

Plan 1

BTEC Performing Arts (Dance)

Week	Revision plan for half term	Target Areas	Resources
<p>1 (13th February to 17th February)</p>	<ul style="list-style-type: none"> • You should complete a plan using the resources in this the resources in this document and yo ur class notes. Access to planning spider diagram support document, click here. Access the blank planning spider diagram to add your own notes, click here. • Click here to access the ideas log support document. This is also on Go4Schools in case the link does not work due to size of the file. Read through slides 1 – 4 of the documents to understand the level of detail required for this assignment. • Watch the example professional works embedded in the PPT resource from slides 5 onwards and <u>select at least 3 that you feel support your dance idea or choreographic process</u>. These will be ideas that you feel you have developed to support your dance idea. <i>Remember, you do not need to like the movement, but instead the intention behind the movement supports yours.</i> • Once you have completed your plan, you may wish to try structuring a response as a practice before the assessment after half term. You can access a WAGOLL by clicking here. 	<p>During your next set of mock exams, you will complete your controlled assessment for your <i>ideas log</i>. This is a 1-hour assessment and is a maximum of 800 words. You are allowed to take in 1 page of notes.</p> <p>You will be responding to the following assessment question:</p> <ul style="list-style-type: none"> • the concept and style of performance • your choice of target audience • the resources needed during the development and performance for the exploration • and development of ideas • how the ideas meet the requirements of the brief • how the work of practitioners has influenced your ideas 	<p>WAGOLL . <i>Remember that this example is not from this year’s exam series, and therefore refers to a different stimulus. It will, however, give you an example of the level of detail needed and how you will structure your response.</i></p> <p>Assignment brief <i>Remember to always refer back to the assignment brief.</i></p> <p>Support PowerPoint <i>All the information you</i></p>

	<p>All of this information will also be shared with your parents/ carers.</p>	<p>You must refer to at least 3 different practitioners</p> <ul style="list-style-type: none">• ideas you have contributed• how you explored ideas.	<p><i>need to support you planning for your Ideas Log.</i></p>
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