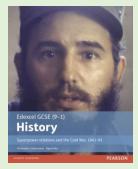
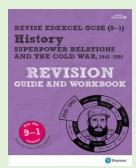
Year 11 History Revision – Paper 2 Cold War





Complete the History revision tasks and use the resources from your TEAMS file

Each task will have instructions and support for completing and will have suggested timings.

Completion of these tasks will boost your knowledge and understanding.

Cold War Topic 1: Early tensions between the east and west.

For your topic 1 Cold War revision complete the Lotus Grid. The grid is broken down into the 8 key areas, in each box you then need to add specific information.

Attached is an example showing how to fill in the grid. You need to aim for as much information as possible.

In order to complete the Lotus Grid effectively use your Cold War textbook, you should all have access to at least a PDF copy or this on your TEAMS section.

On the next slide will be some page numbers to guide you on each area of your grid.

Communism vs Capitalism – Different ideas of how society should work. Capitalism – Democracy/western Communism – Dictatorship/East	WW2 saw a shift in global politics. Britain and France were now less important. This meant that USA and Russia were more powerful.	Grand Alliance saw USA, Britain, Soviet Union team up to defeat Germany. Did not change how they viewed each other. USA and Britain remained suspicious of Russia.
Soviet Union wanted to spread their ideas across Europe. In doing so they created 'Satellite States' meaning other countries under their control.	Political Differences	Social structure was different. Soviet Union had a classless society were everyone was equal. USA had a system where some could have more than others.
Stalin was paranoid that democracy and the west wanted to destroy Communism and the Soviet Union. He wanted to take steps to try and protect Communism.	The Big Three had different leaders and ideas: Britain: Winston Churchill USA: Franklin D. Roosevelt Soviet Union: Joseph Stalin	The west (USA/Britain) saw the Soviet Union as limiting the rights of their people. The west wanted to keep their freedom.

Here is an example of the Political Differences area of the grid completed. This is the required standard, be specific, be clear.

Cold War Topic 1: Early tensions between the east and west.

Page Numbers from Textbook:

Political Differences: p9-11

Conferences: p11-14

Development of the Atomic Bomb: p14-15

Telegrams: p15-18

Truman Doctrine/Marshall Plan: p20-24

Arms Race: p29-32

1948 Berlin Crisis: p24-28

Hungarian Uprising: p32-36



Aiming High Answer the following questions:

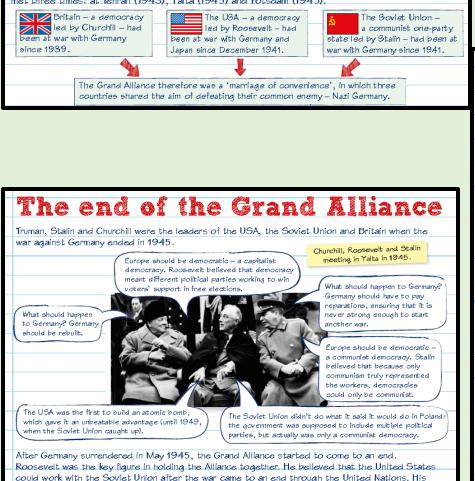
- 1. How did the Marshall Plan increase tensions between USA and Soviet Union?
- 2. Why was the First Berlin Crisis important?
- 3. Analyse how the development of the Atomic Bomb changed the relationship between USA and Soviet Union?

Political Differences		Conferences		Development of the Atomic Bomb	
	Political Differences	Conferences	Development of the Atomic Bomb		
Hungarian Uprising 1956	Hungarian Uprising 1956	Cold War Topic 1	Telegrams	Telegrams	
	1948 Berlin Crisis	Arms Race	Truman Doctrine/ Marshall Plan		
1948 Berlin Crisis		Arms Race		Truman Doctrine/ Marshall plan	

The following slides also contain the basic information you must know. You can use this to help fill in your Lotus Grid.

The beginning of the Cold War

Before the Cold War Britain, the USA and the Soviet Union worked together as members of the Grand Alliance, which was created in 1941 to defeat Nazi Germany. The leaders of these countries met three times: at Tehran (1943), Yalta (1945) and Potsdam (1945).



successor, Truman, was, like Churchill, more suspicious of the Soviet Union and this increased

tension between the Allies.



differences and the similarities between them.

occupied zones.

The breakdown of trust

Without a common enemy to fight, tensions between the USA and the Soviet Union intensified. Neither side trusted the other due to ideological differences and the fact that the USA, unlike the Soviet Union, possessed nuclear weapons.

Ideology

Understanding ideology – a set of political ideas about how society should be run – is key to understanding the Cold War. The USA and the Soviet Union had opposing ideologies.

The USA, Britain and other capitalist countries

Said communism enslaved people to the state. Capitalism was based on freedom and democracy:

- Everyone should be free to make money for themselves.
- Individuals are better at deciding what to make/sell than the state.
- Trade between countries makes everyone richer.

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The Long Telegram (1946)

- A secret report from the US ambassador Kennan in Moscow to President Truman said:
- the Soviet Union saw capitalism as a threat to communism that had to be destroyed
- the Soviet Union was building its military power
- peace between a communist Soviet Union and a capitalist USA was not possible.

The Soviet Union and other communist countries

Said capitalism exploited the workers to make the rich even richer. Communism was based on fairness:

 Capitalism only makes some people rich by exploiting everyone else.

 Individuals are not as strong as everyone working together for the same aim.

• The state should take control of the economy and run it to benefit everyone.

Nevikev's Telegram (1946)

- A report from Novikov, Soviet ambassador to the USA, told Stalin that:
- the USA wanted world domination and was building up its military strength
- the Soviet Union was the only country left after the war that could stand up to the USA
- the USA was preparing its people for war with the Soviet Union.

Ideological differences and the atomic bomb had made relations between the superpowers worse. The USA saw the Soviet Union as a threat to its economic interests in Europe. The Soviet Union feared and resented the USA's nuclear monopoly, which did not end until 1949.

Satellite states

Between 1947 and 1949, the Soviet Union spread its sphere of influence to neighbouring countries. Countries like Poland and Hungary became 'satellite states' under the control of the Soviet Union.

Communism and 'free' elections

- At the Yalta and Potsdam conferences, the Soviet Union agreed to free elections in the countries in its sphere of influence.
- The Soviet Union thought people would choose communism in free elections, however most did not.
- So the Soviet Union fixed elections making sure the Communist Party won.
- Once in power, the communists shut down the opposition parties and each country became a single-party state.

Fixing elections and then shutting down opposition parties was known as 'salami tactics'.



The growing Soviet influence in Eastern Europe

Country	How it became communist		
Bulgaria	A communist government was elected in 1945, and all elected non-communists		
	were executed.		
Romania	A communist-led coalition took power. However, by 1947 the communists had		
	taken over and Romania became a one-party state.		
Poland	At Yalta Stalin promised to set up a joint communist/non-communist government. He then invited 16 non-communist leaders to Moscow and arrested them. Thousands of non-communists were arrested. The communists then 'won' the 1947 election.		
Humann	The communists lost the 1945 election but the communist leader Rakosi took		
Hungary	control of the secret police, executed and imprisoned his opponents and turned Hungary into a communist state.		
a			
Czechoslovakia			
	control of the army, the radio and the secret police. In 1948 they seized power completely, turning the country into a communist state.		
East Germany	The original Soviet zone of occupation in Germany, it became a communist state in October 1949.		

The impact of the Soviet occupation of Eastern Europe on superpower relations

- The USA saw the Soviet takeover of Eastern Europe as a betrayal of the Yalta agreement, in which Stalin had made promises about holding democratic elections.
- Others saw it as evidence of Soviet expansion: Eastern Europe was a stepping-stone to a Soviet takeover of Western Europe.
- The USA was determined to contain communism through military and economic assistance: the Truman Doctrine and Marshall Aid.
- The Soviet Union argued it needed to control Eastern Europe as a buffer zone, protecting it from attack from the West. The US response was unnecessary and unreasonable.

The Truman Doctrine and the Marshall Plan

In response to the spread of Soviet control in Eastern Europe, the USA stepped up its involvement in Europe, and the Soviet Union was determined to defend itself against any threats from the West. The USA was determined to stop the spread of communism, and the Soviet Union was determined to defend itself against Western attack. Europe was the centre of this ideological 'battleground'. The Truman Doctrine and the Marshall Plan thus increased tension between the United States and the Soviet Union.

Truman's concerns

- Europe was devastated after the war.
- In many countries people had no money, no jobs and were feeling hopeless.
- Communism was attractive to these people, especially in France and Italy: it made sure everyone had enough.
- Many in Eastern Europe had been liberated. from Nazi rule by the Soviets.
- Countries like Poland, Romania and Bulgaria had already had communist governments forced on them and Truman feared this could happen in other countries too.
- Some governments (e.g. Greece and
- Turkey) were too poor to combat communist revolutions in their own countries.
- If Greece and Turkey became communist, then other countries across Europe and the Middle East would follow. This was known as the Domino Theory.



Post-war Berlin. Much of Europe had been destroyed during the war. Many people were homeless and starving. Truman feared that this could lead to people electing communist governments.

Dectrine (1947)	The M arshall Plan (1947)
7, US President Truman BA should get involved:	\$13 billion from USA to help rebuild Europe.
d a choice between either communism.	Communism appealed most to people with nothing to lose, so the Marshall
s bad because it meant lot be free.	Plan hoped to stop communism by giving people a stake in the capitalist
try to contain (hold back)	system.
provide money and troops	Countries must trade with the USA to get the money.
o help free governments to nist takeovers.	Sixteen Western European countries took the money including Britain,
ne was all about stopping	France and West Germany.
nmunism. The USA was both military and economic	Plan as an attack on them because it
ent this from happening.	threatened communist control in Eastern Europe.

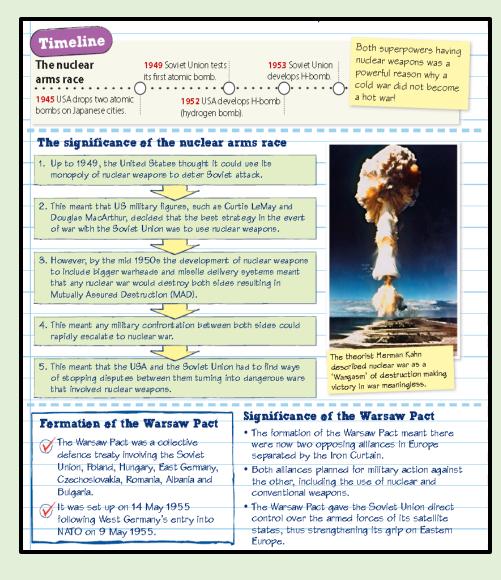
The Truman D In a speech in 1947 set out why the US ∕ Countries face∂ capitalism or co

- 🏹 Communism was people could no
- 🏹 The USA must t this spread of c
- ✓The USA should. (if necessary) to combat commun

The Truman Doctrin the spread of com prepared to use b methods to prever

The arms race and the Warsaw Pact

The Soviet invasion of Hungary, 1956



_	
	The Soviet invasion of Xungary
_	 Khrushchev disapproved of Nagy's reforms On 4 November 1956, Khrushchev sent 200 000 Soviet troops into Hungary to Pact, other countries would soon follow. On 4 November 1956, Khrushchev sent 200 000 Soviet troops into Hungary to depose Nagy and restore order.
	 Khrushchev worried that Nagy's actions threatened communist rule. He claimed communists were being slaughtered in Hungary. This may have been propaganda, but a number of Hungarian communists had been killed and members of the state security forces, the AVH, attacked in the violence of October 1956, which took place in Budapest and other Hungarian towns and cities. Khrushchev feared the unrest would spread to other satellite states. Damage in Budapest caused by Soviet troops during the invasion of Hungary, 4 November 1956.
	 The consequences of the Soviet invasion of Xungary Over 5000 Hungarians were killed as a result of the invasion, including around 1000 Soviet troops. Many Hungarian soldiers loyal to Nagy and the revolution fought against Soviet troops. Nagy and his government were deposed. Imre Nagy was arrested, tried and executed. Khrushchev wanted to prevent rebellions in other communist countries, such as Poland, and hoped he could do so by making an example of Nagy.
	A new leader, Janos Kadar, was appointed. He introduced the Fifteen Roint Programme, which aimed to re-establish communist rule in Hungary. Kadar's policies were more moderate than those of other Soviet satellite states and resulted in Hungary having better
	living standards than other East European states. Hungarians, aware that the United States was not prepared to help them, grudgingly accepted this modified form of communist rule.
	International reaction and consequences
	The United Nations condemned Soviet actions. Some countries boycotted the 1956 Olympics in protest. But stronger actions did
	not happen. Eastern Europe.

Germany and the Cold War

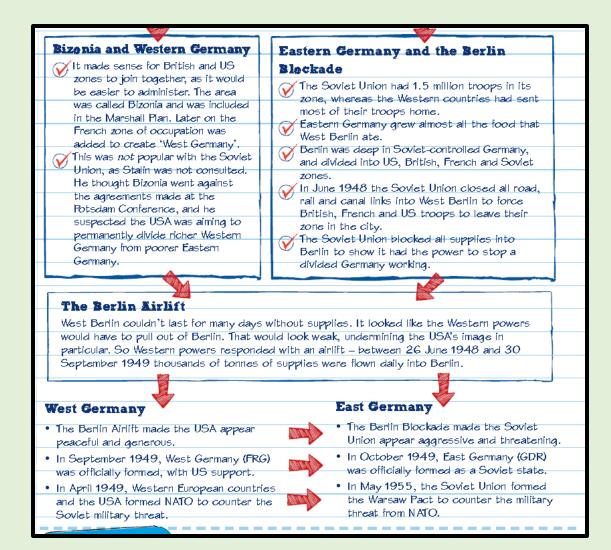
The Allies were unable to agree about Germany's future. A short-term solution, agreed at Potsdam in July 1945, was to divide the country and its capital, Berlin, into zones of military occupation. The United States, Britain and France were given Western Germany and West Berlin. The Soviet Union was given Eastern Germany and East Berlin. The Soviet Union felt threatened by the USA's rebuilding of Western Germany and West Berlin.

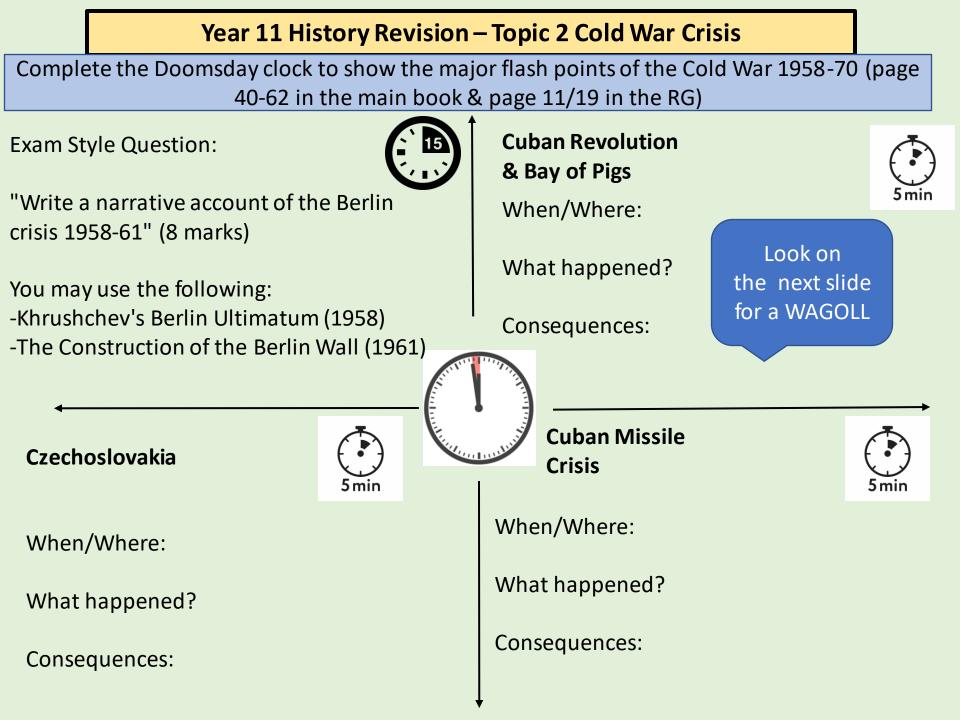
Reunification

Divisien

The USA wanted a united, capitalist Germany that it could trade with and would help prevent the spread of communism.

The Soviet Union wanted Germany to be weak, communist and divided, so that it would never be able to attack the Soviet Union again.





Year 11 History Revision – Topic 2 Cold War Crisis

WAGOLL

Exam Style Question:



5 min

"Write a narrative account of the Berlin crisis 1958-61" (8 marks)

You may use the following: -Khrushchev's Berlin Ultimatum (1958) -The Construction of the Berlin Wall (1961)

Czechoslovakia

When/Where:

What happened?

Consequences:

Cuban Revolution & Bay of Pigs When/Where: *Cuba* 1959-61



What happened? Communist revolutionaries led by Castro overthrew the Cuban Government in 1959 despite American support. In 1961 U.S uses an invasion force of Cuban exiles to try and remove Castro. This fails at the Bay of Pigs. Consequences: Failed invasion panics the Cuban government, who look for support of the Soviet Union to protect them. Leading to the Cuban Missile Crisis.

> Cuban Missile Crisis



When/Where:

What happened?

Consequences:

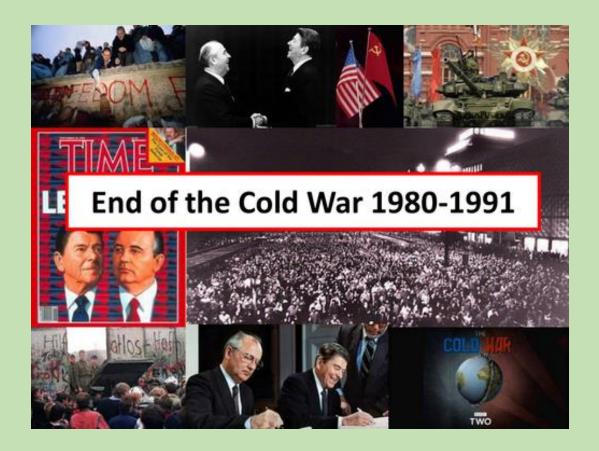
Topic 3 – The End of the Cold War 1970-91

Activity

Complete the Seneca assignment for Topic 3 of The Cold War Complete ALL tasks Aim for at least 70% average



Cold War History: Question Practice



Cold War History:

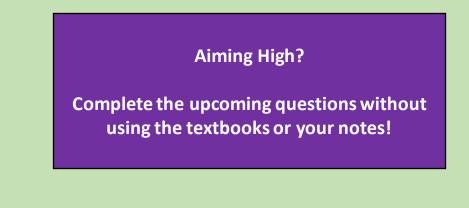
For Topic 3's revision we are going to look at some exam questions to build our knowledge on how to answer the questions in our upcoming exam.

This is a very important part of your revision!

<u>Activity</u>

Complete the three questions on the upcoming slides. To help you answer the questions, use the following areas to support you:

- Cold War Revision textbook: Pages 31-40.
- The PowerPoint Question breakdown slides



A consequence is something that happens after an earlier event, so this question is asking your to name and explain two things that happened as a result of Gorbachev becoming the leader of the USSR.

Explain two consequences (effects) of Gorbachev becoming the leader of the Soviet Union.

The word explain requires you to make clear with sufficient detail how Gorbachev becoming leader let to the consequence you have chosen. Make sure you explain how the Berlin crisis led to the consequence you have chosen.

Explain two consequences (effects) of Gorbachev becoming the leader of the Soviet Union.

Writing Support

<u>**Point**</u> – One consequence of the Gorbachev becoming the leader of the Soviet Union was...

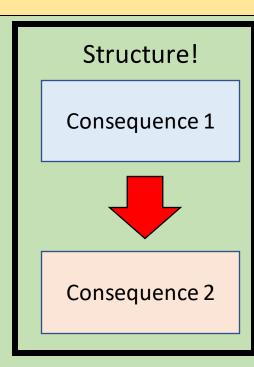
Evidence – Evidence to support this is...

Explain – This consequence was good/bad for the Soviet Union because...

Textbook Pages

Textbook: 81-85. Revision Guide: 27-30.





Question 2: Writing a Narrative

This means you are required to produce a structured account explaining how an event happened.

Write a narrative (story) analysing key events of the invasion of Afghanistan, 1979.

Structured Account = Start, Middle and End! Your narrative needs to stay focused on answering the question. You may remember lots of detail about the Soviet invasion of Afghanistan but you need to include this in a structured account that answers the question.

<u>Write a narrative (story)</u> analysing key events of the invasion of <u>Afghanistan, 1979.</u>

Writing Support

Start – The Soviet invasion of Afghanistan led to ...

This caused...

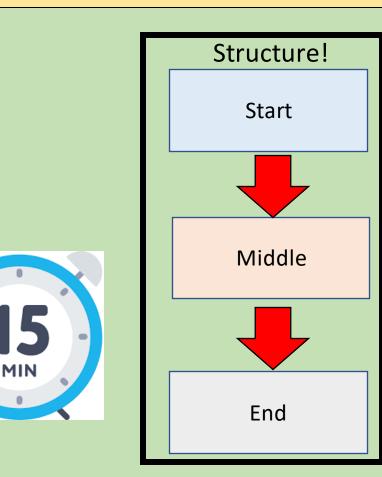
Middle – Soviet relations with the US to get worse...

As a result...

End – The US responded by ...

Textbook Pages

Textbook: 74-77. Revision Guide: 24-25.



Question 2: Writing a Narrative

This question asks you to look at why an event is important. You need to write about the importance of Détente. Don't just describe what happened.

Explain the importance of Detente for the relations between

the USSR and the USA

YOU MUST ALWAYS

Explain how your point relates to the question! Also make sure you back your arguments with good relevant detail.

You are looking at how significant Détente was in the development of Cold War. Did it increase or reduce tensions?

Explain the importance of Detente for the relations between the USSR and the USA

Writing Support

<u>**Point</u>** – One importance of Détente for the relations between the USSR and US was...</u>

Evidence – Evidence to support this is...

Explain – This was important towards improving Cold War relations because...

Textbook Pages

Textbook: 67-72 Revision Guide: 20.



