Languages at Montsaye

Overview:

The aim of the Languages Department is to provide all students with a balance of skills, knowledge and grammatical concepts within a linguistic and cultural context. We are committed to enabling out students to understand spoken language, to speak the language with confidence, fluency and accuracy, to understand the written word and to communicate accurately and creatively in their writing. We employ a range of teaching styles to engage, motivate and encourage students ensuring they display the core values of Excellence, Resilience and Aspiration at all times. Alongside the language learning it is our aim to promote different cultures and traditions and to provide our students with an insight to the identity of different countries and to understand that difference is something to respect and embrace.

Intent:

The Language department at Montsaye Academy aims to develop fluent and increasingly confident linguists who can communicate and understand the language through a range of skills. Our teaching is underpinned by

- expert subject knowledge and a passion for languages
- the nurturing of a 'can do' attitude towards language learning,
- scaffolding the understanding and production of language through use of worked examples across a wide range of contexts
- the regular and spaced recycling and retrieval of high frequency vocabulary, verbs and structures across as many topics as possible
- the creation of a learning environment where pupils feel confident to make errors and to learn how to move on from these
- the use of low stake assessment opportunities which allow for systematic and effective checking of understanding throughout a single lesson or a sequence of lessons.

Our curriculum will enable pupils to foster enjoyment and independence through the teaching of new skills across a wide range of contexts whilst become aware of the advantages that learning a language can both in their personal and working lives.

Student Vision:

- To build upon students' knowledge of Languages from Key Stage 2.
- To expose students in an engaging way to a wide and appropriate range of Language topics as outlined in the National Curriculum for KS3 and GCSE & A-Level specifications for KS4 and KS5.
- To enable students to confidently recall key grammatical concepts and vocabulary through the spoken and written word using the STEPS.
- To enable students to confidently apply their knowledge and skills across a range of topic through the spoken and written word using the STEPS.
- To allow students to understand, respect and appreciate cultural differences across the world.

- To understand the important role languages play in a diverse and tolerant society.
- To promote the basic British values of respect and tolerance of different countries, languages and customs.

Exam Board: Edexcel

Assessment Method: 100% Examination

The team:
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