

What progress am I making in Year 8 French?
 How can I get better in French and progress to the next level?

Year 8 French
Module 1
Assessment - Hometown

| | Acquiring 15% | Developing 35% | Securing 50% | Consolidating 65% | Extending 80% |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Listening | I can understand a range of familiar phrases and opinions, spoken clearly. | I can understand main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. | I can understand main points, opinions and some details in short passages which include reference to either the present or the future. | I can understand a range of short passages which include opinions with reasons, details and reference to either the present and the past, or the present and the future, spoken clearly. | I can understand a range of extended passages which include opinions with reasons, details and reference to the present and the past and the future, spoken clearly. |
| Speaking | I can answer simple questions. I can give basic information and opinions, using familiar vocabulary. I am beginning to show awareness of sound patterns. | I can ask and answer simple questions. I can exchange simple opinions. I can take part in brief conversations, using short phrases referring to the present. | I can take part in simple conversations, referring to the present or the future. I can exchange opinions and give simple reasons. I can describe and give information in short dialogues using familiar vocabulary and common grammatical structures. | I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I demonstrate spontaneity by asking some unsolicited questions. I can refer to the past or future, as well as the present, using a range of familiar vocabulary and common grammatical structures I can use increasingly accurate pronunciation and intonation. | I can take part in conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I demonstrate spontaneity by asking some unsolicited questions. I can refer to the past and future, as well as the present, using a range of familiar vocabulary and common grammatical structures I can use increasingly accurate pronunciation and intonation. |
| Reading | I can understand a range of familiar written phrases and opinions. I match sound to print by reading aloud words and phrases. | I can understand main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English. | I can understand main points, opinions, overall message and some detail in short written texts. I can understand short texts written for target-language learners. I can use a bilingual dictionary or glossary to look up unfamiliar words. I can translate simple sentences containing familiar vocabulary and grammar into English. | I can understand a range of short and longer texts which include opinions and refer to the past or future as well as the present. I can use processes to work out meaning in short authentic texts. I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses. | I can understand a range of longer texts which include opinions and refer to the past and future as well as the present. I can use processes to work out meaning in short authentic texts. I can translate longer sentences into English, showing awareness of more complex grammar, especially tenses. |
| Writing | I can write a few short sentences with support, giving basic information. I can write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear. | I can write several short sentences with support to give information and express simple opinions. I can translate familiar words and short phrases into the target language. Generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs. | I can write short texts for using mainly memorised language, referring to the present or the future. I can express opinions and give simple reasons. I can translate simple sentences containing familiar words and structures into the target language. Generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs. | I can write short texts giving and seeking information and opinions, referring to the past or future as well as the present. I can translate longer sentences into the target language. Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses). | I can write longer texts giving and seeking information and opinions, referring to the past and future as well as the present. I can translate longer sentences into the target language. High levels of accurate language and meaning is clear with few minor errors (e.g. spellings, genders, agreements) and some errors with more complex grammar. |