

Sports Studies Home learning

Y10 Term	<u>Learning covered in lessons this term</u>	<u>Home learning</u>
Term 1	<p><u>Contemporary issues in sport – Exam</u> LO1- Understand the issues which affect participation in sport LO3 - Understanding the importance of hosting major sporting events</p> <p><u>Outdoor and Adventurous activities</u> LO1 Know about different types of outdoor activities and their provision LO2 Understand the value of participating in outdoor activities</p>	<p><u>Contemporary issues in sport – Exam</u> You have been sent the specification for this part of the course</p> <p>LO1 – Read information and watch videos. Create a mind map for User groups, Barriers and solutions as a revision resource for LO1. Use the Bitesize link and other research to write a letter to a local council explaining how to increase popularity in sport. Complete exam questions and email to Mr Siddons (Y10) /Miss Collins (Y11). Use the knowledge organiser to support you. Lesson 1 Video- User groups - Five Billion Stories- https://www.youtube.com/watch?v=CmoVPtHu794 Lesson 2 Video – Solutions to Barriers – This Girl Can - https://www.youtube.com/watch?v=kCdrJS1ojD8 Lesson 2 Video – Solutions to Barriers – Kick it out - https://www.youtube.com/watch?v=Qlg23USZwzQ#action=share Bitesize Link - https://www.bbc.co.uk/bitesize/guides/zy62hv4/revision/6</p> <p>LO3 – Complete the crossword on the task sheet, complete the table on the second sheet as instructed and finally attempt the exam questions. Email to Mr Jordan (Y10) / Miss Collins (Y11) when complete for the answers. Week 2 – Self assess using the mark scheme and send back to Mr Jordan/Miss Collins when complete. Exam practice. Complete the exam questions provided. Completion of revision to prepare for the exam on January 11th. This is a <u>real exam</u> not a mock. REAL exam Jan 11th</p> <p><u>Outdoor and Adventurous activities</u> LO1 Know about different types of outdoor activities and their provision</p>

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		<p>LO2 Understand the value of participating in outdoor activities:</p> <ol style="list-style-type: none"> 1. To use the Outdoor skills powerpoint to review and make notes on the topics which you have not yet covered in preparation for the coursework.
<p>Term 2</p>	<p><u>Contemporary issues in sport – Exam</u> LO2 - Know about the role of sport in promoting values LO4 - Know about the role of national governing bodies in sport <u>Outdoor and Adventurous activities</u> LO2 Understand the value of participating in outdoor activities</p>	<p><u>Contemporary issues in sport – Exam</u> You have been sent the specification for this part of the course</p> <p>LO2 – Research and watch the videos to create a mind map/information guide that outlines:</p> <ul style="list-style-type: none"> - The values that can be promoted through sport. - The Olympic Values and Creed. - Etiquette in sport. - PED’s in sport, WADA and Consequences. <p>Complete exam questions and email to Mr Siddons (Y10) /Mr Collins (Y11).</p> <p>LO2- Promoting Values – Olympics - https://youtu.be/AAXZB1Vbr7o</p> <p>LO2- Football for hope - https://youtu.be/jR3p4w5Rk48</p> <p>LO2 – Chance to shine - https://youtu.be/cXIVYRikDrM</p> <p>LO2 – Creating Chances - https://youtu.be/QFMtZ0SWipU</p> <p>LO2 – etiquette in sport - https://youtu.be/vWS6Uqf-E84</p> <p>LO2 – Sportsmanship and Gamesmanship - https://youtu.be/xOZ8VZi6mQs</p> <p>LO2 – Un-sportsman like conduct - https://youtu.be/eps0J53sb_w</p> <p>LO2 – PED’s in sport - https://youtu.be/MmqXcQW2BEI</p> <p>LO2 – Russian Drugs Scandal - https://youtu.be/LuCfGrA47iU</p> <p>LO2 – Dwain Chambers - https://youtu.be/RiyVBhc3ipc</p> <p>LO4 – Week 1 - complete the task on the students instruction sheet and the complete the exam questions. Email to Mr Jordan (Y10) / Miss Collins (Y11) when complete for the answers. Week 2</p>

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		<p>– Self assess using the mark scheme and send back to Mr Jordan/Miss Collins when complete.</p> <p><u>Outdoor and Adventurous activities</u> Use the coursework support guide to help you continue with your learning and completion of coursework at home. The knowledge organiser will also support you with this. Task 1: To complete “LO1 Know about different types of outdoor activities and their provision.” If you have not completed this yet, finish this off first. Task 2: You should have already started “LO2 Understand the value of participating in outdoor activities:” Use the revision guide and knowledge organiser to complete this part of your coursework. Task 3: If you have already completed task 1 and 2 then use the revision guide to complete the final part of your coursework “LO3 Be able to plan an outdoor activity”</p>
Term 3	<p><u>Contemporary issues in sport – Exam</u> LO1- Understand the issues which affect participation in sport LO2 - Know about the role of sport in promoting values LO3 - Understanding the importance of hosting major sporting events LO4 - Know about the role of national governing bodies in sport</p> <p><u>Outdoor and Adventurous activities</u> LO3 - Be able to plan an outdoor activity</p> <p><u>Practical sport unit (dependent on government guidance)</u> LO1 - Be able to use skills, techniques and tactics/strategies/ compositional ideas as an individual performer in a sporting activity</p>	<p><u>Contemporary issues in sport – Exam</u> Completion of a past exam paper in preparation for the exam on Jan 11th. Once you have written your answers mark in green pen using the mark scheme. Use the knowledge organiser to support you.</p> <p><u>Outdoor and Adventurous activities</u> Use the coursework support guide to help you continue with your learning at home. The knowledge organiser will also support you with this. Task 1: You should have already completed “LO1 Know about different types of outdoor activities and their provision.” And “LO2 Understand the value of participating in outdoor activities:”</p>

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		<p>If you have not yet finished this then use the coursework guide and knowledge organiser to complete now.</p> <p><u>Task 2:</u> You should have already started this final section “LO3 Be able to plan an outdoor activity” Use the coursework support guide and knowledge organiser to complete your work at home for this unit.</p>
Term 4	<p><u>Outdoor and Adventurous activities</u> LO3 - Be able to plan an outdoor activity LO4 - Be able to demonstrate knowledge and skills during outdoor activities</p> <p><u>Practical sport unit (dependent on government guidance)</u> LO2 - Be able to use skills, techniques and tactics/strategies/ compositional ideas as a team performer in sporting activity</p>	<p><u>Outdoor and Adventurous activities</u> Use the coursework support guide to help you continue with your learning at home. The knowledge organiser will also support you with this.</p> <p><u>Task 1:</u> You should have already completed “LO1 Know about different types of outdoor activities and their provision.” And “LO2 Understand the value of participating in outdoor activities:” If you have not yet finished this then use the coursework guide and knowledge organiser to complete now.</p> <p><u>Task 2:</u> You should have already started this final section “LO3 Be able to plan an outdoor activity” Use the coursework support guide and knowledge organiser to complete your work at home for this unit.</p>
Term 5	<p><u>Practical sport unit (dependent on government guidance)</u> LO3 - Be able to officiate in a sporting activity LO4 - Be able to apply practice methods to support improvement in a sporting activity</p>	<p><u>Practical sport unit (dependent on government guidance)</u> LO3 - Be able to officiate in a sporting activity</p> <p>What you create below can be used as part of your evidence for your final assessment so it could be a very valuable piece of work.</p> <p>Create a rules book for a student who joins the school but has never played badminton before. This should include a list of equipment, in depth rules and regulations, labelling of the court lines. You should make it clear what the court lines are for singles and doubles. You should also include the correct scoring system. Create 3 scenarios in which someone new to the sport may be unsure of the end result. Ie, what happens if the shuttle hits the</p>

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		net on the serve but still lands in, what happens if the shuttle lands on the line.
Term 6	<u>Practical sport unit (dependent on government guidance)</u> LO4 - Be able to apply practice methods to support improvement in a sporting activity	<u>Practical sport unit (dependent on government guidance)</u> LO4 - Be able to apply practice methods to support improvement in a sporting activity Continue to use the Practical sport – LO4 Coursework guide to complete your work at home.

Y11 Term	<u>Learning covered in lessons this term</u>	<u>Home learning</u>
Term 1	<ol style="list-style-type: none"> 1. <u>Practical Sport unit (LO4)</u> 2. <u>Outdoor and adventurous activities (LO3)</u> 	<p>Continuation and completion of LO4 coursework using the home learning course guide. Deadline: December 3rd 2020.</p> <p>Follow the step by step instructions and use the examples in the booklet to support you.</p> <p>Continuation and completion of LO1 – LO4 using the home learning coursework guide. Deadline for all work: November 13th</p>
Term 2	<p><u>Practical Sport unit</u></p> <ol style="list-style-type: none"> 1. <u>Revision for examined unit (exam January 11th)</u> 2. <u>Outdoor and adventurous activities (LO3)</u> 3. <u>Practical Sport unit (LO4)</u> 	<p><u>Contemporary issues in sport – Exam</u></p> <p>You have been sent the specification for this part of the course. Your exam is on Jan 11th 2021.</p> <p>LO1 – Read information sheet. Create a mind map for User groups, Barriers and solutions as a revision resource for LO1. Complete exam questions and email to Mr Siddons (Y10) /Mr Collins (Y11). Use the knowledge organiser to support you.</p>

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		<p>Lesson 1 Video- User groups - Five Billion Stories- https://www.youtube.com/watch?v=CmoVPtHu794</p> <p>Lesson 2 Video – Solutions to Barriers – This Girl Can - https://www.youtube.com/watch?v=kCdrJS1ojD8</p> <p>Lesson 2 Video – Solutions to Barriers – Kick it out - https://www.youtube.com/watch?v=Qlg23USZwzQ#action=share</p> <p>LO3 – Week 1 - complete the task on the students instruction sheet and the complete the exam questions. Email to Mr Jordan (Y10) / Miss Collins (Y11) when complete for the answers. Week 2 – Self assess using the mark scheme and send back to Mr Jordan/Miss Collins when complete.</p> <p>You have been sent the specification for this part of the course</p> <p>LO2 – Read information sheet. Create a mind map for User groups, Barriers and solutions as a revision resource for LO1. Complete exam questions and email to Mr Siddons (Y10) /Mr Collins (Y11).</p> <p>LO4 – Week 1 - complete the task on the students instruction sheet and the complete the exam questions. Email to Mr Jordan (Y10) / Miss Collins (Y11) when complete for the answers. Week 2 – Self assess using the mark scheme and send back to Mr Jordan/Miss Collins when complete.</p> <ol style="list-style-type: none">1. Continuation and completion of LO4 coursework using the home learning course guide. Deadline: December 11th 20202. Continuation and completion of LO4 coursework using the home learning course guide. Deadline: December 3rd 2020.3. Follow the step by step instructions and use the examples in the booklet to support you.4.
Term 3	1. <u>Revision for examined unit (exam January 11th)</u>	<u>Contemporary issues in sport – Exam</u> You have been sent the specification for this part of the course. Your exam is on Jan 11 th 2021.

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LO1 – Read information sheet. Create a mind map for User groups, Barriers and solutions as a revision resource for LO1. Complete exam questions and email to Mr Siddons (Y10) /Mr Collins (Y11). Use the knowledge organiser to support you.

Lesson 1 Video- User groups - Five Billion Stories-

<https://www.youtube.com/watch?v=CmoVPtHu794>

Lesson 2 Video – Solutions to Barriers – This Girl Can -

<https://www.youtube.com/watch?v=kCdrJS1ojD8>

Lesson 2 Video – Solutions to Barriers – Kick it out -

<https://www.youtube.com/watch?v=Qlg23USZwzQ#action=share>

LO3 – Week 1 - complete the task on the students instruction sheet and the complete the exam questions. Email to Mr Jordan (Y10) / Miss Collins (Y11) when complete for the answers. Week 2 – Self assess using the mark scheme and send back to Mr Jordan/Miss Collins when complete.

You have been sent the specification for this part of the course

LO2 – Read information sheet. Create a mind map for User groups, Barriers and solutions as a revision resource for LO1. Complete exam questions and email to Mr Siddons (Y10) /Mr Collins (Y11).

LO4 – Week 1 - complete the task on the students instruction sheet and the complete the exam questions. Email to Mr Jordan (Y10) / Miss Collins (Y11) when complete for the answers. Week 2 – Self assess using the mark scheme and send back to Mr Jordan/Miss Collins when complete.

Leadership unit. LO1 and LO2 – currently awaiting updated exam board guidance

Work will be set dependent on the updated exam board guidance as soon as it is released.

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Term 4	<u>Leadership unit.</u> LO1 and LO2 – currently awaiting updated exam board guidance	Work will be set dependent on the updated exam board guidance as soon as it is released.
Term 5	<u>Leadership unit</u> LO3 and LO4 - currently awaiting updated exam board guidance	Work will be set dependent on the updated exam board guidance as soon as it is released.
Term 6		