

Montsaye ERA Heroes

Stay Home, Stay Safe, Stay Connected

Ryan built a climbing frame!



Lockdown has been hard for many, especially with regards to mental health and lack of routine and purpose. Ryan is no exception to this.

To support one of his grandads who is shielding and cannot leave his house, Ryan went and cleared out his garage, and in it found a climbing frame that had been bought a number of years ago and literally forgotten about.

Ryan was not unaware of how much his younger 3 siblings were struggling with lockdown and so took it upon himself to get some help to transport the climbing frame parts in a socially safe manner to our house, but has then spent 4 days building it for his siblings!

It was no small project - it's over 9 feet tall! The instructions were not easy to follow, and he has used an array of tools he hasn't even seen before far less used!

He has dealt with his own strain in a healthy, productive and proactive manner - and supported his siblings in the process! Very well done, Ryan. What an ERA Hero!

Staff Superstars

A parent has nominated Mrs Eglite & Mrs Lopes to be included here in our latest ERA Heroes bulletin. This is the 2nd time Mrs Lopes has appeared! They are commended for being 'amazingly supportive', sending excellent and prompt feedback to work her son has submitted, their positive praise and kind words of encouragement being invaluable to him and his learning. She said, *'It's made all the hard work worth it! Please could you nominate them as heroes from me and pass on my gratitude.'*



Splendid Students!

Keeley has been very conscientious in completing challenges and accessing extension challenges, always meeting deadlines for work to be submitted and for looking to improve and develop her work.

She responds to feedback and develops and improves her DT evidence.



Haydn D has shown diligence and creativity when learning about plate tectonics and natural hazards in Geography. Mrs Lopes says, 'He has thought about the kind of building he would invent to protect against earthquakes and I think it's brilliant!'

So do we.

Well done to both Haydn and Keeley.

Lockdown Biography

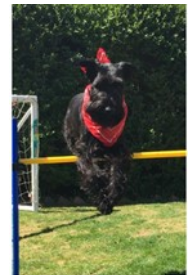
Mr Chandler set a task for his tutor group to write a little bit about themselves and what they have done during lockdown and how they feel about it. Here is the super reply he received from **Jessica G**:

I am Jessica and I am 12 years old. I live in Rothwell with my mum, dad and my brother. I also have 2 pets one is a Giant Schnauzer called Pepper who is 4 and has a rare breathing issue that makes her snort like a pig. My other pet is a Jack Russel called Keelie who is 14 and has one eye. We also used to have two rabbits but they both passed away at the start of the year.



I have lots of hobbies such as agility with my dog Pepper, drawing, painting, basketball and horse riding. My favourite hobby is horse riding and I have been doing this since I was around five years old. I really enjoy doing this because it helps me forget about everything that is happening and it makes me feel free. I also love doing agility with my dog because she always surprises me with how high she can jump.

During lockdown, I have been doing lots of art and crafts. I have also been baking and going on lots of dog walks. Recently I have baked scones, biscuits, sausage rolls and some cakes. Also during lockdown I have been doing lots of schoolwork and I am trying my best at all the pieces of work because I don't want to miss out on any of my learning. A couple of days ago I did a WhatsApp facetime call with my friends so we could all catch up which I found really fun because I haven't seen them for a very long time. I am also doing lots of agility with my dog but only when it's not too hot.



The lockdown has bothered me in some ways because I haven't been able to see my friends and family and I haven't been able to do some of the things I love. Also, the lockdown is quite annoying because I have missed lots of events and holidays that my family had planned. But to be honest I am not that bothered about these things because luckily all of my family and friends are safe and well and that's all that matters at the minute.



Recently I have tried to keep myself happy by doing baking and art because these are what help me relax. I have also tried to have fun and play with my brother because we don't normally get along that well. I have been playing a lot of games over facetime with my family so we can see our relatives which is really fun.

I have tried to keep some of my family happy by making compromises and trying to get along with my brother. I have also tried to bake lots of food and help make dinner so my family has more time to do what they would like.

In lockdown I have found out how important family and friends are to me. As well as this I have found out what things are really important to me and what isn't. One thing that I have found out is how much I miss horse riding and being able to forget about everything that is happening.

I am really looking forward to being back at school and seeing teachers and friends because I haven't seen them for a very long time and miss being able to socialise with them.

I am not sure what I think about the future because it is constantly changing at the minute.

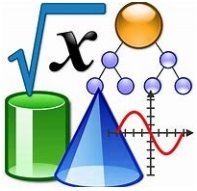


Meritorious in Maths

William C has demonstrated fantastic resilience on the 'Quadratic Formula' home learning task.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Ben S completed work over and above that which was set; really aspirational!



My Maths: Recognition to **Olivia M, Jake N, Kyle P, Beatta B, Denial M, Morgan J** and **Lauryn B** on their My Maths work.

Maths Whizz: Well done on their Maths Whizz to **Laurence H, Ella M** and **Rylan M**.

Maths Watch: Special commendation on their Maths Watch efforts to: **Rose F, Esme W, Jack S, Freya L, Ray-Dyllan G, Rhiannon S, Katie M, Samantha D, Sian A, Ione B,** and **Ollie W**.

Harley O has shown great resilience in his home learning and **Benjamin O** and **Oliver F** have exhibited a high degree of dedication in completing assigned work from home learning.

Reggie L submitted some excellent work to his teacher and **Jessica C** demonstrated real resilience in competing her work to a high standard.

Shahan R and **Jack J** have been scoring nearly 100% in all tasks. **Freya** and **Ray-Dyllan** are excelling at Bearings work.

We are waiting to see if **Jack J** is in the top students nationally to win a £50 Amazon voucher prize his efforts. Surely he will having completed 1451 mathswatch questions!

Baking Brilliance

You might have seen this tweet! Mrs Brotherston is impressed with **Franco, Mia, Alex, Freya** and **Ben P** for practicing their practical skills and sending in photos of their makes:



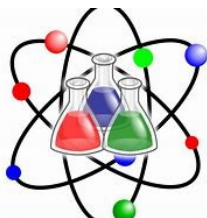
Jack 'Turns' Terrific Tea-lights!

Jack bought himself a wood lathe and has been making some lovely trinket bowls and tea light holders. He has also been working on engines and stripping wallpaper and decorating! He certainly knows how to keep himself busy. Good job!



Science Heroes

Mrs Cooper (science) has identified these students for ERA Hero nominations, saying that they have really taken to working from home and have completed almost all the tasks set for them in science. Their work has been com-



pleted to a very high level and their enthusiasm has been amazing. A real inspiration to us all – ERA heroes showing us how to be excellent, resilient and aspirational all at the same.



James G, Jack M, Haydn D, Erin G, Leon G, Corey P, Keira P, Rhiannon S, Jack C, Ben S, Daniel S, Tom T, Evie A, Alex O, Matthew J, Lewis A, Emma C, Cameron R, Natalia O, and Harry T.

Mr Chandler says that **Jessica G** has been amazing at keeping in touch and well done for asking for more work during the catch up week. **Olivia S** has been putting in loads of effort. **Kaitlyn T** he describes as an 'Absolute Star'.

Science commendation to: **Stas J, Poppy B, Leon C, Benjamin S, Alfie M, Courtney R, Brandon L, Connie H, Theo R, Joshua G, Imogen G, Emily B, Adam L, Hannah J, Jacob S, Tom M, Holly H and Kallie-Mae S.**

Ruby M built and sent in a video of her balloon powered car as her science competition submission.



Matthew A put a raisin in lemonade so that bubbles of carbon dioxide collected on the side, lowering the density and increasing the buoyancy of the raisin that rose to the surface before losing the gas and sinking again. A really interesting practical.



Creative writing at its best!

Ella B produced superb home learning work – her creative writing is beautiful and a delight to read. It's clear to see from the work she has uploaded to her student folder in Teams that she has been dedicated to her studies at home. Here is a short extract of it for you to enjoy:

One side of my mind is telling me to go in but the other half disagrees. The door is rusty and ancient. Its edges are crumbling away onto the ground and dissolving in thin air. I should go for it. What's the worst that could happen? It's just a door. It's just a door! I reach for the handle. I say in my mind over and over again that it's just a door. It's not very convincing. Once my hand is placed on the handle, I slowly turn it. As I do so it creaks and cracks as if it's about to break. I open the door to see a vast stairwell situated in the middle of the big room. It's covered in a crimson velvet carpet which illuminates the whole room. On each side of the stairwell are striking metallic gold banisters which are so spotless from any dirt I can see reflections in them. The rest of the entrance is empty, nothing fills the empty spaces so every time I step closer to the stairwell echoes of my feet surround me until that's all I can hear. I carry on admiring the stairwell until I realise something. Questions in my head start to envelop it until there all I'm thinking about. Why are the lights on? Why is the stairwell so clean? Is there anyone here? I make a smart conclusion in my head to just leave and return home so I turn swiftly towards the door I came in and reach for the handle. I pull it down. It won't move. I try again but it isn't budging. I try again. Then that was when I heard footsteps coming down the stairwell.

Drama designs

Ella B and Madison C shared some really impressive set and costume designs for drama.



Lesson 1

1. Create a character and costume profile for **Gatsby** (the owner of the house) and a **guest of the party** in the spaces below.

- Draw a picture of the character in the middle box, design their costume; what do you think this character would be wearing?
- Around the box, write words and phrases to describe this character. Use the extract to help you think about how they would act, their personality, how they would speak to other characters, and how you would describe them.

Expensive clothing

Black top hat

brown stick

knows everyone

striped tie

tall

skinny

boaster

Short hair

Sociable

Suit

wealthy

spoilt

rude

posh

Gatsby

Lesson 2

1. Create a character and costume profile for **Gatsby** (the owner of the house) and a **guest of the party** in the spaces below.

- Draw a picture of the character in the middle box, design their costume; what do you think this character would be wearing?
- Around the box, write words and phrases to describe this character. Use the extract to help you think about how they would act, their personality, how they would speak to other characters, and how you would describe them.

Baby pink shoes

nice

Black top

loud

dark hair

very sociable

curly hair

crazy

blue eyes

can sometimes be an annoyance

Life of the party

Kind

talkative

friendly

beige skirt

Guest

Name = Annabelle/Anna

A healthy body is a healthy mind -

Montsaye students are keeping fit!

A huge well done to **Owen J** who has increased his training since the school closure and has now improved his 5km personal best time to under 21 minutes! Super!



Oliver I writes: *"I have been working out with my dad every day and we are doing couch to 5 k and so far we can run for 25 minutes without stopping, which is about 2 miles. We're also doing loads of strength and stamina exercises twice a week such as push ups, squats, lunges and shoulder taps. I can now do 30 press-ups without stopping. Yesterday we did 20x5 of all the exercises I've just mentioned. So I'm definitely getting plenty of exercise during lockdown!"* Fantastic, Oliver. Very well done.

Mrs Collins commends **Kaci M** for her outstanding determination with her PE home learning work and for **Emma W** who has made a fantastic effort with hers.

Smashing, well done!



Congratulations **Ben S** in Y10, who has been working very hard at home trying to improve his 5000m personal best time. Ben has already set a new personal best by creating and following his own structured training programme which combines running and cycling.

Do you know an ERA Hero in your family or community?

Maybe you'd like to nominate a member of staff, friend, family member or someone you know locally who is going the extra mile and making you smile!

Please let us know so that we can celebrate our HEROES.

Don't forget to include their permission and send us details, and photos if possible, to ERAHeroes@montsaye.northants.sch.uk.



Please remember to follow us on social media for regular academy up-dates.

Twitter feeds: @Montsaye, @montsayepe and @MontsayeSF

