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This document is for pupils, parents or carers. Its purpose is to share information about how we will provide remote education during periods of school closure or pupil isolation relating to coronavirus (COVID-19)..

# Remote Learning Information for Parents

Montsaye Academy

Pathfinder Schools

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# Remote education provision: information for parents

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote learning, all students will be able to access independent work via the school website, under the 'isolation work' heading. From the second day, students will be able to access their timetable of live lessons via Microsoft Teams – teachers will send invites for the lessons.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Core PE, suggestions, challenges and booklets will be shared with students for them to complete physical activities and research at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Minimum is 5 hours
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Secondary school-aged pupils working towards formal qualifications this year	More than 5 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

Pathfinder Schools have created their online classroom in **Microsoft Teams**, which provides a secure learning environment for our pupils.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

*The issue of equipment, where available, such as laptops, iPads and internet dongles for households to loan from school. If you feel like your child(ren) would benefit from this scheme and you have not already been contacted, please contact your progress leader in the first instance.*

*For those who may need to work on paper, or where this may be a more suitable mode of learning, we will provide paper packs for students to complete at home.*

*The work completed on paper can be dropped off at reception, where there is a red box labelled and ready for you to use. If this is not possible, please do let your progress leader know and we can arrange a pick-up of work completed.*

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) via Microsoft Teams
- Independent lessons where students are set work to follow on from the previous lesson
- On some occasions, recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as MyMaths or Seneca

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to log in each day to access their learning. They should complete all tasks that have been set for the day.
- It is important that your child maintains their normal routine for a school day and it might be helpful to set a daily schedule to help keep everyone on track.
- Make sure that they have all of the equipment they need to start their learning and that their device is connected to the wifi.
- Try and make sure they have a quiet place to their work. We know this is not always easy in a busy home
- Help your child to log in and support them in accessing the learning, if they need your help.
- Don't feel that you have to 'teach' your child, but do try to help them understand the content if they ask, or encourage them to ask their teachers
- Make sure to check in with them regularly and ensure they take breaks.
- Check that they have completed all of their work for the day and it has been uploaded to their online learning space check they have no outstanding Teams 'assignments' – the list, alongside their due dates is on Teams if you ask to see it
- If present, parents should be a quiet observer during live sessions
- Please contact progress leaders or tutors should you have any concerns over how your child is coping with remote learning

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The class teacher will track who has accessed their online learning on a daily basis. This is done via the taking of the register, engagement in answering questions and responding to asks, alongside the completion of assignments within lessons
- If a child is not engaging with their learning, the class teacher will call or email you as parents to discuss obstacles and supports.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The teacher will access completed work in the MS Teams learning space and will mark it – this will be sent back to the student virtually
- Some feedback may be self-marked (e.g. quizzes that teachers have set up to direct students to the right and wrong answers upon completion)
- Pupils will receive feedback as required and at least once per week.
- Feedback may take the form of a written comment on their completed work, 'live' verbal feedback within in the lesson, whole class feedback where strengths and weaknesses are examined, an audio recording or an automatically generated score

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams or School Cloud as long as the agencies are able to engage.
- Regular contact with staff, including the SENCo through live daily lessons where concerns can be raised and check ins completed
- Adapted resources (e.g. coloured backgrounds on PowerPoints where needed, or enlarged text)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Students will continue to follow the curriculum plans that those in school are following
- If able, teachers may invite the student to join their lesson which will be live streamed via Microsoft Teams. Teachers will wear a headset to allow them to speak with students at home whilst teaching those in class.
- Where this cannot happen or is not appropriate, work is set in advance on the school website and will be a mixture of pre-recorded lessons and online activities that matches that the children are working on in lessons at school
- Students can send their work in to staff via Teams, or via email if needed