| TYPES OF NUMBER | P1 | P2 | P3 |
| :---: | :---: | :---: | :---: |
| Learning Objective |  |  |  |
| Understand place value in large numbers |  |  |  |
| Add and subtract large numbers (up to 3 digits) |  |  |  |
| Multiply and divide large numbers (up to 3 by 2) |  |  |  |
| Understand positive and negative integers |  |  |  |
| Find the factors of a number |  |  |  |
| Multiply and divide whole numbers by 10,100,1000 ... |  |  |  |
| Multiply large numbers |  |  |  |
| Add and subtract negative numbers |  |  |  |
| Use inverse operations to check answers |  |  |  |
| BIDMAS |  |  |  |
| Add and subtract positive and negative numbers. |  |  |  |
| Multiply and divide positive and negative numbers |  |  |  |
| Recognise prime numbers |  |  |  |
| Find the LCM of two numbers |  |  |  |
| Find the HCF of two numbers |  |  |  |
| Write a number as a product of prime factors |  |  |  |
| SEQUENCES |  |  |  |
| Learning Objective |  |  |  |
| Continue a sequence of diagrams or numbers |  |  |  |
| Write the terms of a simple sequence |  |  |  |
| Find a term in a sequence with positive numbers |  |  |  |
| Write the term-to-term rule in a sequence with positive numbers |  |  |  |
| Find a term in a sequence with negative or fractional numbers |  |  |  |
| Write the term-to-term rule in a sequence with negative or fractional numbers |  |  |  |
| Write the terms of a sequence or a series of diagrams given the nth term |  |  |  |
| Write the nth term of a linear sequence or a series of diagrams |  |  |  |
| FRACTIONS |  |  |  |
| Learning Objective |  |  |  |
| Find the fraction of a shape shaded |  |  |  |
| Put simple fractions in order |  |  |  |
| Express simple decimals and percentages as fractions |  |  |  |
| Calculate fractions of quantities |  |  |  |
| Simplify fractions |  |  |  |
| Arrange fractions in order |  |  |  |
| Express fractions as decimals and percentages |  |  |  |
| Add and subtract fractions |  |  |  |
| Find one quantity as a fraction of another |  |  |  |
| Solve problems involving fractions |  |  |  |
| Add and subtract mixed numbers |  |  |  |
| Multiply and divide mixed numbers |  |  |  |
| DECIMALS |  |  |  |
| Learning Objective |  |  |  |
| Round to the nearest integer |  |  |  |
| Write down the place value of a decimal digit |  |  |  |
| Order decimals to find the biggest and the smallest |  |  |  |
| Round numbers to given powers of 10 and up to 3 decimal places |  |  |  |
| Round a number to 1 significant figure |  |  |  |
| Add and subtract decimals |  |  |  |
| Estimate answers to calculations involving decimals |  |  |  |
| Multiply decimals |  |  |  |
| Convert simple fractions to decimals and decimals to fractions |  |  |  |



| Learning Objective |  |  |  |
| :---: | :---: | :---: | :---: |
| Use ratio notation including reducing to simplest form |  |  |  |
| Divide a quantity in a given ratio |  |  |  |
| Solve simple ratio and proportion problems |  |  |  |
| Solve more complex ratio and proportion problems |  |  |  |
| Solve R\&P problems using unitary method |  |  |  |
| REAL LIFE GRAPHS |  |  |  |
| Learning Objective |  |  |  |
| Plot points on conversion graphs |  |  |  |
| Read values from conversion graphs |  |  |  |
| Read a negative value from a conversion graph |  |  |  |
| Interpret horizontal lines on a distance/time graph |  |  |  |
| Carry out simple interpretation of graphs |  |  |  |
| More advanced interpretation of graphs |  |  |  |
| Construct linear functions from real-life situations and plot them |  |  |  |
| Find the average speed from a distance/time graph in minutes |  |  |  |
| COLLECTING DATA |  |  |  |
| Learning Objective |  |  |  |
| Design and use tally charts for discrete and grouped data |  |  |  |
| Understand and name different types of data |  |  |  |
| Design and use data collection sheets, surveys and questionnaires |  |  |  |
| Design and use two way tables for discrete and grouped data |  |  |  |
| Understand and name other types of data collection methods |  |  |  |
| Identify possible sources of bias |  |  |  |
| Understand the data handling cycle |  |  |  |
| Understand that increasing sample size generally leads to better estimates |  |  |  |
| STATISTICAL MEASURES |  |  |  |
| Learning Objective |  |  |  |
| Find the mode for a set of numbers |  |  |  |
| Find the median for an odd set of numbers |  |  |  |
| Work out the range |  |  |  |
| Calculate the mean |  |  |  |
| Find the median for an even set of numbers |  |  |  |
| Calculate the ' fx ' column for a frequency distribution |  |  |  |
| Compare the mean and range of two distributions |  |  |  |
| Calculate the mean for a frequency distribution |  |  |  |
| Find the modal class for grouped data |  |  |  |
| Find the mean for grouped data |  |  |  |
| Find the median class for grouped data |  |  |  |
| REPRESENTING DATA |  |  |  |
| Learning Objective |  |  |  |
| Construct and interpret a pictogram |  |  |  |
| Construct and interpret a bar chart |  |  |  |
| Construct and interpret a dual bar chart |  |  |  |
| Interpret a pie chart |  |  |  |
| Construct a pie chart |  |  |  |
| Interpret a stem and leaf diagram |  |  |  |
| Construct an ordered stem and leaf diagram |  |  |  |
| Construct a histogram for data with equal class intervals |  |  |  |
| Interpret a line graph |  |  |  |
| Construct a frequency polygon |  |  |  |
| SCATTER GRAPHS |  |  |  |
| Learning Objective |  |  |  |
| Draw a scatter graph by plotting points |  |  |  |


| Interpret the scatter graph |  |  |  |
| :---: | :---: | :---: | :---: |
| Draw a line of best fit on the scatter graph |  |  |  |
| Interpret the line of best fit |  |  |  |
| Identify the type and strength of the correlation |  |  |  |
| PROBABILITY |  |  |  |
| Learning Objective |  |  |  |
| Understand and use the vocabulary of probability |  |  |  |
| Understand and use a probability scale |  |  |  |
| Express a probability as a fraction |  |  |  |
| Display outcomes systematically |  |  |  |
| Experimental vs theoretical probability |  |  |  |
| Use a two way table to find a probability |  |  |  |
| Understand mutually exclusive events |  |  |  |
| Identify all mutually exclusive events and show equal to 1 |  |  |  |
| Use probability to estimate outcomes for a population |  |  |  |
| Understand and use relative frequency |  |  |  |
| ANGLES |  |  |  |
| Learning Objective |  |  |  |
| Recognise acute, obtuse and right angles |  |  |  |
| Understand perpendicular and parallel |  |  |  |
| Identify scalene, isosceles, equilateral and right angle triangles |  |  |  |
| Recognise reflex angles |  |  |  |
| Estimate angles and measure them accurately |  |  |  |
| Use properties of angles at a point and on a straight line |  |  |  |
| Use angle properties of triangles including sum to 180 |  |  |  |
| Show that the exterior angle of a triangle is equal to the sum of the interior oppo angles |  |  |  |
| Recognise corresponding, alternate and interior angles in parallel lines |  |  |  |
| Understand and use three figure bearings |  |  |  |
| PERIMETER AND AREA |  |  |  |
| Learning Objective |  |  |  |
| Find the perimeter of a shape by counting squares |  |  |  |
| Find the area of a shape by counting squares |  |  |  |
| Estimate the area of an irregular shape by counting squares and parts |  |  |  |
| Name the parts of a circle |  |  |  |
| Work out the perimeter and area of a simple rectangle |  |  |  |
| Work out the perimeter and area of a harder rectangle |  |  |  |
| Find the area of a triangle and parallelogram |  |  |  |
| Find the area and perimeter of compound shapes |  |  |  |
| Calculate the circumference and area of a circle |  |  |  |
| Work out the perimeter and area of a semi circle |  |  |  |
| PROPERTIES OF POLYGONS |  |  |  |
| Learning Objective |  |  |  |
| Recognise and name shapes |  |  |  |
| Calculate interior and exterior angles of quadrilaterals |  |  |  |
| Classify a quadrilateral using geometric properties |  |  |  |
| Calculate exterior and interior angles of a regular polygon |  |  |  |
| REFLECTION, ROTATION AND TRANSLATION |  |  |  |
| Learning Objective |  |  |  |
| Draw a line of symmetry on a 2D shape |  |  |  |
| Draw the reflection of a shape in a mirror line |  |  |  |
| Draw all the lines of symmetry on a 2D shape |  |  |  |
| Give the order of rotational symmetry of a 2D shape |  |  |  |
| Name, draw or complete 2D shapes from information about symmetry |  |  |  |


| Reflect shapes in the axes of a graph |  |  |  |
| :---: | :---: | :---: | :---: |
| Reflect shapes in lines parallel to the axes |  |  |  |
| Rotate shapes about the origin |  |  |  |
| Describe fully reflections in a line and rotations about the origin |  |  |  |
| Translate a shape using a description (up, down, left, right) |  |  |  |
| Reflect shapes in lines $x=y, x=-y$ |  |  |  |
| Rotate shapes about any point |  |  |  |
| Describe fully any reflections in lines parallel to axes and rotations about any point |  |  |  |
| Find the centre of a rotation and describe it fully |  |  |  |
| Translate a shape by a vector |  |  |  |
| AREA AND VOLUME |  |  |  |
| Learning Objective |  |  |  |
| Find the volume of a shape by counting cubes |  |  |  |
| Find the volume of a cuboid |  |  |  |
| Convert between square units |  |  |  |
| Convert between cube units |  |  |  |
| Find the volume of prisms including cylinders |  |  |  |
| Find the surface area of prisms |  |  |  |
| MEASURES |  |  |  |
| Learning Objective |  |  |  |
| Decide on the most appropriate unit of measurement |  |  |  |
| Convert between metric units |  |  |  |
| Measure the length of a line |  |  |  |
| Convert between metric and imperial |  |  |  |
| Measure and scale a line |  |  |  |
| Make sensible estimates of lengths |  |  |  |
| Convert between metric and imperial units e.g. speed |  |  |  |
| Calculate average speeds |  |  |  |
| Use compound measures |  |  |  |
| Recognise that rounding can cause units to be out up to 0.5 units |  |  |  |
| TRIAL AND IMPROVEMENT |  |  |  |
| Learning Objective |  |  |  |
| Solve equations using systematic trial and improvement |  |  |  |
| ENLARGEMENTS |  |  |  |
| Learning Objective |  |  |  |
| State the scale factor of an enlargement |  |  |  |
| Enlarge a shape by a positive scale |  |  |  |
| Find the measurements of an enlarged shape |  |  |  |
| Enlarge a shape by a positive amount from a given centre |  |  |  |
| Find the ratio of corresponding sides in similar shapes, scale factor |  |  |  |
| Using ratios in similar shapes to find missing sides |  |  |  |
| CONSTRUCTION |  |  |  |
| Learning Objective |  |  |  |
| Select congruent shapes |  |  |  |
| Measure a line accurately |  |  |  |
| Use simple scale drawings |  |  |  |
| Measure and draw an angle to the nearest degree |  |  |  |
| Understand congruence and similarity |  |  |  |
| Use scales e.g on maps |  |  |  |
| Draw scale drawings |  |  |  |
| Draw a triangle - sss, sas, aas |  |  |  |
| Draw a quadrilateral |  |  |  |
| Understand ssa may not give a unique triangle |  |  |  |


| Construct perpendicular bisectors and angle bisectors |  |  |  |
| :--- | :--- | :--- | :--- |
| LOCI |  |  |  |
| Learning Objective |  |  |  |
| Measure and draw lines accurately |  |  |  |
| Measure and draw angles accurately |  |  |  |
| Use map scales to find a distance |  |  |  |
| Understand the idea of a locus |  |  |  |
| Construct the locus of two points equidistant from two fixed points |  |  |  |
| Construct the locus of points equidistant from two fixed lines |  |  |  |
| Solve loci problems |  |  |  |
|  |  |  |  |
| Learning Objective |  |  |  |
| Draw graphs of simple quadratics |  |  |  |
| Draw graphs of harder quadratics |  |  |  |
| Use a quadratic graph to estimate x and y values |  |  |  |
|  | PYTHAGORAS' THEOREM |  |  |
| Learning Objective |  |  |  |
| Use Pythagoras' theorem to find the 3rd side of a right angled triangle |  |  |  |
| Use the theorem to prove a triangle in right angled |  |  |  |

