

Year 8 EP Mastery Grid

Year 8		<u>Acquiring</u> Up to 30%	<u>Developing</u> 30-45%	<u>Securing</u> 45-65%	<u>Consolidating</u> 65-80%	<u>Extending</u> 80% and over
AT1: Learning about Religion: Knowledge and Understanding	i) beliefs, teachings and sources	Recognise and retell simply some special stories about religious events and people	Describe religious sources, beliefs, ideas, feelings and experiences.	Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; over time, making links between different traditions	Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues	Analyse a range of faiths, religions, beliefs and teachings in some depth.
	ii) celebration and rituals	Recognise some religious signs and symbols and use some religious words and phrases	Use religious words and phrases to describe some religious actions and symbols	Use a developing religious vocabulary to give reasons for religious actions and symbols; describe and explain the meaning and purpose of a variety of forms of worship	Use religious and philosophical vocabulary to show understanding of religious celebrations. Explain the significance for believers of different forms of religious and spiritual celebration.	Use religious and philosophical vocabulary to analyse and interpret examples of religious and spiritual expression
	iii) social and moral practices and way of life	Recognise that people because of their religion act in a particular way. Describe some ways in which religion is lived out by believers	Show understanding of how religious belief shapes life. Give reasons for certain actions by believers	Identify similarities and differences between peoples' responses to social and moral issues because of their beliefs or non-belief	Explain a range of ways religious beliefs and teaching influence moral values and behaviour. Explain how non-religious viewpoints can also impact moral values and behaviour.	Critically evaluate the ways of life of religious groups and show an understanding of differences between moral values and behaviours.
AT 2: Learning from Religion: Reflection on Meaning	i) engagement with own and others' beliefs and values including non-religious views	Talk about their own experiences and feelings	Make links to show examples of feelings and beliefs which affect their behaviour and that of others	Explain how beliefs and values inspire and influence them and others	Articulate their own critical response(s) to different religious beliefs and world views	Provide independent insights into their own and others' religious beliefs and world views.
	ii) engagement with questions of meaning and purpose	Say what they wonder about and realise that some of these questions are difficult to answer.	Compare their own and other people's ideas about questions that are difficult to answer.	Demonstrate how religious beliefs and teachings attempt give some explanation of the purpose and meaning of human life.	Evaluate religious and non-religious views and beliefs on questions of meaning and purpose.	Provide an independent, informed and well-argued account of their own and others' views on questions of meaning, purpose and fulfilment with some reference to religious and moral traditions and standpoints