

# Geography at Montsaye

## Overview:

**"Geography challenges, stimulates and widens students' global understanding and perceptions of people and environmental relationships."**

Geography is a **flexible** subject about the real world outside the classroom. It integrates many other subject areas such as Biology, Sociology, Economics, History, English, Maths, Physics, Chemistry and Information Technology. Geography assists the development of many job **relevant** skills and it is also a "**living**" subject happening everywhere, and a successful medium for investigating the past, present and future. Geography can lead to a wide and varied number of careers and broaden your understanding of the world, its environments and its peoples. The Geography Department is an active and thriving curriculum area. We enjoy a strong reputation amongst both staff and students. We are committed to providing a varied, comprehensive and quality experience for our students.

## Intent:

Our Geography curriculum at Montsaye encourages students to apply geographical knowledge, theory and skills to the world around them. In turn this will enable our students to develop a critical understanding of the world's people, places and environments in the 21st century. Students should be able to develop both knowledge and understanding of contemporary geographical concepts together with transferable skills that will enable them to progress to higher education and a range of employment opportunities. The focus of our curriculum is to develop an enthusiasm for and competence in geography by using contemporary real-world contexts, from a range of specified spatial scales, and through engagement with and practical application of geographical skills and techniques in the field. The curriculum draws on both physical and human geography, explores people-environment interactions and encourages development of fieldwork at the local level to enable students to pose enquiry questions.

## Student Vision:

- develop their knowledge of locations, places, processes and environments, at all geographical scales from local to global across the specification as a whole
- develop an in-depth understanding of the selected processes in physical and human geography at a range of temporal and spatial scales, and of the concepts which illuminate their significance in a range of locational contexts
- recognise and be able to analyse the complexity of people-environment interactions at all geographical scales, and appreciate how these underpin understanding of some of the key issues facing the world today
- develop their understanding of, and ability to apply, the concepts of place, space, scale and environment, that underpin both the national curriculum and GCSE, including developing a more nuanced understanding of these concepts
- gain understanding of specialised concepts, including the concepts of causality, equilibrium, feedback, identity, inequality, interdependence, globalisation, mitigation and adaptation, representation, risk, resilience, sustainability, systems, and thresholds

- improve their understanding of the ways in which values, attitudes and circumstances have an impact on the relationships between people, place and environment, and develop the knowledge and ability to engage, as citizens, with the questions and issues arising
- become confident and competent in selecting, using and evaluating a range of quantitative and qualitative skills and approaches, (including observing, collecting and analysing geo-located data) and applying them as an integral part of their studies
- understand the fundamental role of fieldwork as a tool to understand and generate new knowledge about the real world, and become skilled at planning, undertaking and evaluating fieldwork in appropriate situations
- apply geographical knowledge, understanding, skills and approaches in a rigorous way to a range of geographical questions and issues, including those identified in fieldwork, recognising both the contributions and limitations of geography

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| <p><b>GCSE Geography</b><br/> <b>Exam Board:</b> Eduqas (Geography B)<br/> <b>Assessment Method:</b> 100% Examination</p> | <p><b>A-Level Geography</b><br/> <b>Exam Board:</b> Eduqas<br/> <b>Assessment Method:</b> Examination and Non-Examined Assessment</p> |
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**The team:**

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