

ERA Skills

Excellence, Teamwork, Aspiration, Trust,
Independence, Empathy, Working to a
deadline

Unit List

Unit 1 – Live Performance (LP)

Unit 2 – Performing Text (PT)

Certificate in Creative and Performing Arts- Level 2

What knowledge will I gain from the course?

You will learn a variety of performance skills to perform in a way that will meet the expectations of their audience.

You will learn how to use your vocal skills to perform scripted pieces from two different eras of Drama.

You will learn how to be part of a team when creating a public performance.

You will learn how to reflect on your performance so that you improve in the future.

What are the key skills that you will learn? All Units

- Understand the nature of the performance and the performance environment
- Performance of a script
- Consider the health and safety requirements
- How to project your voice
- Using the right accent for the character
- Ability to memorise lines for a performance
- How to use non-verbal communication skills in performance
- How to respond to feedback
- How to rehearse for a performance

How will be assessed for Unit 1?

- **Describe personal aims in relation to the live performance**
- **Propose ideas for the performance.**
- **Produce a production plan to meet the needs of an agreed brief**
- **Consider Health and Safety issues.**
- **Work with others to plan and rehearse the performance**
- **Perform a performance to a target audience**
- **Demonstrate acting skills during the performance**
- **Review their performance after the performance.**
- **Suggest ways to improve future performances.**

How will be assessed for Unit 2?

- **Describe the context of two texts.**
- **Describe the playwrights use of language identifying demands it places on the performer.**
- **Describe techniques for 'lifting' text off the page in order to convey the role/character.**
- **Perform the two scenes using spoken dialogue and related movement.**
- **Review the performance identifying strengths and areas for improvement.**