

05 December 2023

Dear Parents / Carers

At Montsaye we hold the view that all children can succeed whatever their prior attainment or background. We are a community which believes that there is no limit on our learning.

This is why we have developed a KS3 curriculum for our students which focuses on what they can achieve and which encourages our young people to work with effort, independence and a desire to learn.

To support this ethos, we have changed the way we will report at KS3 (years 7-9) by removing the old numbered/levelled system which was confusing and replaced it with our new KS3 Mastery Reporting system.

KS3 students will now be graded according to one of 5 pathways, this will show where they are in terms of mastering the curriculum in that subject. These pathways illustrate the difference between shallow and deep learning. A student who has grasped something at an in-depth level is moving towards real mastery in that subject. Each student's target, very simply, is to 'master' the knowledge, concepts and skills delivered in each year of the programme of study.

Departments have created student-friendly tracking grids for each year group illustrating what students need to do to achieve each pathway and these can be found on our website [here](#). Here you will also find a copy of a student presentation that will be shared via assemblies and a parent version along with a video guide with further information.

I have provided a brief summary below to explain in further details the reporting system.

Each student in KS3 will be on a personal pathway, allowing us to determine if they are working at, above, or below target. Student's pathways may differ between subjects due to their prior skills and knowledge the subject pathway is based on.

These pathways are:

- Created using primary school KS2 data, Montsaye's own baseline data and assessments
- Limitless; There is no limit on mastery regardless of a child's ability – students can progress up through the pathways
- Able students are expected to get a higher outcome on the assessment.

The five pathways are illustrated below:

## Montsaye Mastery Pathways

Pathway	Description
Extending	<ul style="list-style-type: none"> <li>Developed understanding of different knowledge skills and concepts</li> <li>Ability to synthesise and make informed judgements</li> <li>Demonstrate the ability to transfer skills from one area to another</li> </ul>
Consolidating	<ul style="list-style-type: none"> <li>Most knowledge can be recalled with confidence</li> <li>Specific subject skills are emerging</li> <li>Is able to make links and connections</li> </ul>
Securing	<ul style="list-style-type: none"> <li>Knowledge can be applied with confidence</li> <li>Analysis of key subject concepts</li> <li>Students show skills who are able to draw conclusions and make judgement</li> </ul>
Developing	<ul style="list-style-type: none"> <li>Use of knowledge demonstrates understanding and some ability to be discerning in its application</li> <li>Skills are developing.</li> </ul>
Acquiring	<ul style="list-style-type: none"> <li>Ability to recall with some understanding but often wrongly or partially applied.</li> <li>Skills are yet to develop</li> </ul>

## Conversion to GCSE Grades

Whilst it is difficult to accurately correlate the mastery bands to outcomes at GCSE, broadly speaking the table below may be of interest and use, although it should be treated with some caution

Year 7	Year 8	Year 9	GCSE Expected Grades
		Extending	Extending= 8-9
	Extending	Consolidating	Consolidating=7-8
Extending	Consolidating	Securing	Securing =5-6
Consolidating	Securing	Developing	Developing =3-4
Securing	Developing	Acquiring	Acquiring= 1-2
Developing	Acquiring		
Acquiring			

From your reports which are accessed via our Go4schools platform you will be able to tell;

- How well your child is developing the ERA values in relation to their ERA scores
- The way in which your child is mastering the subject linked to their pathway and whether they are on target or not
- Your child's attendance

- Your child's ERA points and behaviour points

We hope that these new reports will enable you and your child to track their progress through each year at Key Stage 3.

Yours sincerely,



**Mr Gopal Baria**  
**Acting Principal**