

Montsaye Academy Revision plans. Year 11 2023

Rationale: to drive up progress of pupils and ensure robust plan of revision and exam preparation

Plan 1 Half term 13<sup>th</sup> February to 17<sup>th</sup> Feb

Plan 2 20<sup>th</sup> Feb to 3<sup>rd</sup> of March (to include trial exam revision)

Plan 3 13<sup>th</sup> March to 31<sup>st</sup> March (to include plans for Easter revision)

Plan 4 17<sup>th</sup> April to the 12<sup>th</sup> of May (to include bank holidays)

Examples of what to include:

<b>Week</b>	<b>Classwork</b>	<b>Homework</b>	<b>Resources</b>
1	Subject staff to map out what will covered lesson by lesson. This will need to be the 'hard' content that children need to have an expert there to help them with.	Recall type revision tasks, work that can be done without a teacher present. This needs to be specific, for example, Create a mind map on....  Create 5 revision cards on.... Etc etc	Specific links on websites, detailing which questions/tasks you need them to complete. Or which pages to read etc.
2	As above	As above	As above

# Plan 1

## (Subject)

Week	Revision plan for half term	Resources
1 (13 <sup>th</sup> February to 17 <sup>th</sup> February)	<p>You will need to answer the questions in each booklet, many of the answers will be found in the specification, which are also provided. Read the question and then read the specification statements to see if you can find the answer.</p> <p>E.g. Question 1 on the physics topic of 'Energy' states 'Define a system'</p> <p>Then if you read the first statement on the specification it states:</p> <p>?</p>	<p>Printed booklets hand out, emailed and uploaded to G4S.</p> <p><u>Pages in Clear Revise</u></p>
	<p><b>6.1.1.1 Energy stores and systems</b></p> <p>A system is an object or group of objects.</p> <p>There are changes in the way energy is stored when a system changes.</p>	<p>Energy → 246-259 <a href="#">Energy for Trilogy with questions.docx</a></p> <p>Cell biology → 2 – 21 <a href="#">Cell Biology and questions.docx</a></p>
	<p>So your answer to question 1 is 'A system is an object or group of objects.'</p> <p>For some questions the full answer is not on the specification.</p> <p>E.g. Question 1 on the biology topic of 'Cell biology' states 'Draw and label a typical plant and animal cell'. There is no picture of this in the specification, only a description, so</p>	<p>Atomic structure → 128 – 148 <a href="#">Atomic structure &amp; PT Trilogy.docx</a></p>

<p>for this question you would need to use a revision book or online resources (e.g. BBC Bitesize).</p> <p>After half-term we would like to see evidence of the work completed. Once we have seen the evidence of your work done, we shall provide the next set of revision workbooks.</p>	
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Plan 2  
(Subject)

Week	Classwork	Homework	Resources
1) 20 <sup>th</sup> February	<p><b>Lesson 1</b> - 5.10.2.1 Life cycle assessment, 5.10.1.3 Waste water treatment. Include the questions on cell biology</p> <p>Exam Questions (EQ) = Atoms, elements, compounds and mixtures</p> <p><b>Lesson 2</b> - 6.5.4.1.5 Acceleration</p> <p>EQ = Cell Structure</p> <p><b>Lesson 3</b> - 6.5.4.3 Forces and braking</p> <p>EQ = Energy stores and transfers</p> <p><b>Lesson 4</b> - 4.7.1.1 Communities. 4.7.1.2 Abiotic factors. 4.7.1.3 Biotic factors.</p>	<p>Organisation and bonding spec statements and recall questions.</p> <p>Pages in Clear Revise</p> <p>Organisation → Page 23-42 <a href="#">Organisation Trilogy Spec.docx</a></p> <p>Bonding → page 150 – 164 <a href="#">Bonding &amp; structure Trilogy.docx</a></p>	<p>Printed class exam questions on the homework given for half term. These will be given as starters at the beginning of the lesson to complete then mark in the first 10 minutes</p> <p>Printed booklets for spec statement and recall questions to be set for homework and evidence to be seen about completion in the following week.</p>

	EQ = Atoms and the periodic table		
2) 27 <sup>th</sup> February	<p>Covering content</p> <p><b>Lesson 1</b> - 4.7.1.4 Adaptations. 4.7.2.1 Levels of organisation</p> <p>EQ = Investigating cells</p> <p><b>Lesson 2</b> - Required practical activity 7: measure the population size of a common species in a habitat. Use sampling techniques to investigate the effect of a factor on the distribution of this species. + Transects</p> <p>EQ = Energy transfers and Resources</p> <p><b>Lesson 3</b> - 4.7.2.2 How materials are cycled</p> <p>EQ = The periodic table</p> <p><b>Lesson 4</b> - 4.7.3 Biodiversity and the</p>	<p>Electricity spec statements and recall questions.</p> <p>Clear Revise Pages</p> <p>Electricity → page 261 – 275 <a href="#">Electricity Trilogy Spec and Questions.docx</a></p>	<p>Printed class exam questions on the homework given for half term. These will be given as starters at the beginning of the lesson to complete then mark in the first 10 minutes</p> <p>Printed booklets for spec statement and recall questions to be set for homework and evidence to be seen about completion in the following week.</p> <p>Sampling population sizes required practical activity 7 <a href="https://www.youtube.com/watch?v=RhMOCxXcDrQ">https://www.youtube.com/watch?v=RhMOCxXcDrQ</a></p>

	effect of human interaction on ecosystem EQ = Cell division and Transport in and out of cells		
Notes for trial exams:			

## Plan 3 (Subject)

<b>Week</b>	<b>Classwork</b>	<b>Homework</b>	<b>Resources</b>
1 13 <sup>th</sup> March			
2 20 <sup>th</sup> March			
3 27 <sup>th</sup> March			
Easter revision:			

Plan 4  
(Subject)

<b>Week</b>	<b>Classwork</b>	<b>Homework</b>	<b>Resources</b>
1 17 <sup>th</sup> April			
2 24 <sup>th</sup> April			
3 1 <sup>st</sup> May			
4 8 <sup>th</sup> May			
Preparation for exams, to include all revision sessions			