

Ethics and Philosophy at Montsaye

Overview:

The aim of Ethics and Philosophy is to inspire learners to think critically about a range of moral and philosophical questions.

Our holistic approach encompasses Spiritual, Moral, Social and Cultural development (SMSC), British Values, and Community Cohesion. We focus on preparing pupils for life in the 21st century, engaging pupils in unit of work which are contemporary and relevant to our local context.

EP will help develop pupils' knowledge and understanding of a wide range of religious viewpoints and secular world views and explores their responses to life's challenges. Reference is constantly made to those who live out their beliefs, insights and values in their daily lives and within their own communities. This includes those from a non-religious context such as humanists. This gives pupils the knowledge and skills to flourish both within their own community and as members of a diverse and global society. EP plays an important role in preparing pupils for their future, for employment and lifelong learning. It enhances their spiritual, moral, social and cultural development.

Intent:

In KS3, building on KS2, all major religions and a secular world view are studied in greater depth. Christianity and Buddhism are a particular focus as a preparation for the GCSE beliefs and practices paper.

In KS4, building on KS3, thematic studies across a range of religious and non-religious viewpoints are studied. The intent is not only to teach the beliefs of others, but to make students aware of the broader moral and ethical issues involved in preparation for future situations they may face.

Beliefs and practices are studied discretely, focussing on Christianity and Buddhism. The Intent here is to show a broad range of faiths representing both Dharmic and Abrahamic religious traditions.

Student Vision:

- To develop students' awareness of fundamental questions raised by human experiences
- To provide students with a key understanding of the 6 main religions and non-religious perspectives
- To allow students to explore their own faith and beliefs as well as attitudes to moral questions, as well as understanding the views of others.
- To provide students with an ability to express their own views with clarity and relevant evidence to support, as well as the ability to respectfully but logically describe flaws in opposing viewpoints.

- To prepare students for everyday life, living and working with those of different worldviews.

Exam Board: AQA

Assessment Method: 100% Examination (2 papers of 1 hour 45 mins each)

The team:

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