

Montsaye Academy PP Funding Review

Summary Information					
School	Montsaye Academy				
Academic Year	2018/19	Total PP Budget	£219,058	Date of Most recent PP review	June 2018
Total No. of Students	1004	Number of disadvantaged students	255	Date of next PP review	Autumn 2019

Academy Targets for improving outcomes for disadvantaged students

High levels of progress in literacy and that PP students reading ages are age appropriate

To close the reading age gap between PP and non PP students. The % of PP students who are at least at their age appropriate reading age is at least the same as % non PP in all year groups.

Improved rates of progress in Maths and English through early identification through the progress leaders PP review processes.

PP students with a barrier to progress in Ma/En are identified (through QLA of KS2 SATS) and supported through interventions. Year 7 students are supported through a specific programme to close the gap quickly in KS3.

P8 gap closed between DA and non DA nationally

PP students identified as middle and lower attaining students from KS2 scores make at least the same progress as non PP students nationally. PP students who have not made the expected level of progress at each assessment point are receiving further interventions.

Open bucket subjects progress outcomes are at least comparable with national figures for PP students

Open bucket progress is monitored through the academy assessment points and that PP students who are not making expected progress are receiving further tracked interventions and support. Open bucket residual shows an improving trend towards 0 or better.

Attendance for PP students is at least the same as Non PP

Increase in attendance to 95% and that PP attendance and PA are at least comparable with the national average.

PP students gain fast track access to wider enrichment / aspirational / careers opportunities throughout KS3 &4. Alternative provision for eligible PP students who are not able to engage fully with the main stream curriculum.

Fast track access to careers guidance and support through prospects. Access to cultural opportunities through school trips / access to visitors / specific assemblies. Opportunity for a visit to University or other higher Education establishment.

Close monitoring of PP students profiles through U explore. To include usage of U explore and student voice shows aspirations for this group.

Review and analysis of impact Sept 2019

Improve the outcomes for all PP learners.

	2016/17		2017/18		2018/19	
KS2 APS	28.2	28.5	28.3	28.8	29	29
Progress 8	Cohort	P8 Score	Cohort	P8 Score	Cohort	P8 Score
PP	34	-0.68	30	-0.54	29	-0.51

Y11 2019 Data:

- Overall PP progress – 0.51 (-0.68 in 2017, -0.54 2018) Our shadow data shows this figure to be -0.41 with one outlier
- Overall Gap between PP and our non-PP is -0.17 (-0.58 in 2017 -0.39 in 2018).
- Closed the gap between PP and non PP in Ebacc element from 0.6 in 2017 to 0.4 in 2018 to no gap in 2019
- Closed the gap between PP and non PP in Open element from 0.8 in 2017 to 0.5 in 2018 to 0.45 in 2019

Year 7

- PP mean levels for progress from AP1 to AP2 has increased from 0.11 -> 0.22.

Year 8

The following subjects have improved from AP1 to AP2 with ALL PP students:

- Art has improved from -0.72 at AP1 to -0.67 at AP2).
- Performing Arts/ Drama has improved from -0.01 to 0.09.
- English has improved from -0.22 at AP1 to -0.16 at AP2.
- Computer Science has improved from -0.61 at AP1 to -0.40 at AP2
- French has improved from -0.38 at AP1 to -0.28 at AP2.
- Maths has improved from -0.43 at AP1 to 0.01 at AP2.
- Performing Arts/ Music has improved from -0.01 at AP1 to 0.38 at AP2.
- PE has improved from -0.50 at AP1 to -0.48 at AP2.

Year 9

Subject Improvements from AP1 to AP2

- Art: -0.91 to -0.76
- Design: -0.28 to -0.21
- History: 0.16 to 0.19
- French: -0.29 to -0.21
- Maths: -0.35 to -0.15
- Performing Arts: -0.35 to -0.15
- PE: -0.48 to -0.46
- Science: -0.20 to -0.14

High levels of progress in literacy and that PP students reading ages are age appropriate

Reading age data:

	First Test	Best	Progress**	Test Period (Years)
Year 7 All	10.75	11.92	1.22	0.75
Year 7 Dis ALL	10.00	11.46	1.54	0.75
Year 8 ALL	10.90	12.77	1.97	1.83
Year 8 Dis ALL	10.25	12.11	1.84	1.83
Year 9 ALL	11.38	13.53	2.12	1.83
Year 9 Dis ALL	11.03	13.20	2.10	1.83
Year 10 ALL	13.30	15.02	2.29	1.33
Year 10 Dis ALL	11.74	14.36	2.90	1.33
Y7 to 11 ALL	12.06	13.67	1.76	
Y7 to 11 Low	9.49	11.41	1.78	
Y7 to 11 Mid	11.94	13.67	1.78	
Y7 to 11 High	14.16	15.57	1.76	
Y7 to 11 Dis ALL	11.13	13.14	1.99	
Y7 to 11 Dis Low	9.07	11.16	1.96	
Y7 to 11 Dis Mid	11.67	13.7	2.03	
Y7 to 11 Dis High	13.49	15.37	2.02	

PP students are making more rapid progress in reading than non PP during their first year for the second year running.

The mean reading age at the end of Year 7 and Year 8 for PP students is higher than for 2017/18.

Overall Year 7 to 11 PP students have made better progress than non PP (+ 3 months).

Reading ages

Non PP improvement between AR tests = 67%

Non PP number of students with reading age of 11+ = 84%

PP improvement between AR tests = 70%

PP number of students with reading age of 11+ = 66%

Improved rates of progress in Maths and English through early identification through the progress leaders PP review processes.

Over the 2018-19 academic year the Year 7 average score in English and Maths (current grade) improved by +0.7 (PP) vs +0.5 (Non PP)

Over a two year period the Year 8 average score in English and Maths (current grade) improved by 1.0 (PP) vs 1.3 (Non PP)

Over a two year period the Year 9 average score in English and Maths improved by 0.9 (PP) vs 1.1 (Non PP)

The A8 score (Maths) for Year 10 students improved by 1.0 (PP) vs 0.6 (Non PP)

The A8 score (English) for Year 10 students improved by 1.9 (PP) vs 2.6 (Non PP)

Year 11 students - comparing the A8 score (current) at the start of Year 10 with the final result;

A8 score (Maths) improved by +1.8 (PP) vs 1.4 (Non PP)

A8 score (English) improved by 0.4 (PP) vs 0.1 (Non PP)

P8 gap closed between DA and non DA nationally

2018 gap from DA to National non PP – Montsaye Disadvantaged -0.56 vs National 0.13

2019 gap from DA to National non PP – Montsaye Disadvantaged -0.51 vs National (not yet published)

Open bucket subjects progress outcomes are at least comparable with national figures for PP students

Closed the gap between PP and non PP in Open element from -0.8 in 2017 to -0.5 in 2018 to -0.45 in 2019

Attendance for PP students is at least the same as Non PP

Absence Percentages 2017/18 10.9 PP (8.1 Nat) 7.5 Non PP (5.5 Nat)

Absence Percentage 2018/19 10.7 PP 6.6 Non PP

Absence Percentages by Year 2018/19 Y7 11.4 (4.3 Non PP), Y8 11.0 (5.1 Non PP), Y9 12.1 (4.9 Non PP), Y10 10.3 (6.3 Non PP), Y11 12.1 (7.1 Non PP)

PP students gain fast track access to wider enrichment / aspirational / careers opportunities throughout KS3 &4. Alternative provision for eligible PP students who are not able to engage fully with the main stream curriculum.

Careers advice – prospects- all PP students have been seen by ICA – all Y11 PP students have a specific Post 16 plan and all Y10 PP students have been interviewed and provided with support by July 19. 100% of Y11 PP students now have post 16 places for September 2019. Follow up work for the new Y11 & Y10 in September 19 has been started. National Citizen Service worked with Y11 over 90 students signed up for this with 10% being PP

Careers Q&A

All PP students took part in a 2 hour Q&A in small groups with a range of employees from construction, banking, nursing to University of Northampton. Information about different routes in to job sector given and an open Q&A.

Impact = Evaluation sheets from the year group showed 80% found it very useful with the majority of other students finding it useful. Those who did not find it useful commented that they were not job sectors they wanted to go into. Follow up conversations with students highlighted that even if it wasn't the job sector they would choose they found it helpful to speak to external people about careers.

Subject taster sessions

All PP students took part in a rotating taster session day where they had the opportunity to have a lesson in subjects they had not experienced before e.g. business and health and social care.

Impact = This enabled all PP students to make an informed decision about their options, understanding what opportunities they may lead to, expectations in the subject etc. There has since been 1 PP student whose options have changed, this was a result of SEND concerns in relation to the level of work expected. Has dropped one option rather than changing.

Wicksteed Park reward trip

Selected PP students who qualified with attendance and ERA points went on the reward trip to Wicksteed Park.

Impact = Students able to be rewarded for success in the year, access a local facility, independent skills and social skills developed as they were allowed to be in groups.

PP Students have been able to attend trips to the theatre, drama & music productions, Science live and History trips throughout the year.

Y8 students were able to access the Residential trip to France through PP Funding. We continue to evaluate the impact of these trips, visits ,experiences through our parental feedback surveys.

Through the Academy ERA days PP students have also had access to careers productions via Loudmouth Education looking at careers and aspirations

Pupil Premium				2018/19	£219,058	
Item	Method	Description	Costed items	Total Cost	% of PP Funding	Impacts
1	Funding to enable PP students the opportunity to go on school trips.	PP funding for trips in 2018/19	Various trips included	£2,000.00	0.91%	The trip leader will make direct contact with all parents requiring any financial support to allow their child to attend a trip/event. Parents have stated that without the financial help, their student would have had the opportunity to attend. This is also evident in the responses received from the online parental feedback survey.

2	Where families are suffering financial hardship, we provide funding for additional support in terms of transport, food or uniform costs	PP funding for Uniform in 2018/19	Various items included	£700.00	0.32%	A total of 6 students were supported with the purchasing of uniform during the 2018/19 academic year. We also now hold a stock of uniform which we can lend to students in temporary need of uniform items, until it can be replaced.
3	To provide a bespoke education plan for specific learner(s)	Alternative Provision(s)	40% of the attendees to Progress schools are PP	£28,000.00	12.78%	Some outcomes achieved for these students in line with expected attainment. The students were unlikely to achieve any outcomes without the intervention of alternative provision
4	To provide a bespoke education plan for specific learner(s)	Hospital & Outreach	100% of the attendees at Hospital & Outreach are PP	£2,500.00	1.14%	Outcomes from provider show students achieved qualifications to allow them to access post 16 training / employment.
5	To provide PP students with similar opportunities as other students	Peri Music funding	28 students, Autumn term @ £105, spring @ £90, summer @ £90	£9,867.00	4.50%	Allowing our PP students the opportunity to take tutored musical lessons. The cost of this being the main barrier for learners. We have been able to offer individual or small group sessions to all PP learners which requested music lessons. Progress data for these students has been tracked and shows rapid improvement
6	Literacy support	Accelerated Reader	Purchased for year 7 & 8, total cost	£1,301.07	0.59%	See reading data already published

			£4,197.00, 31% of Year 7 & 8 are PP			
7	To provide PP students with similar opportunities as other students	Taxi costs for PP students to attend Revision classes	4 students from Mawley, all are PP	£1,064.00	0.49%	PP students were able to access the late bus and use taxi when needed to access revision. PP outcomes improved in 2019.
8	Student welfare	Breakfast Club	PP student attendance and staffing costs. PP accounts for 63% of Breakfast club	£2,000.00	0.91%	On average the attendance of the breakfast club was around 60 students each day. The percentage of PP students attending this morning session was between 25 – 30%. We also held a specific year 11 breakfast club during the mock and live exam seasons.
10	Literacy support	Additional support for PP students and their literacy needs	24% of two TAs	£4,900.80	2.24%	Reading age data shows improvements in average reading age over the year. See published data elsewhere on the document.
11	Supporting vulnerable PP students	Pastoral Mentor	Average is 24.5% of PP students per house - take this from all the PM salaries	£22,963.85	10.48%	Meetings take place every six weeks, PL / SENCO and SLT attend. Each students and their barrier to learning is discussed and actions recorded. The impact include improvements in reading ages of targeted PP students, improved attendance through use of attendance club. Rewards for improved behaviour and engagement in lessons.

12	Supporting vulnerable PP students	Progress Leaders time to focus on PP students and monitor individuals for progress, attendance and behaviour	24% of costs for HOY salaries	£69,009.60	31.50%	<p>Info / tracking / records from PP students</p> <p>PP Barrier meetings every 6 weeks has led to improvements in attendance and behaviour. Also outcomes have improved for PP students. Specific details are contained in the spending file.</p> <p>PP Barrier meetings take place every six weeks, PL / SENCO and SLT attend. Each students and their barrier to learning is discussed and actions recorded.</p>
13	CPD in key areas of T&L to improve wave 1 teaching for all and PP students	CPD Budget focus on PP students	15% of CPD Budget	£3,000.00	1.37%	% of good to outstanding lessons has increased to at least 80% , this was verified by the Ofsted inspection team, and various other external reviews . SLT and Business manager have engaged in external CPD to look at best practice to improve the PP provision
14	SLT 1:1 mentoring of Y11 students. Monitoring of T&L/ Assessment / Feedback through Academy QA processes	SLT to be allocated specific PP students to monitor and reflect on Progress, attendance and attainment	3% of SLT costs	£18,603.20	8.49%	Intervention plans / tracking data/ departmental plans/ Info from PL PSM / records of meetings/ interviews with the students show some improvements in assessment data through the year.
15	In class support specific to the needs of identified PP students	One TA costs to replace the two learning mentors we	100% of TA Salary	£11,995.00	5.48%	Improvement in PP and SEND outcomes in terms of Progress

		had previously, to specifically support PP students in lessons				(PP) and attainment (PP and SEND)
16	On line learning provision - some focused PP groups and literacy catch up	GCSE Pod	24% of Total Cost	£1,653.70	0.75%	GCSE Pod accessed by some students predominantly in KS4 to assist with in-class learning.
17	PIXL club membership- access to resources / T&L / comparative GCSE data	PIXL	PP% of PIXL membership and PP% of subject courses and associated costs	£808.50	0.37%	Continued from the previous year – this platform has become invaluable in terms of access to T&L resource, networking and training for staff. Monitoring and tracking PP students and identifying gaps in knowledge areas have been key areas of focus this academic year
18	Improving PP attendance to drive improvement in outcomes	Attendance officer / Trauancy call programme	% off PP students formula to get cost	£4,185.00	1.91%	More robust systems in place - daily tracking of students and interventions put in place. PP barrier meetings looking at attendance. Truancy call used daily, PSM and SLT made home visits to pick up students and bring to school.
19	Whole school data tracking of PP students	Go4Schools	24% of Total Cost	£1,673.76	0.76%	More accurate tracking of student data and identifying under performance within PP contextual groups. Sharper and more specific interventions provided to students. More accountability to Academy staff. PP data supplied to Heads of Department and Progress

						Leaders to track , monitor and provide interventions for PP students
20	Key area of improvement for the whole school and specifically PP learners	TLR's specific to Literacy & Numeracy, two members of staff allocated to improving standards within the key focus groups. Specialist primary trained colleague to deliver Y7/8 intervention	40% of the TLR costs	£3,551.20	1.62%	Reading age programmes have led to improvements. DEAR has been embedded and monitored by Lit coordinator. Morning reading interventions in place for Y7-11 PP student with low reading ages has shown to have impact when re assessed (see previous reading age data)
21	Whole school data tracking of PP students and the relationships built up with staff and parents of PP students	Admin & Data staff time allocated to production of PP reports, contact with parents, following interventions, supplying departments with additional support requirements.	15% of two admin team and two data team salaries	£12,339.00	5.63%	More accurate tracking of student data and identifying under performance within PP contextual groups. Sharper and more specific interventions provided to students. More accountability to Academy staff
22	Departmental support	PP funding for revision guides, text books and ICT to support PP students	Various items included	£4,100.00	1.87%	PP students identified by Heads of department through data, resources provided to support improvement of student outcomes.
24	Literacy support	Rapid Readers program	10% of salaries from staff associated with this program	£1,880.00	0.86%	See previous reading age data

25	To provide PP students with similar opportunities as other students	Careers and work experience for PP students. To further develop in this area including the introduction of the U explore careers programme	24% of the total cost for Careers advice and work experience placements. 24% of u explore costs	£2,098.80	0.96%	24% of careers info & u-explore costs. PP students have been accessing this through form time and on ERA days. All PP students have been placed at a post 16 provision of training, or employment with training.
26	Ring-fenced PP funding for in year interventions to break barriers to progress for PP students	identified through the PP review cycle (every 3 weeks)	4% of the PP budget	£8,863.52	4.05%	PP Barrier meeting info- now every 6 weeks previously 3 weeks. Money used for specific needs as discussed through these meetings. Example include rewards, external provision, external support, learning resources and transport costs.
				Total PP Funding costed (%)	100.00%	
				Total PP Funding costed (£)	£219,058.00	
				Remaining PP Funding	£0.00	