







Big Idea	Acquiring 15%	Developing 30%	Securing 45%	Consolidating 60%	Extending 80%
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1. Place knowledge 	I can describe the geographical features of places	I can describe the geographical features of places using some case study detail.	I can describe the geographical features of places using case study detail.	I can describe the geographical features of places using in depth case study detail using statistics. I also bring in current ideas from wider reading, homework or current affairs.	I can describe the geographical features of places using in depth case study detail using statistics. I also bring in current ideas from wider reading, homework or current affairs and acknowledge their changing nature.
2. Geographical Process 	<ul style="list-style-type: none"> I can describe geographical processes. I know that humans can affect physical processes. 	<ul style="list-style-type: none"> I can explain geographical processes using shorter chains of reasoning. I am beginning to describe links between human and physical processes. 	<ul style="list-style-type: none"> I can explain geographical processes using chains of reasoning. I am beginning to explain links between human and physical processes and understand these may change. 	<ul style="list-style-type: none"> I explain geographical processes thoroughly using chains of reasoning. I always explain links between human and physical processes confidently and assess how these may change. I can then evaluate the importance of different parts of the processes. 	<ul style="list-style-type: none"> I explain geographical processes thoroughly using chains of reasoning. I always explain links between human and physical processes confidently and assess how these may change. I can then evaluate the importance of different parts of the processes I acknowledge the sophisticated and complex nature of these processes e.g. tipping points
3. Scale 	I can identify some differences at different scales such as between HICs and LICs.	I can identify differences at different scales, including local, national, global and between HICs and LICs.	I can compare and explain differences at different scales, including local, national, global and between HICs and LICs.	I can explain and analyse differences at a range of scales, including local, national, global and between HICs and LICs. I can then evaluate the importance of these scales.	I can explain and analyse differences at a range of scales, including local, national, global and between HICs and LICs. I can then evaluate the importance of these scales. I can then evaluate the importance of these scales. I am starting to consider alternate scales.
4. Evaluating 	I am beginning to evaluate my ideas throughout my Big Write.	I am beginning to evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can sometimes evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can evaluate how important my ideas are using viewpoints from groups of people or SEE. I also make judgements about how my opinion may change over time.	I can evaluate how important my ideas are using viewpoints from groups of people or SEE. I also make judgements about how my opinion may change over time. I make links between different evaluative points.
5. Sustainability 	I sometimes consider the future and how ideas or processes may change over time.	I sometimes consider the future and make judgements about how sustainable something is.	I can consider the future and make judgements about how sustainable something is and explain why.	I can confidently make judgements about the social, environmental and economic sustainability of something and explain why using evidence. I acknowledge the importance of all parts of sustainability.	I can confidently make judgements about the social, environmental and economic sustainability of something and explain why using evidence. I show a deep understanding of the importance of sustainability
Big Write Literacy 	<ul style="list-style-type: none"> I wrote about both sides of the argument I sometimes use geographical key words My spelling and punctuation is sometimes accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument I sometimes use geographical key words My spelling and punctuation is mostly accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument in depth I used geographical key words I mostly structured my work in paragraphs appropriately My spelling and punctuation is mostly accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument in depth I always use a wide range of geographical key words I structured my work in paragraphs appropriately and made links between them My spelling and punctuation is consistently accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument in depth and have a strong and consistent argument throughout each paragraph I always use a wide range of geographical key words I structured my work in paragraphs appropriately and made links between them My spelling and punctuation is consistently accurate