








Big Idea	Acquiring 15%	Developing 30%	Securing 45%	Consolidating 60%	Extending 80%
					
1. Place knowledge 	I am beginning to describe the geographical features of places	I can describe the geographical features of places	I can describe the geographical features of places using some case study detail.	I can describe the geographical features of places using case study detail.	I can describe the geographical features of places using in depth case study detail. I also bring in ideas from wider reading or homework.
2. Geographical Process 	I am beginning to describe geographical processes.	<ul style="list-style-type: none"> I can describe geographical processes. I know that humans can affect physical processes. 	<ul style="list-style-type: none"> I can explain geographical processes using shorter chains of reasoning. I am beginning to describe links between human and physical processes. 	<ul style="list-style-type: none"> I can explain geographical processes using chains of reasoning. I am beginning to explain links between human and physical processes and understand these may change. 	<ul style="list-style-type: none"> I explain geographical processes thoroughly using chains of reasoning. I can explain links between human and physical processes confidently and assess how these may change.
3. Scale 	I am beginning to identify differences at different scales such as between HICs and LICs.	I can identify some differences at different scales such as between HICs and LICs.	I can identify differences at different scales, including local, national, global and between HICs and LICs.	I can compare and explain differences at different scales, including local, national, global and between HICs and LICs.	I can explain and analyse differences at a range of scales, including local, national, global and between HICs and LICs.
4. Evaluating 	I am beginning to evaluate my ideas at the end of my Big Write.	I am beginning to evaluate my ideas throughout my Big Write.	I am beginning to evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can sometimes evaluate how important my ideas are using viewpoints from groups of people or SEE.	I can evaluate how important my ideas are using viewpoints from groups of people or SEE.
5. Sustainability 	I am beginning to understand how ideas or processes may change in the future.	I sometimes consider the future and how ideas or processes may change over time.	I sometimes consider the future and make judgements about how sustainable something is.	I can consider the future and make judgements about how sustainable something is and explain why.	I can consider the future and make a judgement about how sustainable something is and explain why using evidence.
Big Write Literacy 	<ul style="list-style-type: none"> I wrote one side of the argument I am beginning to use geographical key words I am beginning to use correct spelling patterns and accurate punctuation 	<ul style="list-style-type: none"> I wrote about both sides of the argument I sometimes use geographical key words My spelling and punctuation is sometimes accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument I sometimes use geographical key words My spelling and punctuation is mostly accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument in depth I used geographical key words I mostly structured my work in paragraphs appropriately My spelling and punctuation is mostly accurate 	<ul style="list-style-type: none"> I wrote about both sides of the argument in depth I used a range of geographical key words I structured my work in paragraphs appropriately My spelling and punctuation is consistently accurate