

Montsaye Academy PP Funding Review

Summary Information					
School	Montsaye Academy				
Academic Year	2019/20	Total PP Budget	£214,582.50	Date of Most recent PP review	
Total No. of Students	998	Number of disadvantaged students	269	Date of next PP review	

Academy Targets for improving outcomes for disadvantaged students

High levels of progress in literacy and that PP students reading ages are age appropriate

To close the reading age gap between PP and non-PP students. The % of PP students who are at least at their age appropriate reading age is at least the same as % non-PP in all year groups.

Improved rates of progress in Maths and English through early identification through the Progress Leaders' PP review processes.

PP students with a barrier to progress in Maths and English are identified (through QLA of KS2 SATS) and supported through interventions. Year 7 students are supported through a specific programme to close the gap quickly in KS3.

P8 gap closed between DA and non-DA nationally

PP students identified as middle and lower attaining students from KS2 scores make at least the same progress as non-PP students. PP students who have not made the expected level of progress at each assessment point are receiving further interventions.

Open bucket subjects progress outcomes are at least comparable with national figures for PP students

Open bucket progress is monitored through the academy assessment points and that PP students who are not making expected progress are receiving further tracked interventions and support. Open bucket residual shows an improving trend towards 0 or better.

Attendance for PP students is at least the same as Non-PP

Increase in attendance to 95% and that PP attendance and persistent absence are at least comparable with the national average.

PP students gain fast track access to wider enrichment / aspirational / careers opportunities throughout KS3 & 4. Alternative provision for eligible PP students who are not able to engage fully with the main stream curriculum.

Fast track access to careers guidance and support through prospects. Access to cultural opportunities through school trips / access to visitors / specific assemblies. Opportunity for a visit to University or other higher Education establishment.

Close monitoring of PP students profiles through U explore. To include usage of U explore and student voice shows aspirations for this group.

Improve the outcomes for all PP learners

	2017/18		2018/19		2019/20	
KS2 APS	28.3	28.8	29	29	28.6	29
Progress 8	Cohort	P8 Score	Cohort	P8 Score	Cohort	P8 Score*
PP	30	-0.56	29	-0.59	28	-0.52

*2020 P8 using most recent 2019 progress 8 estimates formula

Y11 2019 Data:

- Overall PP progress – 0.52 (-0.56 2018, -0.59 2019) Our shadow data shows this figure to be -0.09 with two outliers
- Closed the gap between PP and non-PP in Open element from 0.8 in 2017 to 0.5 in 2018 to 0.45 in 2019 and 0.43 in 2020
- % of disadvantaged students achieving a standard pass in English and maths up from 35% (2019) to 36% (2020)

Year 7

The following subjects performance against aspirational targets improved from AP1 to AP2 (2019-20) for PP students:

- Art has improved from -0.14 at AP1 to -0.10 at AP2.
- English has improved from 0.25 at AP1 to 0.35 at AP2.
- Computer Science has improved from 0.18 at AP1 to 0.20 at AP2.
- French has improved from -0.49 at AP1 to -0.27 at AP2.
- Science has improved from -0.12 at AP1 to -0.08 at AP2.
- PE has improved from 0.18 at AP1 to 0.44 at AP2.

Year 8

The following subjects performance against aspirational targets improved from AP1 to AP2 (2019-20) for PP students:

- English: 0.21 to 0.24
- Ethics: -0.33 to -0.31
- Maths: -0.34 to -0.33
- Music: -0.53 to -0.51
- PE: -0.07 to -0.02

The following subjects performance against aspirational targets improved from AP1 to AP2 (2019-20) for PP students:

Year 9

- English: -0.07 to -0.01
- Ethics: -0.60 to -0.47
- Geography: -0.45 to -0.30
- History: -0.95 to -0.79
- Computer Science: -0.61 to -0.09
- Maths: -0.39 to -0.25
- Drama: -0.36 to -0.29
- Music: -0.53 to -0.46
- PE: -0.75 to -0.67
- Science: -0.67 to -0.50

The following subjects performance against aspirational end of KS4 targets improved from AP1 to AP2 (2019-20) for PP students:

Year 10

- P8 : -0.16 to -0.05
- P8 English: -0.76 to -0.48
- Standard pass Ebacc: 14% to 15%
- Strong Pass English and Maths (grade 5 or above): 22% to 28.8%
- Standard pass English and Maths (grade 4 or above): 50% to 56%

The following final result awarded exceeded aspirational end of KS4 targets (2019-20) for PP students:

Year 11

- Exceeded aspirational target at Grade 6 or above and grade 7 or above in English and Maths
- Met target for Ebacc grade 5 or above
- Standard pass Ebacc: 14% to 15%
- Exceeded aspirational target for grades 7, 8 and 9 or above in English
- Exceeded aspirational target for grades 6 and 7 or above in Maths

High levels of progress in literacy and that PP students' reading ages are age appropriate

Reading age data:

	First Test	Best	Progress	Test Period (Years)
Year 7 ALL	10.61	11.61	1.00	1.00
Year 7 Dis	9.76	10.54	0.78	1.00
Year 8 ALL	10.78	12.33	1.55	1.33
Year 8 Dis	10.21	11.84	1.63	1.33
Year 9 ALL	10.89	12.87	1.98	1.75
Year 9 Dis	10.45	12.56	2.11	1.75
Year 10 ALL	11.39	13.50	2.11	1.50
Year 10 Dis	11.23	13.26	2.03	1.50

In Years 8 and 9 the effect of interventions can be observed to be beneficial, increasing reading age at a greater rate for PP students. The data for Year 7 includes the lockdown period with testing on return into Year 8, showing the impact of this period.

Improved rates of progress in Maths and English through early identification through the progress leaders PP review processes.

Over the 2019-20 academic year the Year 7 average score in English and Maths 1.7 (current) remained above 1.6 (aspirational target) for PP students.

Over the 2019-20 academic year the Year 8 PP students exceeded aspirational target (current grade) at grade 3 or above (English), grade 4 or above (English) following English/ Reading/ Oracy interventions.

Over the 2019-20 academic year the Year 9 PP students exceeded aspirational target (current grade) at grade 3 or above (English), grade 4 or above (English) following English/ Reading/ Oracy interventions.

Over the 2019-20 academic year the Year 10 projected pass rates in English and Maths improved at both Standard Pass and Strong Pass.

P8 gap closed between DA and non-DA nationally

2018 gap from DA to National non-PP – Montsaye Disadvantaged -0.56 vs National 0.13

2019 gap from DA to National non-PP – Montsaye Disadvantaged -0.59 vs National 0.13

2020 gap from DA to National non-PP – Montsaye Disadvantaged -0.52 vs National (not yet published)

Open bucket subjects progress outcomes are at least comparable with national figures for PP students

Closed the gap between PP and non PP in Open element from -0.8 in 2017 to -0.5 in 2018 to -0.45 in 2019 and -0.43 in 2020

Attendance for PP students is at least the same as Non-PP

Absence Percentages 2017/18 10.9 PP (8.1 Nat) 7.5 Non PP (5.5 Nat)
Absence Percentages 2018/19 11.6 PP (8.2 Nat) 6.8 Non PP (5.5 Nat)
Absence Data for 2019-20 not yet available.

PP students gain fast track access to wider enrichment / aspirational / careers opportunities throughout KS3 & 4. Alternative provision for eligible PP students who are not able to engage fully with the main stream curriculum.

Careers advice – prospects- all PP students have been seen by ICA – all Y11 PP students have a specific Post 16 plan and all Y10 PP students have been interviewed and provided with support by July 19. 100% of Y11 PP students now have post 16 places for September 2019. Follow up work for the new Y11 & Y10 in September 19 has been started. National Citizen Service worked with Y11 over 90 students signed up for this with 10% being PP

Careers Q&A

All PP students took part in a 2 hour Q&A in small groups with a range of employees from construction, banking, nursing to University of Northampton. Information about different routes in to job sector given and an open Q&A.

Impact = Evaluation sheets from the year group showed 80% found it very useful with the majority of other students finding it useful. Those who did not find it useful commented that they were not job sectors they wanted to go into. Follow up conversations with students highlighted that even if it wasn't the job sector they would choose they found it helpful to speak to external people about careers.

Subject taster sessions

All PP students took part in a rotating taster session day where they had the opportunity to have a lesson in subjects they had not experienced before e.g. business and health and social care.

Impact = This enabled all PP students to make an informed decision about their options, understanding what opportunities they may lead to, expectations in the subject etc. There has since been 1 PP student whose options have changed, this was a result of SEND concerns in relation to the level of work expected. Has dropped one option rather than changing.

Wicksteed Park reward trip

Selected PP students who qualified with attendance and ERA points went on the reward trip to Wicksteed Park.

Impact = Students able to be rewarded for success in the year, access a local facility, independent skills and social skills developed as they were allowed to be in groups.

PP Students have been able to attend trips to the theatre, drama & music productions, Science live and History trips (until March 2020). Y8 students were able to access the Residential trip to France through PP Funding. We continue to evaluate the impact of these trips, visits, experiences through our parental feedback surveys.

Through the Academy ERA days PP students have also had access to careers productions through Loudmouth Education looking at anti-bullying, child exploitation, relationships and drug/alcohol abuse.

Pupil Premium				2019/20	£	
				220,660.00		
Item	Method	Description	Costed items	Total Cost	% of PP Funding	Impacts
1	Funding to enable PP students the opportunity to go on school trips.	PP funding for trips in 2018/19	Various trips included	£ 2,000.00	0.91%	High % of returned evaluation forms showed a positive impact.
2	Where families are suffering financial hardship, we provide funding for additional support in terms of transport, food or uniform costs	PP funding for Uniform in 2018/19	Various items included	£ 700.00	0.32%	33 students have individually benefited with direct funding towards uniform, transport or revision guides
3	To provide a bespoke education plan for specific learner(s)	Alternative Provision(s)	40% of the attendees to Progress schools are PP	£ 28,000.00	12.69%	Some outcomes achieved for these students in line with expected attainment. The students were unlikely to achieve any outcomes without the intervention of alternative provision

4	To provide a bespoke education plan for specific learner(s)	Hospital & Outreach	100% of the attendees at Hospital & Outreach are PP	£ 2,500.00	1.13%	Outcomes from provider show students achieved qualifications to allow them to access post 16 training / employment.
5	To provide PP students with similar opportunities as other students	Peri Music funding	28 students, Autumn term @ £105, spring @ £90, summer @ £90	£ 9,867.00	4.47%	Tracking document and reports from peri music teachers show progress is being made and the most students are benefiting from the opportunity to play an instrument.
6	Literacy support	Accelerated Reader	Purchased for year 7 & 8, total cost £4,197.00, 31% of Year 7 & 8 are PP	£ 1,301.07	0.59%	See reading data already published
7	To provide PP students with similar opportunities as other students	Taxi costs for PP students to attend Revision classes	4 students from Mawlsey, all are PP	£ 1,064.00	0.48%	PP students were able to access the late bus and use taxi when needed to access revision. PP outcomes improved.
8	Student welfare	Breakfast Club	PP student attendance and staffing costs. PP accounts for 63% of Breakfast club	£ 2,000.00	0.91%	Numbers of PP students using the facility. Link to attendance.
10	Literacy support	Additional support for PP students and their literacy needs	24% of two TAs	£ 4,900.80	2.22%	Reading age data shows improvements in average reading age over the year. See published data elsewhere on the document.

11	Supporting vulnerable PP students	Pastoral Mentor	Average is 24.5% of PP students per year group - take this from all the PM salaries	£ 22,963.85	10.41%	Meetings take place every six weeks, PL / SENCO and SLT attend. Each students and their barrier to learning is discussed and actions recorded. The impact include improvements in reading ages of targeted PP students, improved attendance through use of attendance club. Rewards for improved behaviour and engagement in lessons.
12	Supporting vulnerable PP students	Progress Leaders' time to focus on PP students and monitor individuals for progress, attendance and behaviour	24% of costs for PL salaries	£ 69,009.60	31.27%	Info / tracking / records from PP students PP Barrier meetings every 6 weeks has led to improvements in attendance and behaviour. Also outcomes have improved for PP students. Specific details are contained in the spending file. PP Barrier meetings take place every six weeks, PL / SENCO and SLT attend. Each students and their barrier to learning is discussed and actions recorded.
13	CPD in key areas of T&L to improve wave 1 teaching for all and PP students	CPD Budget focus on PP students	15% of CPD Budget	£ 3,000.00	1.36%	% of good to outstanding lessons has increased to at least 80%, this was verified by the Ofsted inspection tea, and various other external reviews. SLT and Business Manager have engaged in external CPD to look at best practice to improve the PP provision.
14	SLT 1:1 mentoring of Y11 students. Monitoring of T&L/ Assessment / Feedback through Academy QA processes	SLT to be allocated specific PP students to monitor and reflect on progress, attendance and attainment	3% of SLT costs	£ 18,603.20	8.43%	Copies of intervention plans / tracking data/ departmental plans/ Info from PL PSM / records of meetings/ interviews with the students show some improvements in assessment data through the year.
15	In class support specific to the needs of identified PP students	One TA costs to replace the two learning mentors we had	100% of TA Salary	£ 11,995.00	5.44%	Improvement in PP and SEND outcomes in terms of Progress (PP) and attainment (PP and SEND).

		previously, to specifically support PP students in lessons				
16	On line learning provision - some focused PP groups and literacy catch up	GCSE Pod	24% of Total Cost	£ 1,653.70	0.75%	GCSE Pod accessed by 20 Y10 & Y11 PP students last year
17	PIXL club membership- access to resources / T&L / comparative GCSE data	PIXL	PP% of PIXL membership and PP% of subject courses and associated costs	£ 808.50		24.5% of pixl costs
18	Improving PP attendance to drive improvement in outcomes	Attendance officer / Truancy call programme	% off PP students formula to get cost	£ 4,185.00	1.90%	More robust systems in place - daily tracking of students and interventions put in place. PP barrier meetings looking at attendance. Truancy call used daily, PSM and SLT made home visits to pick up students and bring to school.
19	Whole school data tracking of PP students	Go4Schools	24% of Total Cost	£ 1,673.76	0.76%	More accurate tracking of student data and identifying under performance within PP contextual groups. Sharper and more specific interventions provided to students. More accountability to Academy staff. PP data supplied to Heads of Department and Progress Leaders to track , monitor and provide interventions for PP students
20	Key area of improvement for the whole school and specifically PP learners	TLR's specific to Literacy & Numeracy, two members of staff allocated to improving standards within the key focus groups.	40% of the TLR costs	£ 3,551.20	1.61%	Reading age programmes have led to improvements. DEAR has been embedded and monitored by Lit coordinator. Morning reading interventions in place for Y7-11 PP student with low reading ages has shown to have impact when re assessed (see previous reading age data)

21	Whole school data tracking of PP students and the relationships built up with staff and parents of PP students	Admin & Data staff time allocated to production of PP reports, contact with parents, following interventions, supplying departments with additional support requirements.	15% of two admin team and two data team salaries	£ 12,339.00	5.59%	More accurate tracking of student data and identifying under performance within PP contextual groups. Sharper and more specific interventions provided to students. More accountability to Academy staff
22	Departmental support	PP funding for revision guides, text books and ICT to support PP students	Various items included	£ 4,100.00	1.86%	PP students identified by Heads of department through data, resources provided to support improvement of student outcomes.
24	Literacy support	Rapid Readers program	10% of salaries from staff associated with this program	£ 1,880.00	0.85%	See previous reading age data
25	To provide PP students with similar opportunities as other students	Careers and work experience for PP students. To further develop in this area including the	24% of the total cost for Careers advice and work experience placements. 24% of u explore costs	£ 2,098.80	0.95%	24% of careers info & u-explore costs. PP students have been accessing this through form time and on ERA days. All PP students have been placed at a post 16 provision of training, or employment with training.

		introduction of the U explore careers programme				
26	Ring-fenced PP funding for in year interventions to break barriers to progress for PP students	identified through the PP review cycle (every 3 weeks)	4% of the PP budget	£ 8,986.02	4.07%	PP Barrier meeting info- now every 6 weeks previously 3 weeks. Money used for specific needs as discussed through these meetings. Example include rewards, external provision, external support, learning resources and transport costs.
				Total PP Funding costed (%)	100.00%	
				Total PP Funding costed (£)	£ 220,660.00	
				Remaining PP Funding	£ 0.00	