic lists for each paper – all year 11 students in the country will have these. You need to use these lists (emailed on 8<sup>th</sup> Feb) for your revision, as other students across the country will be doing so too!

Please ask Mr Smith or Mr Sipple after the presentation.

Revision websites

Hegarty Maths

Aims

Revising for Maths

> Past Papers

Extra lessons Mathematics is a fundamental part of human thought and logic, and integral to attempts at understanding the world and ourselves. Mathematics provides an effective way of building mental discipline and encourages logical reasoning and mental rigor. In addition, mathematical knowledge plays a crucial role in understanding the contents of other school subjects such as science, social studies, and even music and art.

What is Maths and why is it so important?

#### Why does mathematics hold such an important and unique place among other subjects?

Mathematics has a transversal nature. If we reflect on the history of curriculum in general, then mathematics (geometry and algebra) were two of the seven liberal arts in Greek as well as in medieval times. This historical role supports the notion that mathematics has provided the mental discipline required for other disciplines.

- Mathematical literacy is a crucial attribute of individuals living more effective lives as constructive, concerned and reflective citizens. Extra lessons
  - You need maths to build, sell, buy, work, understand and communicate effectively. Maths is a tool as well as a subject in its own right.

Other

Aims