

Parents' Forum Meeting

Thursday 2nd March 2017

Mr Boxall, Miss O'Leary, Mr Berridge and Mr Tomkins

Area	Action	Person
<ul style="list-style-type: none"> • OFSTED journey- update by Mr Boxall 	<ul style="list-style-type: none"> • Action plan sent to OFSTED • Trust Board intend to appoint a head for September 2017. • One-week timetable next year • Shorter lesson but more of them each day • Longer lunch breaks to allow children to do activities at lunch time. • Recruiting teachers was a main focus to ensure that the school improves over the next year. Mr Boxall outlined his successes in this area. • A number of parents felt that the school was much better than represented in the OFSTED report and that their child was happy and receiving a good education here. • Mr Boxall explained the next focus was on High Expectations 	
<ul style="list-style-type: none"> • Teaching and Learning 	<ul style="list-style-type: none"> • Feedback and assessment policy has been rewritten • This should be evident from books • Numeracy will be the next focus area 	
<ul style="list-style-type: none"> • Parents concerned that there is either too much or too little homework. • All responded that there had been a clear difference with the system being relaunched with staff 	<ul style="list-style-type: none"> • Parents are keen to try the show my homework app. • Use homework@ Montsaye.northants.sch.uk if you have a question or concern • Some parents are keen on homework, other less so. This is a typical picture across many schools. • School to look at a certain number of minutes for each piece of homework and after this point children stop doing it unless they are really enjoying it. 	<p>Mr Tomkins</p> <p>Mr Tomkins</p>
<ul style="list-style-type: none"> • Reports- parents unhappy with the format 	<ul style="list-style-type: none"> • Parents' Forum to consider this as main topic for next meeting so that school can be aware of their views and what format they would find most helpful. • Parents have asked for reports to be emailed home. This is to be discussed at the next forum meeting on 27th April 2017 6-7pm 	<p>TOL to ensure message goes to parents in advance of next forum meeting`</p>

<ul style="list-style-type: none"> Drop In Evening more frequently 	<ul style="list-style-type: none"> Parents of Year 7 especially would welcome the opportunity to come in at an earlier date than the Year 7 Parents Evening in Term 5. Parents to look at school calendar to reschedule meeting so they feel they are able to support their children Parents of new children or Year 7 especially wanted more contact with the form tutor. 	TOL to ensure message goes to parents in advance off next forum meeting`
<ul style="list-style-type: none"> Drop In Evening available for all parents as required 	<ul style="list-style-type: none"> Parents to be informed when evenings occur that it is not just invitation only 	SLT
<ul style="list-style-type: none"> Reporting Evenings 	<ul style="list-style-type: none"> Parents appreciated a text when staff were unavailable or absent, but raised concern at the numbers of staff absent or on a trip during Parents' Evenings. 	Parents ' Forum
<ul style="list-style-type: none"> Year 11 revision sessions should be available for all students 	<ul style="list-style-type: none"> Other support of a more specific nature rather than booster sessions or catch up sessions are available for students. 	Mr Jordan
<ul style="list-style-type: none"> Behaviour and rewards system 	<ul style="list-style-type: none"> This has been successfully launched with children in assemblies. It will begin after Easter A full copy of the updated document will be available on the website after Easter. 	Mr Boxall Miss O'Leary
<ul style="list-style-type: none"> Reading ages 	<ul style="list-style-type: none"> Parents asked for reading ages to be sent home 	TOL/ Mr Martin
<ul style="list-style-type: none"> Mixed ability teaching – some concern that students with SEN 'got lost' in mixed ability groups 	<ul style="list-style-type: none"> All staff have a blue folder which identifies the students who require additional help. Training session on meeting every child's needs to be arranged for after Easter Sessions for staff on the impact of poor literacy skills run by Mr Martin SENCO in February to ensure all staff understand the impact of a low reading age. 	SENCO
<ul style="list-style-type: none"> Literacy 	<ul style="list-style-type: none"> Accelerated Reader System will be used with all students to improved reading abilities across the board Reading test will be undertaken by all children in 7/8/9 We have identified students who are struggling with aspects of school work but who are not SEND- they have been offered additional resources All subjects doing extended writing for 20 minutes in silence during lessons as this is a requirement of the new exams 	All staff Eng/SEN depts.
Concerns from previous meeting	<ul style="list-style-type: none"> Still not many books being sent home- parents should ask children to bring their books home 	