



Year 11 Information Evening

Monday 7th November

An Overview

Mocks, Revision, Homework, Reports and Wellbeing

Miss Pickering – Progress Leader Year 11

Mr Baria – Senior Vice Principal – SLT link for Year 11

Trial Exams



21st November – 2nd December: Trial Exams



School success starts
with attendance

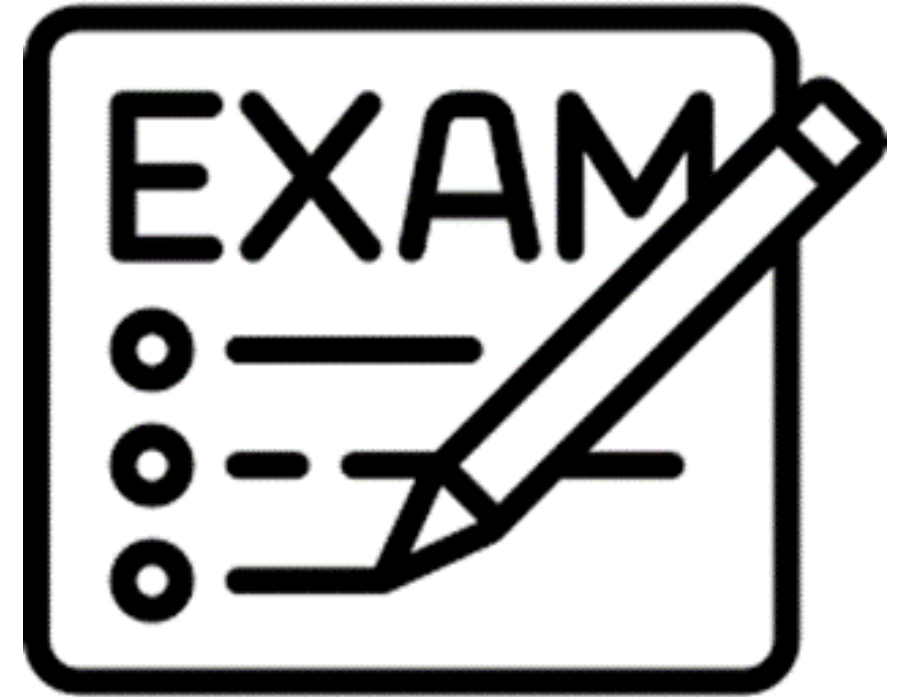
- 100% attendance is vital during this period
- Students have received personalised timetables
- Overall timetable has been shared with parents in a letter
- Subject teachers will give advice on what topics to revise and what to expect in each practice exam.

GCSE Summer Examinations

GCSE exams start officially on
Monday May 15th.

Most exams will be completed in a
four-week period with a half term
break in the middle.

Exams should be completed by
Wednesday 21st June



How to support your child's revision



Support them in planning.

We teach students how to write a plan for use at home, and you can support this. This plan needs to be:

- Realistic - students will have had full days at school, and they need to not try to do too much in any night.
- Varied - 20 minutes on three subjects is much more useful than an hour on one
- Planned Teachers will share a general revision plan and students should organise their revision timetable around this.
- Visible Make sure a copy of the revision timetable is somewhere where everyone can see it.
- Flexible No panicking if a day gets missed, just carry on.

How to support your child's revision



Ensure they have the right conditions.

To revise effectively, they need to be away from distractions, and be staying healthy and fit.




- Ensure no phones or screen are accessible whilst revising.
- A good healthy meal in the evening, and sensible bedtimes.
- Some activity (preferably physical) that is nothing to do with school as a break and reward.



How to support your child's revision



- **Encourage the right techniques.** There are good ways and bad ways of revising. These apply to pretty much everybody.
- **Good ways** include flashcards, mind-maps (without the notes) practice questions, verbal summarising and trying to teach someone else
- **Bad ways** include lots of note taking, reading large amounts of the text book, and highlighting passages.

<p>CARL HENDRICK HEAD OF RESEARCH WELLINGTON COLLEGE</p>		<p>THE EVIDENCE-BASED CLASSROOM SERIES</p> <h2>1: STUDENT STUDY GUIDE</h2>
<p><i>Come exam time, students work hard at remembering all they have learned in their lessons over the year. But hard work alone is not enough to be successful. Knowing which are the most effective strategies — along with a schedule that avoids an end-of-year cramming — will help them achieve their best results.</i></p>		
<p>WORKING HARD AT THE WRONG THINGS</p>  <p>Re-reading and highlighting is a bad idea. It may make students feel good but, in reality, they will soon forget the content they have covered.</p> <p>Here, by contrast, are the best five methods your students should know about and adopt.</p>	<p>1 RETRIEVAL PRACTICE</p>  <p>Retrieval practice means trying to remember material you have learned, so when you sit your test, it comes readily to mind. Like this:</p> <ol style="list-style-type: none"> 1 Make a list of important info you need from a topic 2 Close the book and create a quiz for yourself 3 Try to retrieve everything you've committed to memory 4 Go back and check all your answers 	
<p>2 QUESTIONING AND ELABORATION</p>	<p>3 CONCRETE EXAMPLES</p>	

How to support your child's revision

Test them.

Even if you have no knowledge of the subject, there are ways of helping without this being too onerous for yourself or your child.

For example:

- Ask them to summarise what they have done that day. This act of summarising will actually help them to learn it better, as they are having to recall the information.
- If they are writing flashcards, you can use those to quiz them.
- If they are using a revision guide, these often have questions you could use.



How to see your child's homework



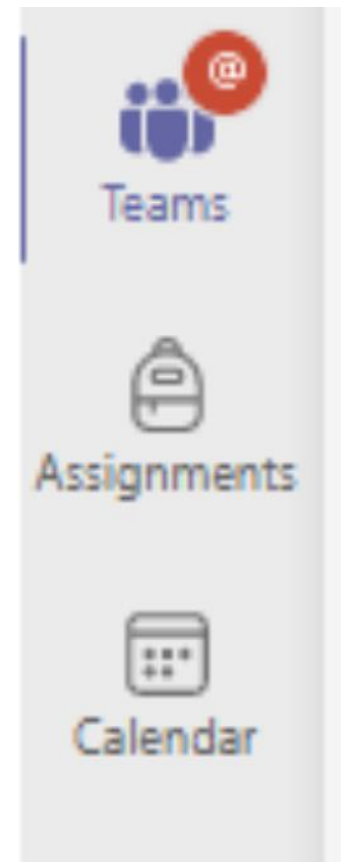
Due	Subject	Task	Status	Grade/Mark	Set	Done
Wed, 02 Nov 2022	English Literature 11x/En2	P5 Essay Writing WK1 T2 Guidance time: 60-90 min.	n/a	n/a	Wed, 26 Oct 2022 by N Matthews...	<input checked="" type="checkbox"/>
Thu, 03 Nov 2022	Maths 11x/Ma2	Revision of topics covered in term 1 on mathswatch Guidance time: 90 min.	n/a	n/a	Fri, 14 Oct 2022 by G Baria...	<input checked="" type="checkbox"/>
Mon, 14 Nov 2022	English Literature 11x/En2	Power and Conflict Revision Guidance time: 60-90 min.	n/a	n/a	Mon, 31 Oct 2022 by N Matthews...	<input type="checkbox"/>
Mon, 28 Nov 2022	English Literature 11x/En2	Year 11 Mock Revision Guidance time: 300-400 min.	n/a	n/a	Mon, 17 Oct 2022 by N Matthews...	<input type="checkbox"/>

Homework tasks due at least 1 days ago (Pending/Incomplete)

Due	Subject	Task	Status	Grade/Mark	Set	Done
Wed, 12 Oct 2022	Science 11X1/Sc	week 5 - homework 4 Guidance time: up to 20 min.	Pending	n/a	Fri, 07 Oct 2022 by E Bates...	<input checked="" type="checkbox"/>

Homework history

Due	Subject	Task	Status	Grade/Mark	Set	Done
Thu, 13 Oct 2022	History 11x/Hi1	Y11 History Term 1 Task 3 Guidance time: 30 min.	n/a	n/a	Thu, 06 Oct 2022 by J Kinsman...	<input checked="" type="checkbox"/>
Tue, 11 Oct 2022	English Literature 11x/En2	P5 Essay Writing - Power and Conflict Guidance time: 60 min.	n/a	n/a	Tue, 04 Oct 2022 by N Matthews...	<input checked="" type="checkbox"/>
Tue, 11 Oct 2022	Maths 11x/Ma2	Simultaneous Equations Homework Guidance time: 45 min.	n/a	n/a	Thu, 06 Oct 2022 by G Baria...	<input checked="" type="checkbox"/>
Thu, 06 Oct 2022	History 11x/Hi1	Y11 History term 1 Task 2 Guidance time: 30 min.	n/a	n/a	Thu, 22 Sep 2022 by J Kinsman...	<input checked="" type="checkbox"/>
Wed, 05 Oct 2022	English Literature 11x/En2	P5 Essay AIC Week 5 Guidance time: 60 min.	n/a	n/a	Wed, 28 Sep 2022 by N Matthews...	<input checked="" type="checkbox"/>
Tue, 04 Oct 2022	Maths 11x/Ma2	Algebraic Manipulation Guidance time: 60 min.	n/a	n/a	Thu, 29 Sep 2022 by G Baria...	<input checked="" type="checkbox"/>



Reports

- Progress Report after Christmas

This will contain projected grades, working at grades (based on trial exams/class assessments) and attitude to learning indicators for each subject.

- You are welcome to contact teachers or form tutors if you have specific concerns at this stage.



The Importance of Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

Top Tips to Support at Home

1. Support the wellbeing tips
2. Provide the resources & environment
3. Monitor & motivate
4. Follow the 80-20 rule
5. Reward them
6. Spot the stressors
7. Speak to school if you have worries



The Road Ahead

- 21st November – Trial Exam Fortnight
- 9th January – Year 11 Reports
- 12th January – Year 11 Parents' Evening
- January – Live exams for certain subjects
- February half term – Post-16 application deadline
- Date TBC (April) – French Speaking Exams
- **15th May – Summer Exams Begin**
- **21st June – Summer Exams End**
- Date TBC (July) – Prom
- 24th August – Results Day



GCSE English

Mr Sloper
Miss Matthews

GCSE English Overview

<p>Literature Paper 1 – 105 minutes – 40%</p> <p>Study of 2 texts:</p> <ul style="list-style-type: none"> - 19th Century (A Christmas Carol) - Shakespeare (Macbeth) 	<p>Language Paper 1 – 105 minutes – 50%</p> <p>Section A – 4 questions on an unseen fiction extract</p> <p>Section B – creative writing task</p>
<p>Literature Paper 2 – 135 minutes – 60%</p> <p>Study of 2 texts and study for unseen poetry:</p> <ul style="list-style-type: none"> - Modern Drama: An Inspector Calls - Anthology Poetry: Power and Conflict - Unseen poetry comparison 	<p>Language Paper 2 – 105 minutes – 50%</p> <p>Section A – 4 questions on two unseen non fiction extracts</p> <p>Section B – transactional writing task</p>

English: November Mocks

Literature Paper 2

Wednesday 23rd November @ 9am

Study of 2 texts and study for unseen poetry:

- Modern Drama: An Inspector Calls
- Anthology Poetry: Power and Conflict
- Unseen poetry comparison

Language Paper 2

Monday 21st November @ 9am

Section A – 4 questions on two unseen non fiction extracts

Section B – transactional writing task

WHAT DO WE KNOW SO FAR?



When we talk about learning, we are aiming for the long-term retention of knowledge.



We need to revise something a number of times in order to learn it for our exams



The more regularly we recap something, the stronger our memory becomes

WHAT DO WE KNOW ABOUT REVISION?



Research tells us that many students don't really know how to study.



Various studies have shown that students tend to rate ineffective techniques highly.



In reality, this means that time spent on these is a waste of time.



It gives the illusion of competence - short term success at the expense of long term gains.



(Hendrick, C 2018)

STUDY TECHNIQUES

How many of you have used the following techniques?

- Reading textbook/revision guide
- Highlighting/summarising key words
- Mnemonics
- Summarisation
- Copying up notes
- Colouring stuff in

These are all common, but incredibly ineffective

Professor John Dunlosky, a leading expert in effective study skills, examined hundreds of exam paper grades. He matched them to the revision techniques that students had used. He used this data to explore what the most effective techniques were.

The most ineffective technique was re-reading and highlighting.

EFFECTIVE LEARNING

The previous techniques are not effective because they are passive.

In order to create a memory in your brain, you have to process the information.

By process, we mean think hard about it.

"Memory is the residue of thought" - Willingham, D (2009)



RETRIEVAL PRACTICE

HOW DO I DO RETRIEVAL PRACTICE EFFECTIVELY?

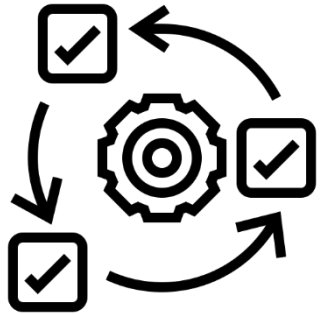
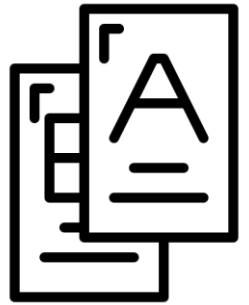
- This is a technique to help you recap your learning quickly and effectively
- You simply write down everything you can remember about the topic you're revising

How?

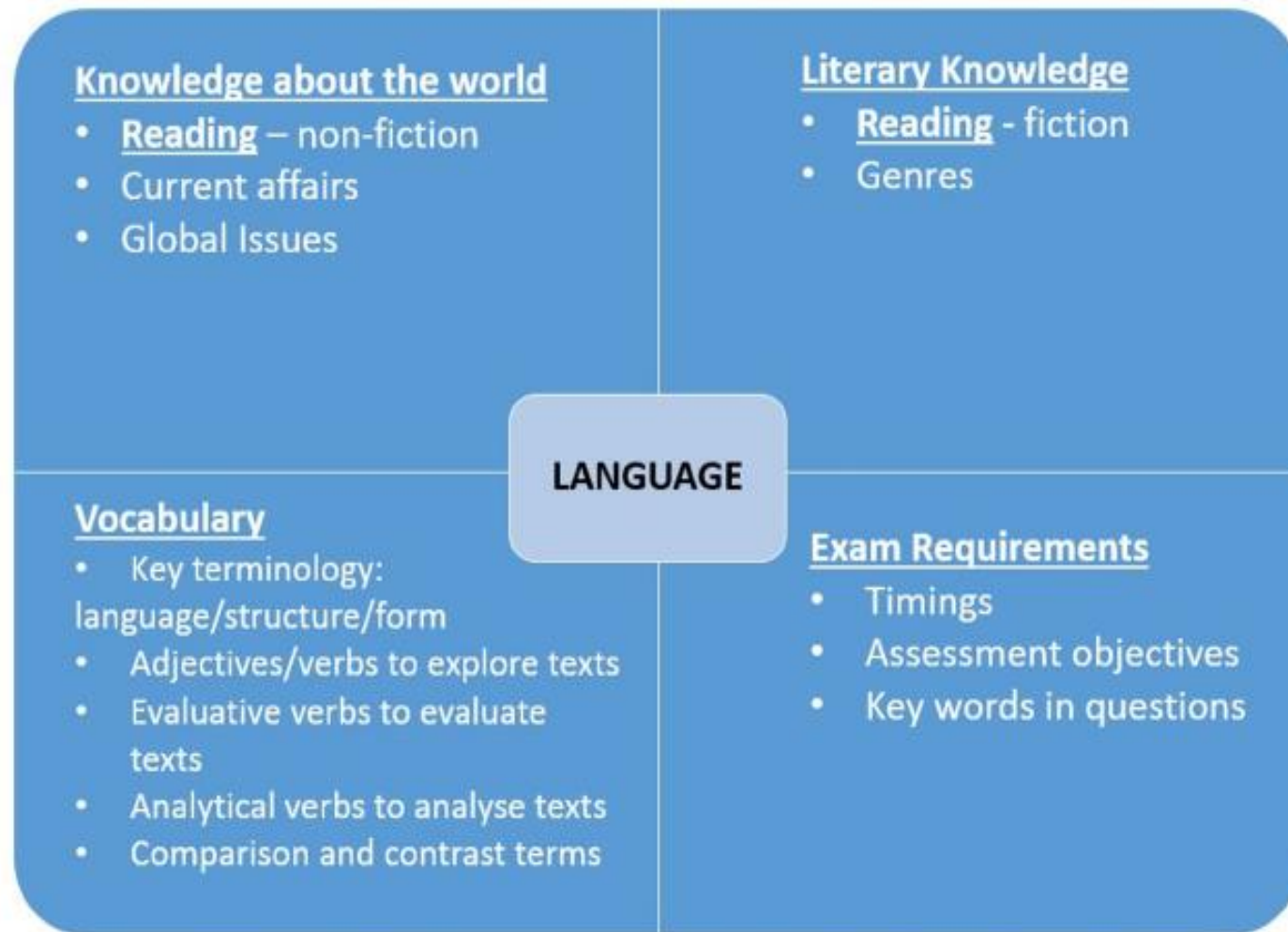
- Put your study notes/revision guide away
- Write it down from memory
- Check it against your notes and identify what you haven't remembered. Focus your revision on that until you can recall everything.

Other Useful Revision Activities

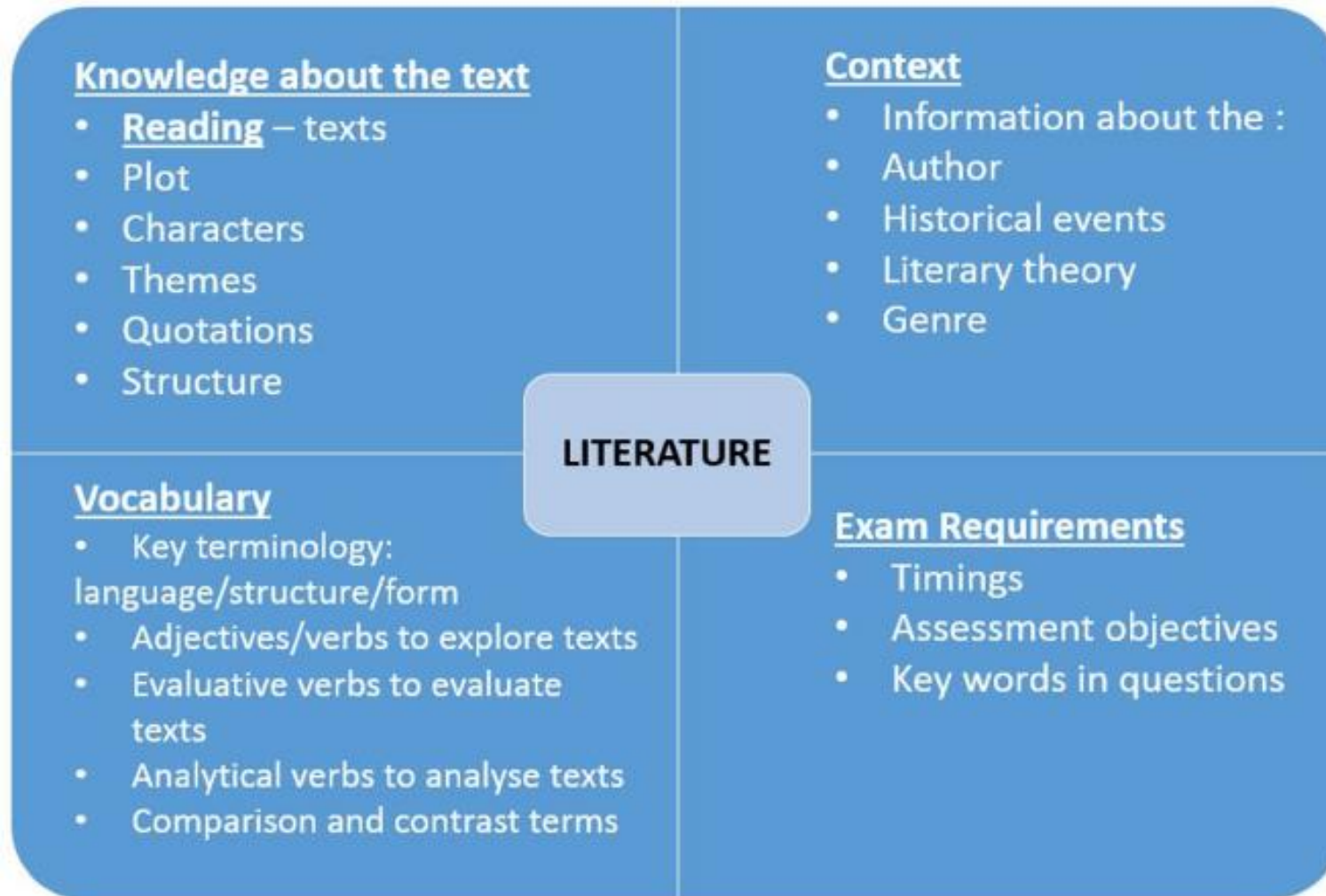
- Creating flash cards on topics to run low-stakes revision quizzes – you could link these to your areas of development from your retrieval practice
- Revising exam processes: Map out the skills for answering specific questions using Dual Coding (images that represent stages of an exam answer)
- Example answer writing: Using practice study questions (available readily on the internet or in specific revision guides) There really is no substitute for practice!



‘But you can’t revise for English’



‘But you can’t revise for English’



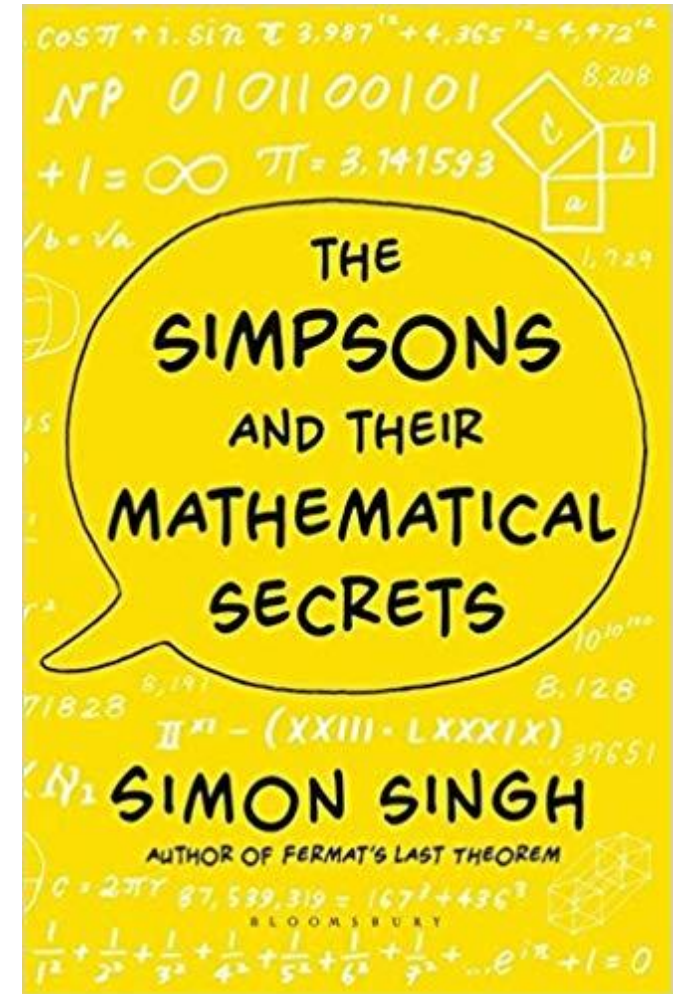
GCSE Maths

Mr Sipple
Mrs Ellis

- Introduction to GCSE format and grades
- Where are year 11 currently?
- What we will be doing?
- How can you help?
- What can the students do?
- Resources

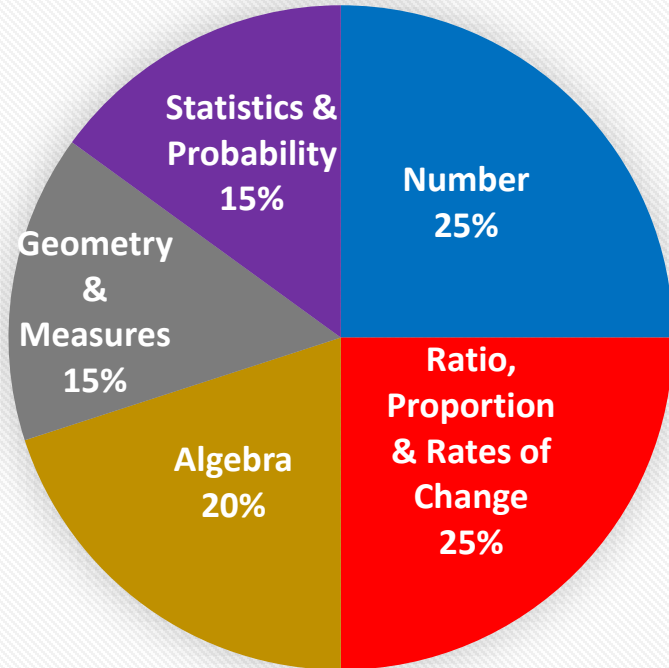
Examination

- Pupils will sit either Higher or Foundation papers in the summer
- Three papers, 1 hour 30 minutes each.
Paper 1 : Non Calc Paper 2 and 3 : Calculator
- The same topics can appear on all three assessments
- There are fewer marks at the lower grades and more marks at the higher grades at both Foundation & Higher tier
- Pupils will be required to remember more formulae
- More emphasis on problem solving

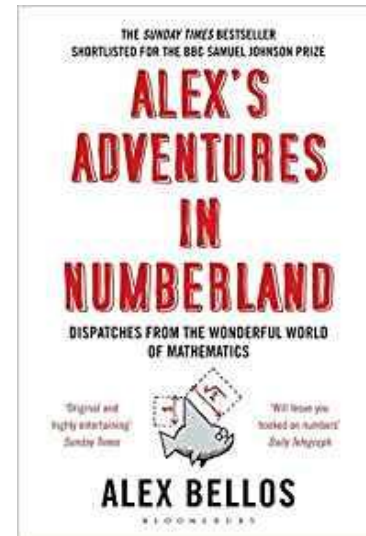
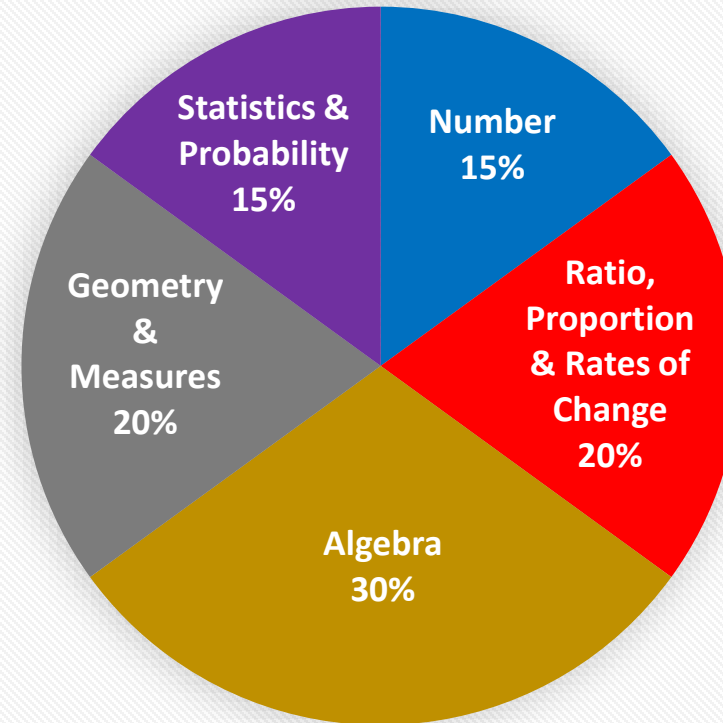


It is worth noting that there is a $\pm 3\%$ tolerance for each domain area.

Foundation Content



Higher Content





AO1 is about using and **applying standard techniques**, similar to the current AO1

**50% foundation
40% higher**

AO2 has a different focus. It's about **reasoning, interpreting and communicating** mathematically

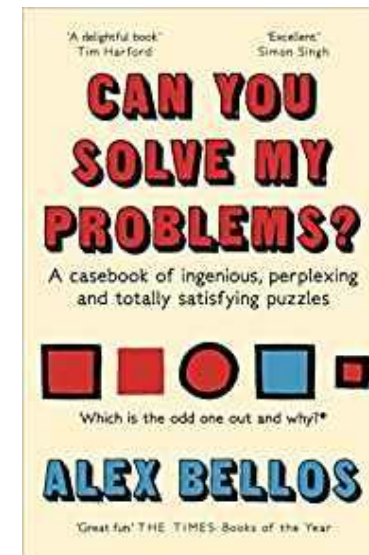
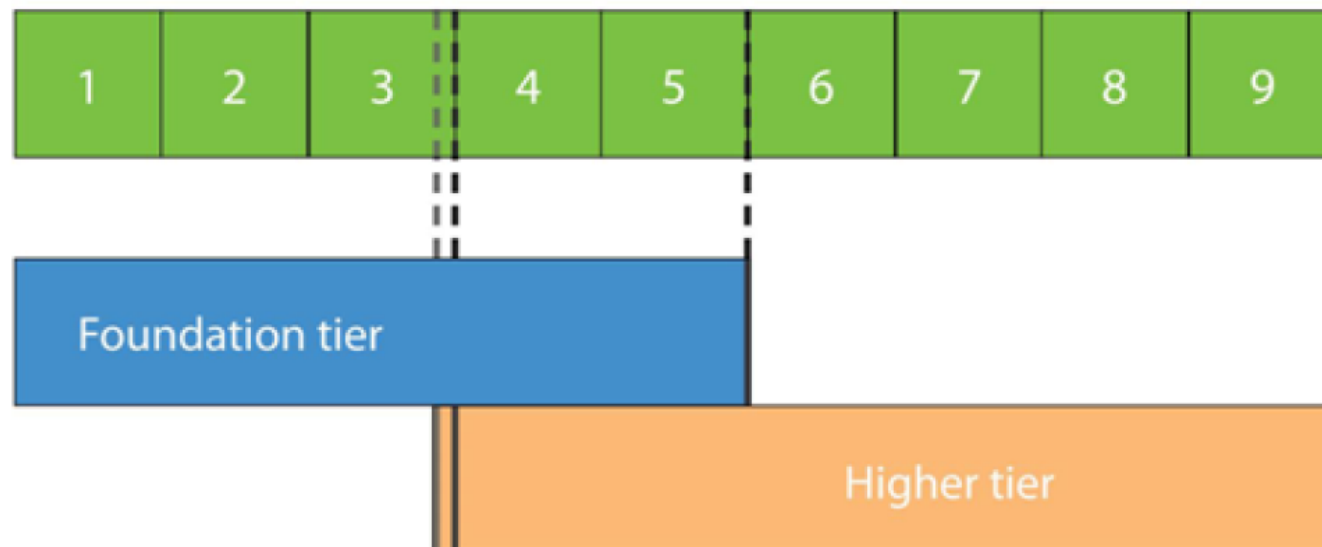
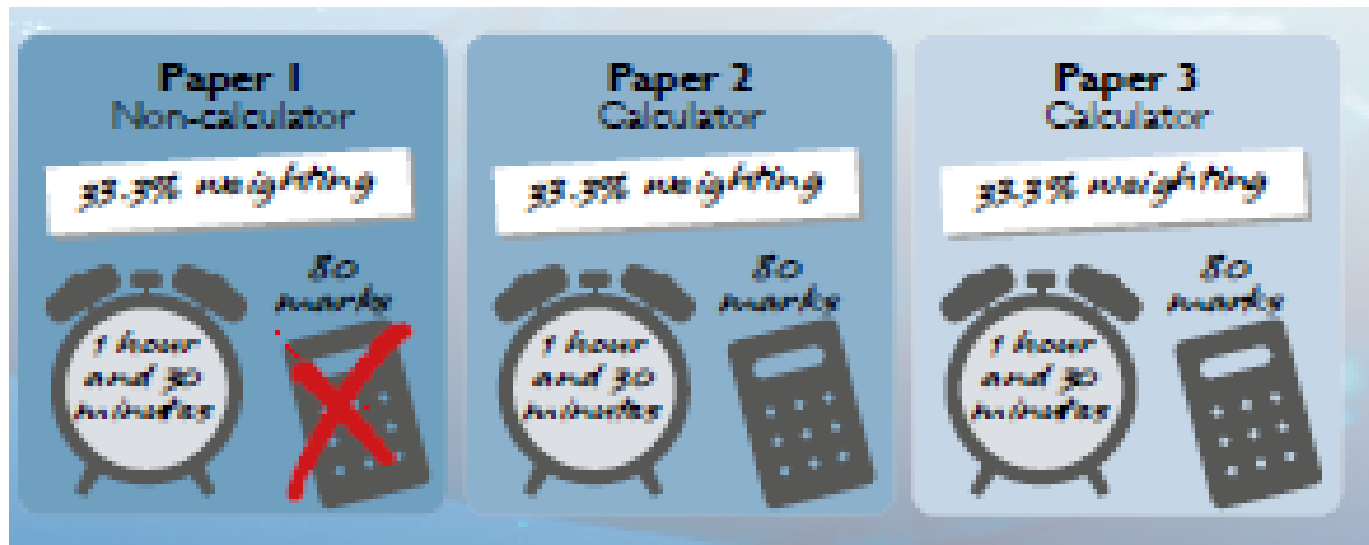
**25% foundation
30% higher**

AO3 is about solving problems with a much greater focus on **solving non-routine problems** in mathematical and non-mathematical contexts.

**25% foundation
30% higher**

In 2015 there is less AO1 at Higher and roughly the same at Foundation compared to 2010.

Quality of written communication (QWC) is also now included as part of AO2.



The Grades

Higher Tier

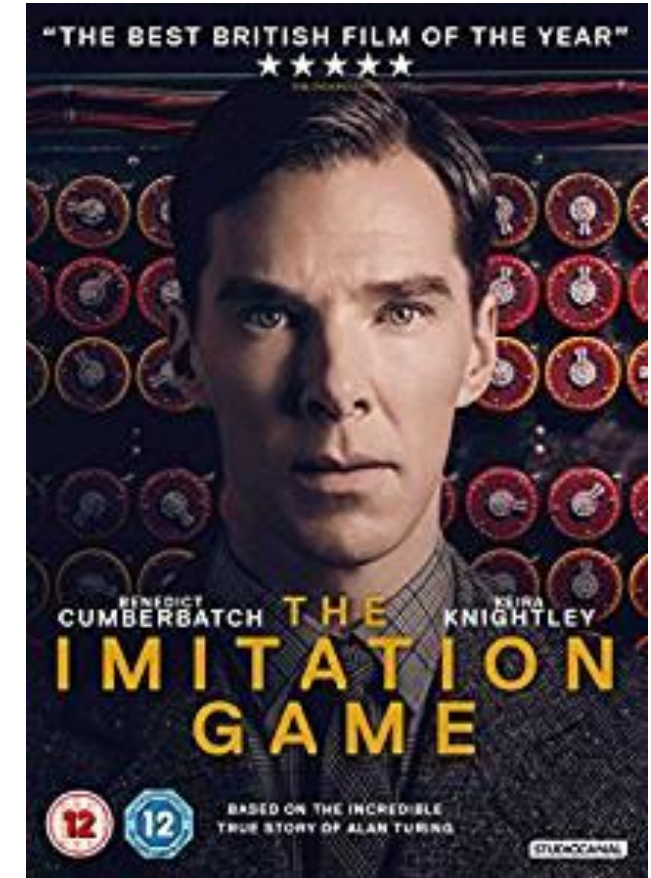
3	4	5	6	7	8	9
D	C	C/B	B	A	A*	A* +

Foundation Tier

1	2	3	4	5
G/F	F/E	D	C	C/B

A grade 4 is a pass

A grade 5 is a good pass



The Grades

Exam					Grade								
Board	Month	Year	Tier	Total	9	8	7	6	5	4	3	2	1
AQA	June	2017	F	240					156 65%	124 52%	91 38%	59 25%	27 11%
AQA	June	2017	H	240	189 79%	157 65%	125 52%	98 41%	72 30%	46 19%	33 14%		
AQA	November	2017	F	240					157 65%	127 53%	93 39%	59 25%	25 10%
AQA	November	2017	H	240	194 81%	159 66%	124 52%	96 40%	68 28%	40 17%	26 11%		
AQA	June	2018	F	240					161 67%	125 52%	92 38%	59 25%	27 11%
AQA	June	2018	H	240	201 84%	169 70%	138 57%	107 45%	77 32%	47 20%	32 13%		

Current Position

Students will finish content by Jan/Feb of Year 11

Lessons will then focus on revision

How can you help?

- Encourage regular revision
- Ensure homework is being completed
- Familiarise yourself with online resources
- Communicate with teachers of Year 11 Mathematics
- Download the Brilliant app and encourage your child to do the same.

What can the students do?

- Complete homework
- Start revising – Little and Often
- Try in every Assessment
- Participate in every lesson
- Best behavior in ALL lessons
- Attend school ($\geq 97\%$)
- Talk to their teacher/tutor
- After school revision every other Wednesday

What can the students do?

MATHEDUP TAKEAWAY



CORBETT MATHS

Foundation 1 revision

1	Place Value	Video	Answers	Quiz
2	Ordering Numbers	Video	Answers	Quiz

Higher revision

84	Reverse %	Video	Answers	Quiz
86	Solving Quadratics by Factorisation	Video	Answers	Quiz
87	Simultaneous Equations	Video	Answers	Quiz
--				



Corbett
maths

March 1st	5-a-day	Higher
Solve $\frac{21-2x}{3} = 5$		
W is directly proportional to A squared. When W = 50, A = 5. Write an equation linking W and A		
Work out the value of W when A = 3		Work out the value of A when W = 800
		Calculate the angle the wire makes with the ground
		Prove x = y

MYMATHS.CO.UK

LOGIN: PASSWORD: GO

MyMaths.co.uk
Bringing Maths Alive

LATEST NEWS: Clocks go forward! Secondary brain teaser: Originally, all time on Earth was calculated using a sundial, so every...
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St Clements High School, Norfolk

Welcome Primary Secondary Post 16 Special

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MATHS WATCH

MathsWatch

Higher GCSE

Find a clip by:

Grade

Topic

Clip Number

Worksheets

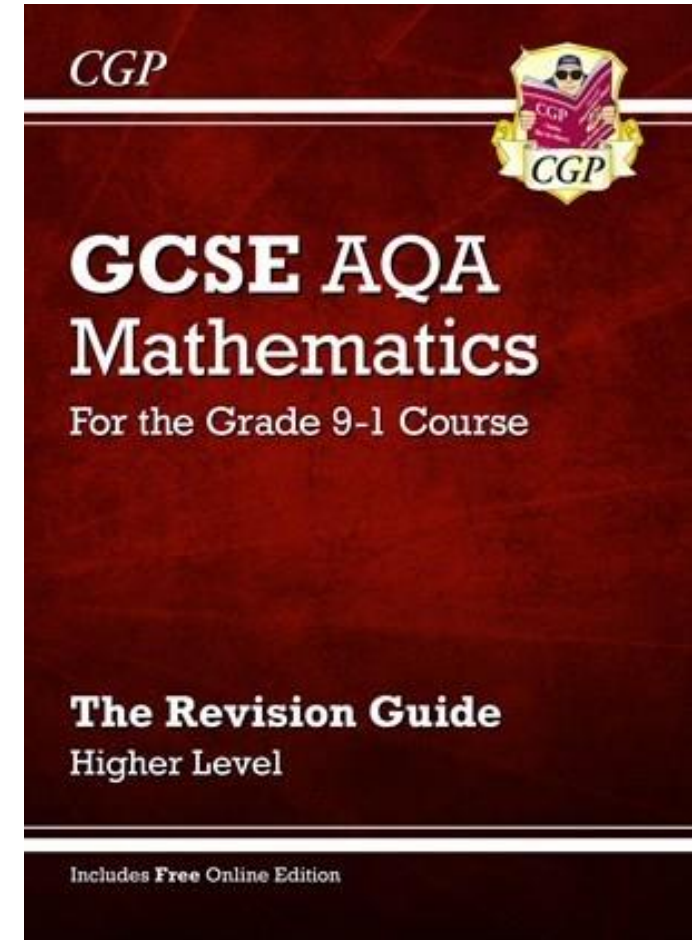
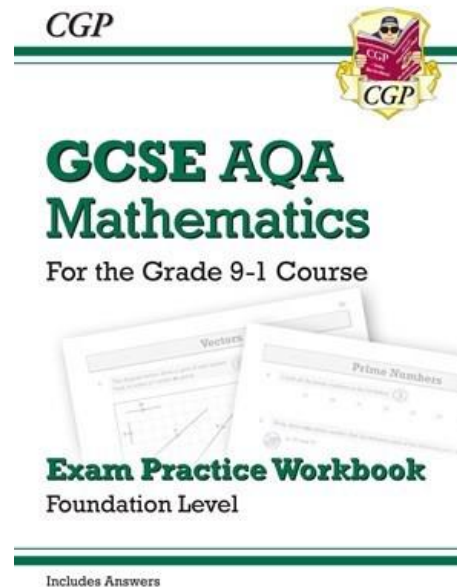
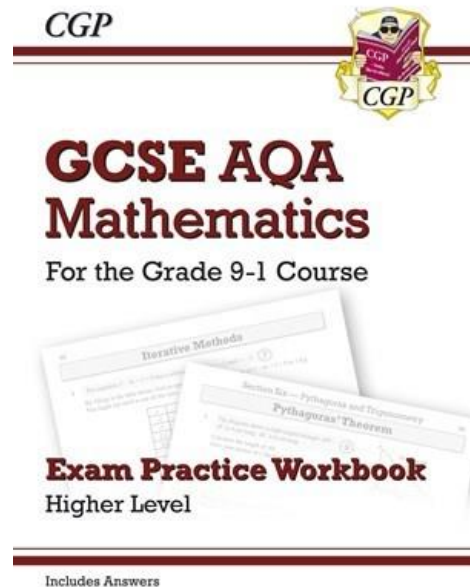
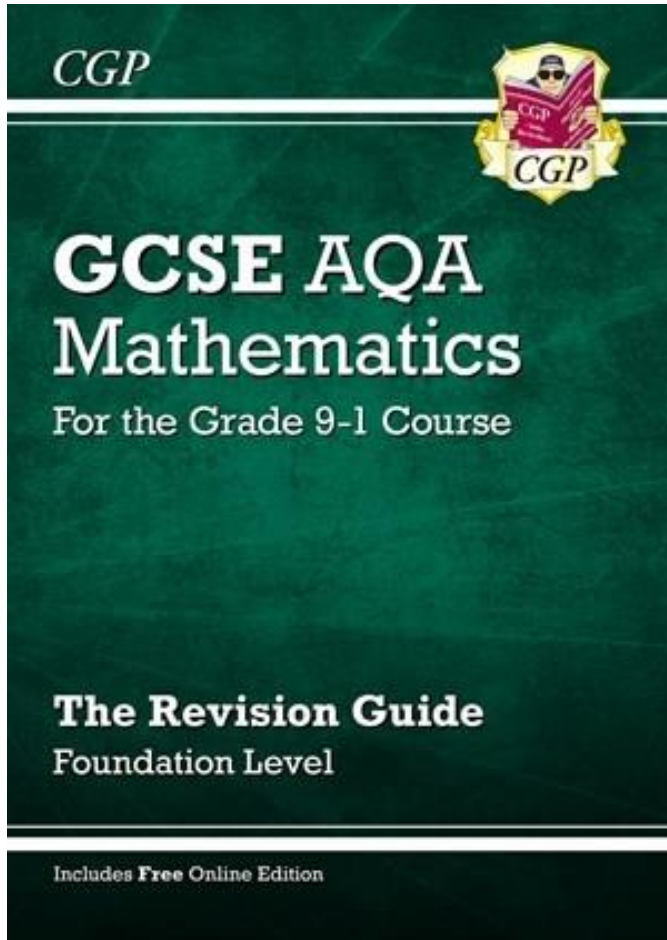
1 Minute Maths
(Quick Revision)

Revision lessons just a click away...

Revision Guides and Workbooks



For Year 11



GCSE Combined Science (Trilogy)

or

GCSE Biology, Chemistry, Physics (Three Single Sciences)

Mrs Sutliff

Overview of Grades

Combined Science is 2 GCSEs. Students will achieve two consecutive grades on 99 – 11 scale
eg. 66, 65,55 etc.

Single Scientists will gain one grade for each separate GCSE on the 9 – 1 scale for Biology, Chemistry and Physics

Congratulations to our students 2022



Trilogy Combined Science:

- Armaan Farooqui (99)
- Erin Blackwell (88)
- Gracie Long (87)
- Chloe Murphy (87)

Biology, Chemistry & Physics

- Keeley McCahill-Brown (Biology 9, Chemistry 9, Physics 9)
- Paige Duffy (Biology 8, Chemistry 9, Physics 8)
- Jack Jelly (Biology 8, Chemistry 9, Physics 8),
- Sophie Beverley (Biology 8, Chemistry 8, Physics 8)

Maximising Success in Science

The Content



Biology 1 Cell biology, Organisation, Infection and Response, Bioenergetics

Biology 2 Homeostasis, Inheritance, Variation and Evolution, Ecology

Chemistry 1 Atomic Structure and the Periodic Table, Bonding, Structure and Properties of Matter, Quantitative Chemistry, Chemical Changes, Energy Changes

Chemistry 2 Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemical Analysis, Chemistry of the Atmosphere, Using Resources

Physics 1 Energy, Electricity, Particle Model of Matter, Atomic Structure

Physics 2 Forces, Waves, Magnetism and Electromagnetism

Maximising Success in Science Review

- **Regular short assessments to review content learned in year 9....**

- Back to the future questions
- 5 in 5 starter
- Weekly homework set on G4S
- Exam questions



- Focus on key content
- Vocabulary and definitions
- Skills: Working Scientifically including Required practical experiments
- Numeracy
- Extended Writing

Maximising Success in Science Preparation

Revision guides for AQA Science, Biology, Chemistry and Physics .
eg CGP

Websites:

www.aqa.org.uk, BBC Bitesize, GCSE pod, SAM learning,
YouTube (Free Science Lessons) & Required Practicals, www.senecalearning.com

Other Texts: CGP Essential Maths Skills, CGP 10 minute tests,
AQA GCSE (9-1) Grade 5 or Grade 8/9 Booster Workbooks
GCSE Specification: www.aqa.org.uk/subjects/science/gcse

Maximising Success in Science Apparatus

Fully equipped pencil case with pens (including black & green), sharp pencils, ruler
– a highlighter is also useful to help identify command words and aid interpretation of questions

**Casio Scientific
Calculator:
FX-83GTX or
FX-85GTX**

Available in the LRC



Maximising success in Science At Home



Just talk about science...

What have your children been doing at school

Can they explain the theory that they've been learning?

Can they recall key words?

Are they completing their HW?

Are they making progress eg. in BTTF assessments?

Are they staying for revision on Thursday after school?

Any opportunities to discuss everyday science eg. Safety in car, speed limits, healthy eating & cooking, formulations eg. Bubble bath, electrical safety & reading the meter & looking at bills, solving problems and experimenting.

Do students have a quiet place where they can focus without distraction eg. leave phone elsewhere? Remember that students can use the library before & after school.

Montsaye Sixth Form





100% of our students
who wanted to go to
university, got a place

Our average grade for A level
was B, the highest in
Montsaye's history.



54% of our
students
achieved only
A* - B grades

76% students got their
first university choice

One student secured a
higher apprenticeship
degree with Price
Waterhouse Cooper

Another
medicine
student place
was secured.
Second year
in a row



Average grade for
our vocational
subjects was
Distinction*. The
highest grade
available.

Russell group
university places
included Exeter,
York, Sheffield,
Nottingham and
Warwick

Dates for your Diary

Wednesday 16th November 4.30pm – 7pm
Sixth Form Open Evening – Principal's Address,
Sixth Form Presentation, subject talks

January/February 2023
Parents Open Morning Tours
Taster Day – Students spend the day in the centre
and try out some of the A level subjects

Q and A with the Head Student Team

Shadow a Sixth Former

Deadline for applications: Thursday 9th February



Curriculum Offer

Entry Requirements

Three Pathways

Pathway 1 – students with six GCSE grades 7 or above will be able to choose four subjects

Pathway 2 – students with six GCSE at grades 5 or above will be able to choose three subjects providing they meet the subject criteria

Pathway 3 – Students with six GCSE at grades 4 and above must choose a level 3 vocational course

Students must pass English Language or English Literature and Maths at grade 4 or above. If the student has not passed both English and Maths, they must resit whilst in the sixth form until successful.

In addition to the entry criteria, some A level subjects have specific entry requirements that are higher than grade 4. More details are available on our website.

MONTsaye ACADEMY SIXTH FORM

CURRICULUM OFFER

SEPTEMBER 2023

Art A Level
Board: Pearson Edexcel

WHAT WILL I LEARN ON THE COURSE?

Component 1-Portfolio (60%)
The emphasis of this component will be on the development of understanding and skills using an appropriate range of materials, processes and techniques. Each student must include in his or her portfolio:

- A selection of thoughtfully presented work, demonstrating a variety of skills and techniques
- At least one extended collection of work or project, based on an idea, concept, theme or issue. This should demonstrate the student's ability to sustain work from an initial starting point to a realisation. It should include evidence of their ability to research and develop ideas and live their work in a meaningful way to relevant critical/contextual materials.
- Personal Study - extended written essay between 1,000-1,000 words based on areas studied within the practical work (20%)

Component 2-Externally set assignment (40%)
Separate question papers will be provided for each title. These will consist of a choice of five questions to be used as starting points. Students are required to select one. Examination period - from 1 February to 15 March

Following receipt of the paper, students should consider the starting points and select one. Preparatory work should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals etc. Submission date - 15 March

Following the preparatory period, students must complete 15 hours of unpaid, supervised time. They must produce a finished outcome or a series of related finished outcomes, informed by their preparatory work. Students will go on a variety of gallery and city visits to record experiences and ideas.

There will also be the opportunity to visit a European city of culture for 3 days in March. Previous visits have included Barcelona and Berlin.

For more information about the course, please see Mrs Thomas

Biology A Level
Board: OCR

COURSE MODULES

Module 1: Development of Practical Skills in Biology - this module underpins the whole of the specification, and covers the practical skills that students should develop throughout the course. The practical skills in this module will be assessed within written examinations. Successful completion of the required practical assessments will be separately certificated with the Practical Endorsement.

Module 2: Foundations in Biology - covering key concepts required throughout the remaining modules.

Module 3: Exchange and Transport

Module 4: Biodiversity, Evolution and Disease

Module 5: Communication, Homeostasis and Energy

Module 6: Genetics, Evolution and Ecosystems

WHAT COULD I DO AT THE END OF THE COURSE?

Biology has scientific, social and environmental application and relevance, and therefore complements a wide range of academic and vocational subjects. Biology provides an excellent base from which to develop key skills in communication, application of number and ICT.

Biology A Level qualifications allow for progression to higher education in a wide range of courses and provides a range of skills appropriate for employment in many different fields.

For more information about the course, please see Mrs Butliff or Mrs Moffett

Thank You

If you have any questions or would like more information please speak to the relevant member of staff