

Montsaye Academy Careers 2021/22

Aims

The aim of our CEIAG provision is to raise our students' aspirations, to broaden their horizons, to inspire, and to empower them to make informed, realistic decisions at key transition points in learning and work. At Montsaye we hope to raise pupil' aspirations, eliminate any cultural stereotypes that may impact on academic progress and career choice, and give pupils the tools needed to know how to be successful. Pupils should have a good understanding about careers from a young age which will help to positively inform their option choices, work experience destinations, and Post-16 education plans

Provision

At Montsaye we have the following provision across the key stages

Year 7	Provision
Gatsby Benchmark 1, 4	Subject areas promoting career ideas within curriculum – World of Work Wall
Gatsby Benchmark 1	PHSE sessions delivered during form time focusing on personal development, careers and employability skills
Gatsby Benchmark 5	Inspirational Speakers, local employers, alumni students
Gatsby Benchmark 1, 2, 3, 4	START Programme – Compulsory Modules <ul style="list-style-type: none"> • Getting Started • Opening Your Eyes • Using Employability Tools • Exploring Industries (student choice)
Gatsby Benchmark 3, 2, 8	Access to Careers Library and weekly Careers advisor drop in
Gatsby Benchmark 6	World of work day

Year 8	Provision
Gatsby Benchmark 1, 4	Subject areas promoting career ideas within curriculum – World of Work Wall
Gatsby Benchmark 1	PHSE sessions delivered during form time focusing on personal development, careers and employability skills
Gatsby Benchmark 5	Inspirational Speakers, local employers, alumni students
Gatsby Benchmark 1, 2, 3	START Programme – Compulsory modules <ul style="list-style-type: none"> • Which job suits my interest and work preference • Introduction to Employability Action Plan • What are employability skills
Gatsby Benchmark 2, 3, 4, 8	Access to Careers Library and weekly Careers advisor drop in

Gatsby Benchmark 2, 5, 6, 7	Work place, College and University Visits
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Year 9	Provision
Gatsby Benchmark 1, 4	Subject areas promoting career ideas within curriculum – World of Work Wall
Gatsby Benchmark 1	PHSE sessions delivered during form time focusing on personal development, careers and employability skills
Gatsby Benchmark 5	Inspirational Speakers, local employers, alumni students
Gatsby Benchmark 2, 3, 4, 5, 7	Careers Day
Gatsby Benchmark 1, 2, 3, 4, 7	START Programme – Compulsory Modules <ul style="list-style-type: none"> • Choosing GCSE Options • Exploring Pathways • Exploring Industries (Student Choice)
Gatsby Benchmark 2, 3, 8	Access to Careers Library and weekly Careers advisor drop in
Gatsby Benchmark 4, 7	PiXL Leadership Workshop
Gatsby Benchmark 1, 3,	Goal Setting – Future Proof yourself
Gatsby Benchmark 5	Quick Questions – Local industry Representatives
Gatsby Benchmark 1, 3, 8	All about Options/Know your options
Gatsby Benchmark 7	Warwick University Workshop
Gatsby Benchmark 1, 3, 8	Careers advisor available at Parent Evening and Option Evening

By the end of key stage 3 all students will have:

- A better understanding of their strengths, achievements and areas for development;
- A better understanding of the full range of 14-19 opportunities for progression;
- An understanding of the qualities, attitudes and skills needed for employability;
- Used online careers resources to research opportunities including to support them with their Key Stage 4 options;
- Received appropriate advice and guidance on Key Stage 4 options and
- Prepared an individual action plan that sets broad learning and work goals.

Year 10	Provision
Gatsby Benchmark 1, 4	Subject areas promoting career ideas within curriculum World of Work Wall
Gatsby Benchmark 1	PHSE sessions delivered during form time focusing on personal development, careers and employability skills
Gatsby Benchmark 5	Inspirational Speakers, local employers, alumni students

Gatsby Benchmark 1, 2, 3, 4, 7	START Programme – Compulsory Modules <ul style="list-style-type: none"> • Employability Skills • Exploring Pathways • Investigating Industries (Student Choice)
Gatsby Benchmark 2, 3, 8	Access to Careers Library and weekly Careers advisor drop in
Gatsby Benchmark 2, 3, 8	1:1 Careers interview (PP Dis SEN)
Gatsby Benchmark 3	CV Writing Session
Gatsby Benchmark 3, 5, 6, 7,	Apprentice Workshop
Gatsby Benchmark 5	Business Communication Skills (Joules)
Gatsby Benchmark 2, 7	University College Northampton Speaker
Gatsby Benchmark 5, 6, 7	Job Fair Birmingham
Gatsby Benchmark 1, 3, 8	Careers advisor available at Parent Evening

Year 11	Provision
Gatsby Benchmark 1, 4	Subject areas promoting career ideas within curriculum World of Work Wall
Gatsby Benchmark 1	PHSE sessions delivered during form time focusing on personal development, careers and employability skills
Gatsby Benchmark 5	Inspirational Speakers, local employers, alumni students
Gatsby Benchmark 1, 2, 3, 4, 7	START Programme – Compulsory Modules <ul style="list-style-type: none"> • Exploring Pathways • Making Post 16 Choices • Exploring Industries (Student Choice)
Gatsby Benchmark 2, 3, 8	Access to Careers Library and weekly Careers advisor drop in
Gatsby Benchmark 2, 3, 8	1:1 Careers interview
Gatsby Benchmark 5, 7, 8	Local Employer “Speed Dating”
Gatsby Benchmark 3, 8	Mock Interviews
Gatsby Benchmark 3, 8	Post 16 Day (6 th Form and FE College)
Gatsby Benchmark 1, 3, 8	Careers advisor available at Parent Evening

By the end of Key Stage 4 all students will have:

- Enhanced their career management and employability skills;
- Used online packages and other sources of advice to investigate and explore progression routes;
- Had the opportunity to experience the world of work through a work placement and workplace visits;
- Been given direct access to employers, colleges and training providers;
- Been given independent, external one to one advice on post-16 options and pathways;
- Completed an employability folder which includes a CV and their personal statement

- Produced a challenging but realistic plan for their future learning and work, by relating their abilities, attributes and achievements to the goals they have set themselves.