Montsaye ACADEMY
Excellence Resilience Aspiration

Name: _____ Teacher: _____

What progress am I making in Year 7 French?
How can I get better in French and progress to the next level?

	Acquiring 15%	Developing 35%	Securing 50%	Consolidating 65%	Extending 80%
Listening	I can understand familiar words and phrases, spoken clearly and repeated if necessary.	I can understand a range of familiar phrases and opinions, spoken clearly.	I can understand main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly.	I can understand main points, opinions and some details in short passages which include reference to either the present or the future.	I can understand a range of short passages which include opinions with reasons, details and reference to either the present and the past, or the present and the future, spoken clearly.
Speaking	I can say single words and short phrases with support. I can copy correct pronunciation and intonation.	I can answer simple questions. I can give basic information and opinions, using familiar vocabulary. I am beginning to show awareness of sound patterns.	I can ask and answer simple questions. I can exchange simple opinions. I can take part in brief conversations, using short phrases referring to the present.	I can take part in simple conversations, referring to the present **or** the future. I can exchange opinions and give simple reasons. I can describe and give information in short dialogues using familiar vocabulary and common grammatical structures.	I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I demonstrate spontaneity by asking some unsolicited questions. I can refer to the past **or** future, **as well as** the present, using a range of familiar vocabulary and common grammatical structures I can use increasingly accurate pronunciation and intonation.
Reading	I can understand familiar written words and phrases. I can read them aloud.	I can understand a range of familiar written phrases and opinions. I match sound to print by reading aloud words and phrases.	I can understand main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English.	I can understand main points, opinions, overall message and some detail in short written texts. I can understand short texts written for target-language learners. I can use a bilingual dictionary or glossary to look up unfamiliar words. I can translate simple sentences containing familiar vocabulary and grammar into English.	I can understand a range of short and longer texts which include opinions and refer to the past or future as well as the present. I can use processes to work out meaning in short authentic texts. I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses.
Writing	I can write or copy simple words correctly. I can label items. I can complete short phrases or sentences.	I can write a few short sentences with support, giving basic information. I can write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear.	I can write several short sentences with support to give information and express simple opinions. I can translate familiar words and short phrases into the target language. Generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs.	I can write short texts for using mainly memorised language, referring to the present or the future. I can express opinions and give simple reasons. I can translate simple sentences containing familiar words and structures into the target language. Generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs.	I can write short texts giving and seeking information and opinions, referring to the past or future as well as the present. I can translate longer sentences into the target language. Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses).