









Big Idea	Acquiring 15%	Developing 30%	Securing 45%	Consolidating 60%	Extending 80%
	➔				
<b>1. Place knowledge</b> 	I can describe the geographical features of places using some case study detail.	I can describe the geographical features of places using case study detail.	I can describe the geographical features of places using in depth case study detail. I also bring in ideas from wider reading or homework.	I can describe the geographical features of places using in depth case study detail using statistics. I also bring in current ideas from wider reading and homework.	I can describe the geographical features of places using in depth case study detail using statistics. I also bring in current ideas from wider reading, homework or current affairs.
<b>2. Geographical Process</b> 	<ul style="list-style-type: none"> <li>I can explain geographical processes using shorter chains of reasoning.</li> <li>I am beginning to describe links between human and physical processes.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain geographical processes using chains of reasoning.</li> <li>I am beginning to explain links between human and physical processes and understand these may change.</li> </ul>	<ul style="list-style-type: none"> <li>Explaining geographical processes thoroughly using chains of reasoning.</li> <li>I can explain links between human and physical processes confidently and assess how these may change.</li> </ul>	<ul style="list-style-type: none"> <li>I explain geographical processes thoroughly using chains of reasoning.</li> <li>I always explain links between human and physical processes confidently and assess how these may change.</li> </ul>	<ul style="list-style-type: none"> <li>I explain geographical processes thoroughly using chains of reasoning.</li> <li>I always explain links between human and physical processes confidently and assess how these may change.</li> <li>I can then evaluate the importance of different parts of the processes.</li> </ul>
<b>3. Scale</b> 	I can identify differences at different scales, including local, national, global and between HICs and LICs.	I can compare and explain differences at different scales, including local, national, global and between HICs and LICs.	I can explain and analyse differences at a range of scales, including local, national, global and between HICs and LICs.	I can explain and analyse differences at a range of scales, including local, national, global and between HICs and LICs.	I can explain and analyse differences at a range of scales, including local, national, global and between HICs and LICs. I can then evaluate the importance of these scales.
<b>4. Evaluating</b> 	I am beginning to evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can sometimes evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can evaluate how important my ideas are using viewpoints from groups of people or SEE. I can then make judgements about the importance of different groups.	I can evaluate how important my ideas are using viewpoints from groups of people or SEE. I also make judgements about how my opinion may change over time.
<b>5. Sustainability</b> 	I sometimes consider the future and make judgements about how sustainable something is.	I can consider the future and make judgements about how sustainable something is and explain why.	I can consider the future and make a judgement about how sustainable something is and explain why using evidence.	I can confidently make judgements about the social, environmental and economic sustainability of something and explain why using evidence.	I can confidently make judgements about the social, environmental and economic sustainability of something and explain why using evidence. I acknowledge the importance of all parts of sustainability.
<b>Big Write Literacy</b> 	<ul style="list-style-type: none"> <li>I wrote about both sides of the argument</li> <li>I sometimes use geographical key words</li> <li>My spelling and punctuation is mostly accurate</li> </ul>	<ul style="list-style-type: none"> <li>I wrote about both sides of the argument in depth</li> <li>I used geographical key words</li> <li>I mostly structured my work in paragraphs appropriately</li> <li>My spelling and punctuation is mostly accurate</li> </ul>	<ul style="list-style-type: none"> <li>I wrote about both sides of the argument in depth</li> <li>I used a range of geographical key words</li> <li>I structured my work in paragraphs appropriately</li> <li>My spelling and punctuation is consistently accurate</li> </ul>	<ul style="list-style-type: none"> <li>I wrote about both sides of the argument in depth</li> <li>I always use a wide range of geographical key words</li> <li>I structured my work in paragraphs appropriately and made links between them</li> <li>My spelling and punctuation is consistently accurate</li> </ul>	<ul style="list-style-type: none"> <li>I wrote about both sides of the argument in depth</li> <li>I always use a wide range of geographical key words</li> <li>I structured my work in paragraphs appropriately and made links between them</li> <li>My spelling and punctuation is consistently accurate</li> </ul>